

English

This term children will be writing and reading a range of genres and texts. Through exploration of these texts children will be learning:

- To learn new ways of spelling phonemes.
- To apply spelling rules.
- To read most words quickly and accurately.
- To read aloud books to build up fluency and confidence.
- To discuss the sequence of events in books.
- To check that the text makes sense to them as they read and correct themselves.
- To apply spelling rules.
- To learn to use the possessive apostrophe (eg the girl's book).
- To write for different purposes.
- To make additions and corrections to their own writing.
- To use present and past tenses correctly and consistently.
- To develop understanding and knowledge of familiar and new punctuation.



PSHE JIGSAW: "Healthy Me"

The children be learning...

- What they need to keep their bodies healthy
- To show and explain what being and feeling 'relaxed' means
- To identify things which make them feel relaxed and some things which can make them feel stressed
- How medicines work in their bodies and how important it is to use them safely

Science

The science focus for this half term is 'Habitats.' The children will be learning to identify, classify, gather and record data, observe closely, and use observations to answer questions. Through using these skills children will be learning:

- To identify different habitats from around the world.
- Name a variety of plants and animals in their habitats (including micro-habitats).
- Describe how different habitats provide the basic needs of different kinds of animal and plants.
 - Describe how animals obtain their food.
- To understand food chains in a range of habitats.
- To consider the range of local habitats and recognise ways to protect them.

The children will also take part STEM projects and experiments such 'Oil Spill clean-up'.



Endangered Animals Year Two / Spring Two

This half term Year Two will explore the curriculum through learning about different animals and their habitats. Alongside this the children will discuss climate change, and the effect that humans have on the natural environment.

Maths

Children will be learning:

- To count in steps of 2, 3 and 5 from 0 and in 10s from any number, forward and backward
- To show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- To solve problems using multiplication and division, using objects, arrays, repeated addition and mental methods
- To apply their knowledge of mental methods and written methods when solving problems
- To compare and order numbers from 0-100 using < > and = signs
- To solve addition and subtraction problems using objects, pictures and mental methods
- To recognise and use the inverse relationship between addition and subtraction, and use this to check calculations.
- To order and arrange combinations of mathematical objects in patterns and sequences.

Computing

Children will build upon prior learning to:

- Recognise common uses of information technology beyond school
- Keep personal information private when using information technology
- Store and retrieve digital content independently on a range of programs

Art

Children will be learning:

-To learn about the work of artists (Henri Rousseau and John Dyer) to ask and answer questions about their Art work as starting points for their own work and ideas.

-To use drawing, painting to develop and share their ideas, experiences and imagination.

-To develop techniques in using colour, pattern, line, shape and space.

Children will be using these skills to create sketches, pastel images, and wax resist paintings of endangered animals.

Through learning about Rousseau, the children will also develop their own ideas into a 3D collage of his painting 'Tiger in a Tropical Storm'.



Design Technology

- To select and use a range of tools to perform practical tasks including cutting, and
- To use a wide range of materials and textures according to their characteristics.

- The children will create their own 'small world' animal habitats and will take part in a reduce/re-use/recycle project.

Music "CHARANGA" Music Scheme

The children will be listening to and appraising the song 'Zoo-time' through a range of: games, singing, improvisation and then creating their own composition to perform and share.

History

Children will be learning:

-To recount the life and achievements of someone famous (Steve Irwin and Sir David Attenborough)

-To explain why someone in the past acted in the way they did.

Geography

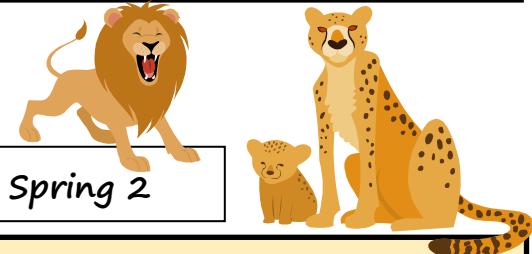
- To name, locate and identify the locations of different habitats in relation to the equator and poles.
 - To use maps, atlases and globes

- To study the physical geography of a small area of a non-European country.

The children will be learning about the layers of the Rainforests and where they are located as well as a range of different endangered animal habitats.



Year 2 Spring 2



Religious Education (R.E)

This half term the children will clarify and extend their knowledge about aspects of Christianity through extending their understanding of the celebration of Easter. The children will explore the question: How is Easter celebrated in another country? (Greece)

PE

The PE focus for this half term will be Gymnastics and physical fitness.

Children will learn:

-To explore how to choose and apply skills and actions in sequence and in combination.

-To remember and repeat skills and actions with control and coordination.

-To use what they have learned to improve the quality and control of their work.

-To observe, describe and copy what others have done.

-To perform basic skills using the floor and apparatus.

-To recognise and describe how their bodies feel during different activities.