



Addendum to the SEND Policy Special Arrangements for School Closures in relation to Covid-19 September 2020

Vision:

In the event that a SEND child needs to self-isolate, Park Hill Infant School will continue to provide SEND provision that supports both our students and their families, parents and carers, empowering them to manage barriers to learning through acknowledging their strengths and skills. The following amendments have been made to the provision and support of students with identified additional needs as defined in the Park Hill Infant School SEND Policy. These amendments complement those procedures and protocols as stipulated in the Park Hill Infant School Safeguarding Policy.

Supporting SEND children not in school:

Remote Learning:

Where pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, the school will offer immediate, high-quality remote education. We will provide workbooks/pencils etc for all children and ensure that access to online learning is available.

If a child has an identified SEN (EHCP or SEN Support), the class teacher will take account of their needs when planning for and providing work to be completed at home. This may include:

- giving more detailed instructions;
- providing parents with suggestions to make tasks more practical in nature;
- providing alternative work which is targeted at their level of need where they may not ordinarily access curriculum subjects at age expected levels.
- Signpost parents to SEND curriculum activities from Oak Academy.

Welfare checks:

Every child who is not able to attend school due to self-isolation will be contacted by telephone at least weekly by the class teacher. Children with an Education, Health and Care Plan will be contacted by the class teacher as well as the school Inclusion Manager.

Provision in place in school to help a child/young person with SEN catch up from September:

To assist in supporting the return to school and catch up provision, a one-off grant to all state-funded primary, secondary and special schools in the 20-21 academic year is being made available.

The government has stated that, with regards to children with “complex needs” it: *“strongly encourage[s] settings to spend this funding on catch up support to address their individual needs, including speech and language therapy, travel training, education psychologist time, or other small group and individual interventions. This could be either direct (i.e. the specialist spending time with the pupil) or indirect (i.e. the specialist spending time with school staff to design an intervention that the teacher/teaching assistant then delivers regularly)”*

At Park Hill Infants SEND children will be assessed and placed into interventions as appropriate. These interventions may be small group or individual and will cover areas such as speech and language therapy, fine and gross motor skills etc. Funding will be used to continue to support staff expertise and training for SEND pupils in the school. We have also allocated funding towards an additional day for our school counsellor Daisy Keyte so that we can provide further wellbeing and nurture group support.

Contact Information:

We realise that these are difficult times for everyone. If you have any concerns or queries please contact your child's class teacher using the year group email addresses or you may wish to contact the school Inclusion Manager at: enquiries@parkhill-inf.croydon.sch.uk