EYFS AUTUMN 2 LET'S CELEBRATE!

Literacy: This half term the children will continue develop their vocabulary with lots of modelling from adults and they will follow 2-part instructions. They will practise listening to and responding to others in conversations and whole class discussions. The children will build upon their spoken language when orally composing and re-telling stories including taking part in 'Helicopter stories' sessions.

Phonics: In Phonics lessons the children will learn:

Phase 2 graphemes: ff ll ss j v w x y z zz qu ch sh th ng nk,
The tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be,
How to read and write words with:
s /s/ added at the end (hats sits),
words ending in s /z/ (his),
and words with s /z/ added at the end (bags).

Reading: The children will be reading in daily 'Book Club' sessions where they will be learning to decode using known graphemes. In these groups, adults will also support the children to use prosody in their reading and to answer basic comprehension questions.

Writing: The children will learn how to apply their phonetic knowledge to write simple common words and phrases in teacher guided group writing sessions.

Mathematics: This half term the children will be learning to:

Find, subitise and represent 1,2,3,4 and 5
Find 1 more and 1 less
Identify, name and compare shapes including circles and triangles and shapes with 4 sides
Identify and notice shapes in the environment
Describe position such as: 'in', 'on', 'under', 'over' etc
Partition numbers to 5 into two parts (eg: 4 can be made up of 3 and 1)
Begin to describe properties of shapes (eg; 'sides', 'straight', 'corners', 'curved')
Begin to order and sequence events in a daily routine such using terms such as: 'first', 'before' 'next', 'day' and 'night'

Communication and language: The children will learn to:

Make comments about what they have heard and ask questions to clarify their understanding,
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers,
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary,
Express their ideas and using full sentences with support and modelling where necessary

Personal, Social and Moral Development

This half term the children will be focussing on key skills including:
Following the rules and routines of the class and the school,
taking turns and sharing with others,
seeking appropriate support when needed,
and working in small groups and sharing their ideas.

Understanding the World: This half term we will focus on the ways that people celebrate and will discuss festivals including Diwali, Bonfire Night, Ramadan, Thanksgiving, Hanukkah, Lunar New Year and Christmas. The children will continue to build upon their knowledge of the local community including members of their immediate family. They will learn how to stay safe online and will begin to understand the uses of technology, including different programs and websites. We will also observe the natural environment, changing seasons and the weather, talking about what is in their immediate natural environment e.g. clouds, rainbow, trees.

Expressive Arts and Design

The children will learn to sing full songs and will engage in dance and drama when practising and preparing for our Nativity performance. There will also be lots of daily story-telling and role play activities.
The children will use a range of art materials and tools such as paint, collage, clay and oil pastels to express their own ideas. There will also be daily opportunities for junk modelling and building in the outdoor area.

Physical Development: As well as developing their fine motor skills in continuous and enhanced EYFS provision, the children will take part in PE sessions where they will learn fundamental movement skills. PE sessions will involve learning to play with others, take turns and share resources with help. The children will develop jumping and landing and seated balance through focused thematic stories, songs and games.