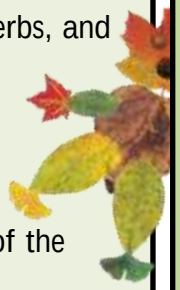


English

In English sessions the children will be learning to;

Writing and Grammar

- Form simple sentences with a full stop and capital letter.
- Identify and use a range of words including nouns, verbs, and conjunctions.
- Join words and clauses using 'and' and 'because'.
- Read and spell common exception words carefully.
- Use capital letters for names of people, places, days of the week and when using the personal pronoun 'I'.
- Sequence simple sentences to form short narratives (stories).



Handwriting

Following the Little Wandle Handwriting scheme, the children will practise forming capital letters, applying them in practice words.

Reading

- Participate in discussions about stories and books.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Explain clearly their understanding of what is read to them.
- Use background information and vocabulary to understand what they read and link new meanings to words.
- The children will practise reading in daily Book Club sessions using an audible voice and asking and answering questions about a wide range of books.

Phonics

In daily Phonics sessions the children will learn Phase 5 graphemes and tricky words, following the Little Wandle for Letters and Sounds revised Phonics programme.

Maths

In Maths sessions the children will be focussing on addition and subtraction (within 10). The children will be learning;

- to use a part-whole model, identifying different parts of a whole amount
- to write number sentences
- to make fact families – using addition facts
- to find number bonds within 10 using a systematic
- to add together and to add more
- to solve addition problems
- to use subtraction – find a part of a whole amount
- to find the eight related number facts in an addition and subtraction fact family
- to subtract by taking away/crossing out
- to subtract from a given number using a number line

We will also cover 2-D ad 3-D shape, where the children will learn:

- to recognise and name 2-D and 3-D shapes
- to Sort 2-D and 3-D shapes according to their properties
-to find and make patterns with 2-D and 3-D shapes

Science

Through exploring the seasonal change between Summer and Autumn, the children will learn:

- to identify the features of Autumn
- to observe the natural environment and compare seasonal changes between Summer and Autumn.
- to identify and name a variety of deciduous and evergreen trees
- to identify, name and describe the basic structure of trees
- that some animals in the local habitat sleep during winter months (are nocturnal)
- how to look after/protect animals in the local habitat

In these sessions the children will ask simple questions, observe closely, use simple equipment and learn to identify and classify.

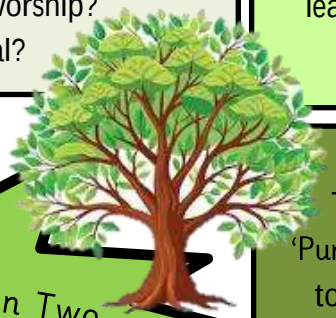
YEAR ONE Autumn Two
DOWN IN THE WOODS



This half term, Year One will be learning about nature, Autumn and Winter, nocturnal animals, forests, trees and British wildlife. We will also take part in seasonal events including Christmas celebrations.

YEAR ONE / Autumn Two
Down in the Woods







Art & Design Technology

In Art the children will be learning to;

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Describe what they can see and like in the work of a famous artist focussing on the work of Andy Goldsworthy (natural sculpture and photography) and David Hockney (Pop Art)
- Create their own art work using the natural environment, layering, collage, oil pastel and photography

In Design Technology the children will be learning to;

- Design and make purposeful, functional, appealing products (Natural Winter bird feeders) based on specific design criteria.
- Generate different mock-ups to communicate and develop their ideas
- Create pop-up cards by developing simple folds, joins and moving parts (mechanisms)
- Design and make their own animal sock puppet using fabric collage and gluing on parts such as whiskers etc.

Religious Education (R.E)

The children will explore special places and will discuss the questions:

Which places are important to you?
Where do Christians go to worship?
How do Humanists find their special places?
Where do Hindus Worship?
What is the name of their place of worship?
Where do Muslims go to worship?
Where do Jewish people go to worship?
What makes a place special?

Music (CHARANGA)

'Dance, sing and play'

In Music the children will learn that Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. They will learn songs and play instrumental parts and then learn to improvise with the songs.

Computing

The children will follow the 'Purple Mash' Scheme of work to learn about grouping and sorting as well as how to represent data using picture formats such as a class pictogram.

PSHE - JIGSAW

'Celebrating Difference'

The children will be learning:

-What similarities they have to others
-How they are different from others
-What the word 'bullying' means
-How to make new friends
-To celebrate what makes them special and different

Geography

'Where in the world are we?'

The children will use a range of maps, atlases and globes, in order to:

- Locate Europe on a world map and understand that there are continents and oceans which make up the world.
- Locate the UK on a world map.
- Locate the four countries of the UK on a map.
- Recall which of the four UK countries we live in.

History 'How has childhood changed?'

Through learning about changes in childhood across generations, the children will learn to:

- Form and ask their own, relevant enquiry questions
- Identify similarities and differences between childhood now and in the past
- Use key vocabulary to compare the present, the past and possible changes in the future.
- Use real sources to suggest answers to enquiry questions.

Physical Education (P.E)

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

-Dynamic balance to agility: jumping and landing
-Static Balance: seated

The children will also be developing their social skills to be able to:

-work sensibly with others, taking turns and sharing
-help, praise and encourage others

The children will also be taking part in **Team Games** to learn to: