

## English

In English the children will learning to;

### Writing and Grammar

- Structure and form a range of sentences with full stops, capital letters, question marks and exclamation marks.
- Develop a set of instructions
- Explore poetry with patterns
- Sequence events to form short narratives (stories)
- Develop descriptive sentences
- Identify the difference between plural and singular nouns.
- Identify verbs, and regular plural noun suffixes and spell words which add -s or -es as plurals.
- Spell the days of the week.



### Handwriting

The children will follow the 'Nelson handwriting Scheme' to join the letters: ng, oc, ke, fl, wh, ie, ly, ap, ck and it.

### Reading

- Predict what might happen in a book on the basis of what has been read so far.
- Check that a text makes sense to them as they read and correct their own mistakes.
- Read and identify contractions (I'm, we'll' etc).
- Consider the particular characteristics of key stories and traditional tales.

### Phonics

In daily Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme to develop their phonics skills and become fluent readers. They will practise reading aloud with pitch, pace and fluency in daily 'Book Club' sessions using an audible voice and ask and answer questions about a wide range of books.

## Maths

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Count in multiples of twos, fives and tens.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Write numbers from 1 to 20 as words
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns. -
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Read, write and interpret mathematical statements involving addition, subtraction and equals (+, -, =).

## Music "CHARANGA" Music Scheme 'Your Imagination'

The children will be listening, appraising musical using games, singing, improvisation and composition. They will also have opportunities to perform and share their own lyrics and and listening to songs/music about using your imagination.

## PSHE JIGSAW "Relationships"

The children will be learning...

- Identify what makes a good friend
- To solve friendship problems when they occur
- To help others to feel like a part of a group
- Know how to help themselves when they feel hurt or upset
- Understand what makes a good relationship



This half term, Year One will learn all about the life of Pirates and explorers of the Seven Seas. They will have a pirate workshop and enjoy learning all about sea travel and life in the past.

## Art & Design Technology

In Art the children will be learning to;

- Use drawing and painting to share their ideas, experiences and imagination.
- Develop painting techniques and experiment with them such as: water marbling, scraping into paint and printing to create pictures and patterns.
- Use Monet's 'Waterlilies' as a starting point from which to create their own 3D art work and paintings.

In Design Technology the children will

- plan/design, and make their own 3D make believe adventure island using junk modelling
- Evaluate their ideas and products against design criteria.

The children will also take part in a STEM project to design, make and evaluate their own 'unsinkable' Pirate ship using specific design criteria. They will learn to;

- Build a structure, exploring how it can be made stronger, stiffer, and more stable.

## Science

In Science the children will be learning about 'Everyday Materials' and will learn to:

- Identify a variety of materials including wood, plastic, glass, metal etc based on their properties.
- Understand the difference between absorbent and waterproof materials.
- Carry out simple experiments and investigations to identify, group and classify different materials.

## Religious Education (R.E)

Children will discuss the beliefs of Muslims and explore the Islam faith. They will learn about what many Muslims believe about God, the holy book and religious festivals.

## PE

The children will be taking part in striking and fielding games in order to;

- Combine co-ordination in simple games and activities
- Develop and adapt throwing and catching techniques (over arm, under arm, roll etc) and apply them in simple games
- Perform dances using simple movement patterns
- Understand how important it is to be active and how it is part of leading a healthy life.

**Year One/  
Summer One  
PIRATES!**

## Computing (Purple Mash) Coding

Children will be learning about coding in order to:

- Understand what coding means in computing
- Create ambiguous instructions like those required by a computer
- Build one and two step instructions
- Design a scene for a program

## Geography and History

In Geography the children will be learning about continents and oceans by;

- Naming and locating the seven continents and five oceans on a map.
- Using simple compass directions (North, South, East and West) and devise their own desert island maps.

In History the children will find out about the life of important people and the life of pirates by;

- Researching the different components to a working Pirate ship and the different roles and jobs people had on-board.