English

This half term the children will be learning to:

Writing and Grammar

- Write for a range of different purposes (to describe, to entertain, to instruct and to inform).
- Continue to develop stamina for writing to form well structured narratives.
- Identify and use new punctuation and different sentence types (commands, statements, questions, exclamations)
- Choose and use the present and past tenses correctly and consistently in a piece of writing.
- Use the possessive apostrophe (eg: the girl's book).
- Include common contracted forms of words in their writing (don't, wouldn't etc)
- Make some additions and corrections to improve their own writing (including proof reading).

Handwriting

Following the Little Wandle Handwriting Scheme, the children will revisit prior learning and then continue to practise diagonal joins from the base line to tall letters.

Reading

The children will be practising daily reading in Book Club sessions focussing on decoding, prosody and comprehension. We will discuss the sequence of events in books and check that the text makes sense to them as they read and learn to correct themselves.

Phonics

The children will take part in daily 'Bridge to Spelling' Phonics sessions following 'Little Wandle for Letters and Sounds'. This half term we will learn; Why we double letters at the end of words,
why we double letters in some longer words ending in -er, why some words end in 'k' or 'ck', 'ch' or 'tch', when to add the suffix -es/-s to words, why do we double the final letter in some words when we add the suffix -ing, why do we swap the 'y' for an 'i' when we add the suffix -ed, and why do we drop the 'e' when we add the suffix -ing.

Science

The Science focus for this half term is Animals, and Living Things. The children will be learning to observe, gather and record data, identify and classify, perform simple tests and to ask and answer questions. Through using these skills children will be learning:

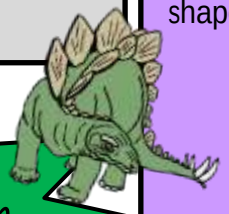
- Understand that animals have offspring which grow
- Identify and describe how different animals grow (animal life cycles)
- Describe the basic needs of animals for survival (water/food/air)
- Explore and compare the differences between things which are living, dead, and things which have never been alive
- Sort and classify things according to whether they are living, dead, or were never alive using charts
- Understand that all living things have certain characteristics which are essential to keep them alive

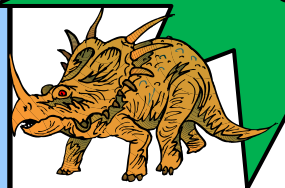
Maths

The children will be learning:

- to find number bonds to 100 (tens)
- to add and subtract 1s
- to add by making 10
- to add three 1-digit numbers
- to add to the next 10
- to add across a 10
- to subtract across 10
- to subtract from a 10
- to subtract a 1-digit number from a 2-digit number (across a 10)
- to find10 more, 10 less
- to add and subtract 10s
- to add two 2-digit numbers (not across a 10)
- to add two 2-digit numbers (across a 10)
- to subtract two 2-digit numbers (not across a 10)
- to subtract two 2-digit numbers (across a 10)
- to solve mixed addition and subtraction questions
- to compare number sentences
- to solve missing number problems
- to recognise and identify the features of 2-D and 3-D shapes including sides of 2D shapes and vertices of 3D shapes
- to draw 2-D shapes
- to find lines of symmetry on shapes
- to make patterns with 2-D and 3-D shapes

YEAR TWO / Autumn Two
Walking with Beasts!





This half term Year Two will explore themes including; dinosaurs and pre-historic life, features of physical and human world geography, life-cycles, animal survival, and habitats. We will read stories centred around fictional beasts as well as dinosaurs and will develop the children's ideas through art work and writing.

YEAR TWO / Autumn Two
Walking with Beasts!

Art

Children will be learning to:

- Create sketching panels of 'texture' to develop the use of pattern, form and shape.
- Explore the work of the artist Joan Miro and use this as a basis for their own 3D and relief sculptures of creatures.
- Draw accurately from observation (by sketching dinosaur body forms) using models
- 'Expand' a given image (using the features of a dinosaur) to create a fantastic beast
- Match and blend colours and patterns using pencil and oil pastel. Building up the colour in layers to the closest tone.
- Use sculpture and clay techniques such as slip, scoring, smoothing and rolling to shape and join clay to make their own dinosaur artefacts, fossils and models.

Design Technology (Food Technology)

The children will take part in cookery sessions and will design, decorate, advertise and package their own food products.



Geography

In Geography sessions the children will be learning:

-To identify / locate and label some of the UK's main cities

- To name and locate the world's seven continents using world maps, atlases and globes and link this to their learning about Pangaea in order to understand the way that the Earth has developed since dinosaurs lived.

- To investigate fossils and how they are formed

History

In History sessions the children will learn:

- About the significant discoveries of Mary Anning.

- Historical events beyond living memory such as Remembrance Day and The Gunpowder Plot.

- To research features of the Mesozoic era and understand the chronology and changes throughout the: Triassic, Jurassic and Cretaceous periods.

- To develop an understanding of which dinosaurs lived during which periods and why.

Music

This half term the children will learn about orchestras and the names of orchestra instruments. They will also improvise together within a major scale. They will work with a partner to improvise simple 'Question and Answer' phrases. We will also learn to sing songs from memory including Christmas performance songs.

Computing (following the Purple Mash scheme of work)

This half term the children will be focussing on learning about spreadsheets. They will learn how to:

- Understand what a spreadsheet is used for
- Understand what a spreadsheet looks like
- Add different types of images to a spreadsheet
- Use a Spreadsheet to add amounts
- Create a table and block graph

PSHE - JIGSAW

"Celebrating Difference" We will be learning about:

- Accepting that everyone is different
- Including others how to help others
- Trying to solve problems
- Using kind words
- How to receive and give compliments

PE DANCE & MULTISKILLS

The children will learn about dynamic balance, jumping and landing. They will learn to perform static balances and seated balances. We will also take part in movement sessions including yoga and dance sessions.



Religious Education (following the Croydon Agreed Syllabus for RE)

In RE the children will discuss; How do people celebrate good over evil?

What are the main points in the story of Diwali?

Why is Hanukkah important for Jews?

What are some of the symbols and their meaning in Advent?

Why do you think light is important in these festivals?

How do Christians celebrate Christmas? Can you compare the Festivals of light?