

Communication and Language

- To listen attentively in a range of situations
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions
- To give their attention to what others say and respond appropriately, while engaged in another activity
- To follow instructions involving several ideas or actions
- To answer how and why questions about their experiences and in response to stories or events
- To express themselves effectively showing awareness of listeners needs
- To use past, present and future forms accurately when talking about events that have happened or about to happen
- To develop their own narratives and explanations by connecting ideas or events.

Literacy

- Consolidate Phonics - phases three and four
- To read and understand simple sentences
- To use phonic knowledge to decode regular words and read them aloud accurately
- To read some common irregular words
- To demonstrate understanding when talking with others about what they have read.
- To use their phonic knowledge to write words which match their spoken sounds
- To write some irregular common words
- To write simple sentences which can be read by themselves and others, some words are spelt correctly others are phonetically plausible.

Understanding of the World

- To talk about past and present events in their own lives and lives of family members
- To know that other children don't always enjoy the same things, and are sensitive to this
- To know about similarities and differences between themselves and others, and among families, communities and traditions
- To know about similarities and differences in relation to places, objects, materials and living things
- To talk about the features of their own immediate environment and how environments may vary from one another
- To make observations of animals and plants and explain why some things occur, and talk about changes
- To recognise that a range of technology is used in places such as homes and schools and they select and use technology for particular purposes.

Physical Development

- To know the importance for good health of physical exercise and a healthy diet, and talk about the ways to keep healthy and safe
- To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- To show good control and co-ordination in large and small movements
- To move confidently in a range of ways, safely negotiating space
- To handle equipment and tools effectively, including pencils for writing.

Personal, Social Emotional Development

- To play co-operatively taking turns with others
- To take account of one another's ideas about how to organise their activity
- To show sensitivity to other's needs and feelings and form positive relationships with adults and other children.
- To be confident to try new activities and say why they like some activities more than others
- To be confident to speak to a familiar group, will talk about their ideas and will chose the resources they need for their chosen activity
- To say when they do or don't need help.
- To talk about how they and others show feelings, talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable
- To work as part of a group or class, and understand and follow the rules
- To adjust their behaviour to different situations, and take charge of routine in their stride.

'CHANGING ME'

All children will learn about their bodies and how to respect it. They will understand the meaning of fun and fear and what it means in their lives. They will talk about growing up and changes that may occur. They will also discuss celebrations, in their lives and others and the reason behind them.

Maths

- To use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- To count reliably with numbers from 1-20, place them in order and say which is 1 more or 1 less than a given number
- To use quantities and objects, add and subtract 2 single digit numbers and count on or back to find the answer
- To solve problems including doubling, halving and sharing.
- To begin to breakdown and create numbers to 10 (number bonds)
- To solve mathematical problems involving doubling, halving, sharing and estimating
- To explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive Art and Design

- To sing songs, make music and dance and experiment with ways of changing them
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes
- To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



It is very hot on safari. Can you design an outfit for people to wear so that they don't get too hot?

Don't forget a hat and sunglasses!

Can you use your hand print to create some safari animal like these?



You are on safari and can see lots of animals. Can you draw your favourite ones?

