

English

In English the children will be learning to;

Writing and Grammar

- Structure and form narratives with a beginning, middle and ending
- Write descriptively using a range of vocabulary from what they have read
- Accurately punctuate sentences using capital letters, full stops and question marks
- Use co-ordinating and sub-ordinating conjunctions to extend sentences
- Write from memory simple sentences dictated by the teacher that include words using all phonetic sounds and common high frequency words taught so far
- Use words with the suffixes -ing, -ed, and -est, in their writing
- Identify spelling patterns which use these suffixes for verbs (eg; helping, helper)

Handwriting

The children will follow the 'Nelson handwriting Scheme' to join the letters: he, ft, wr, ff, ew, th, ac. The children will also practise copying whole passages such as 'Little Red Riding Hood', 'Summer Days' and 'Father Bear'.

Reading

The children will practise reading aloud with pitch, pace and fluency in daily 'Book Club' sessions using an audible voice and to ask and answer questions about a wide range of books.

- Retell stories, considering their particular characteristics.
- Become familiar with key stories, fairy stories and traditional tales
- Make inferences on the basis of what is being said and done.
- begin to use expression effectively when reading and performing aloud.

Phonics

In daily Phonics sessions the children will continue to follow the systematic 'Letters and Sounds' phonics programme to develop their phonics skills and become fluent readers.

Maths

In Maths the children will be learning to;

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from a given number –
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations
- Solve missing number problems such as $7 = ? - 9$ –
- Read, write and interpret mathematical statements involving addition, subtraction and equals (+, -, =).
- Represent and use number bonds and related subtraction facts
- Add and subtract one-digit and two-digit numbers, including zero
- Count, read and write numbers to 20 in numerals
- Measure and begin to record the following: Lengths and heights, mass/weight, capacity and volume. –
- Compare, describe and solve practical problems for: Lengths and heights, mass/weight, capacity and volume.

Science

In Science the children will be learning about the seasons 'Spring and Summer' to:

- Understand that day length changes and the differences between the four seasons.
- Learn how rainbows and shadows are formed.
- Understand that the environment is affected by seasonal change.
- To find out about cloud formations and how to observe the direction of the wind.

Computing

- Children will be learning:
- To use technology safely and respectfully when they have concerns about content or contact on the internet or other online technologies.
 - To create and debug their own programs.

YEAR ONE / Summer Two

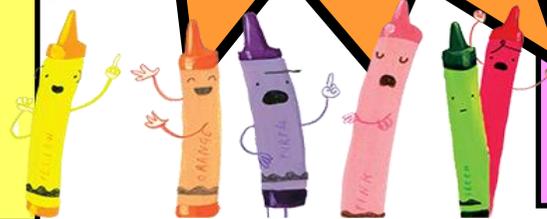
TWISTED TALES!



Music 'CHARANGA' Scheme

'Reflect, Rewind and replay'

Children will revise what they have learnt this year and practise the language of music. They will also listen to and appraise Western Classical music.



Religious Education (R.E)

Children will begin to discuss and explore the authority and worship traditions of Hinduism

by researching the following questions;

- What do Hindus believe about God?
- What is the core foundation of Hinduism?
- What are the key features of Krishna?
- What are the books and special stories that some Hindus follow?
- What is the festival of Raksha Bandhan, and how is it celebrated? (August)

PE

The children will be taking part in Athletics themed activities to learn to;

- Combine balance and co-ordination (agility) in simple games and activities
- Develop simple movement phrases for sprinting.
- Develop simple movement phrases for basic hurdling.
- Understand that they should stay in their space to be safe during races etc
- Understand how important it is to be active and how it is part of leading a healthy life

Art & Design Technology

In Art the children will be learning to;

- Explore the work of the artist Antoni Gaudi to learn about architecture and visual art.
- Use a range of media materials to create art work in this style such as mosaic.
- Develop techniques in using colour, form and space.

In Design Technology the children will collaboratively design and engineer a new chair for 'baby bear'.

STEM

The children will also take part in the 'bouncy egg' investigation linked to the story 'After the Fall'. The children will create an egg which won't crack if it falls off the wall.



YEAR ONE / Summer Two

TWISTED TALES!



PSHE "Changes"

Children will be learning to;

- Discuss what change means, and what changes they have already been through.
- Discuss fears or worries about moving up into Year Two.
- Reflect on personal achievements and set targets for next year.

Geography and History

In History the children will be learning to;

- Explore significant people, using vocabulary from the past to discuss and explore their achievements.
- Understand the different ways we can learn about the past by interviewing and asking different people about our local area who lived here many years ago and the way that our school has changed.

In Geography the children will:

- Draw their own maps using a co-ordinate grid to show the journey of a character from a traditional tale.
- Use geographical vocabulary to describe human features such as: city, town, villages, factory, farm, house, shop.
- The children will learn about the features of our surrounding, local area.