English

In English sessions the children will be learning to:

Writing and Grammar

- Segment words and combine them to form simple phrases
- Use clear finger spaces between each word.
- Spell short, common words carefully (CVC/CVCC/CCVC)
- Use simple conjunctions: and / also / because
- Form simple sentences with a full stop and a capital letter.

Handwriting

- Sit correctly at a table, holding a pencil comfortably - - Form all letters in the correct direction, starting and finishing in the correct place.

Reading

- Recognise and join in with predictable phrases.
- Link what they read or hear to their own experiences.
- Discuss the significance of titles of books.

Phonics

In daily Phonics sessions the children will continue to follow the 'Little Wandle Letters and Sounds' programme. The children will also practise reading aloud in daily 'Book Club' reading practice sessions. Those children needing to recap Phase 2 and/or 3 Phonics will receive additional intervention.

Maths

In Maths the children will be learning about place value (within 10). They will learn by:

Sorting and counting objects
Counting objects from a larger group
Representing objects
Recognising numbers as words
Counting on from any number
Finding 1 more and 1 less
Counting backwards within 10
Comparing groups by matching
Using the language; fewer, more, the same, less than, greater than and equal to
Comparing numbers
Ordering objects and numbers
Looking at number lines

Science

In Science the children will be learning about 'HUMANS' in order to;

Identify, name, draw and label the basic parts of the human body.
Know the names of important bones and that we have skeletons
Say which part of the body is associated with each sense.
Ask questions and make observations and use simple equipment.
Use their senses to compare different textures, sounds and smells.

YEAR ONE / Autumn One

We could be Heroes!

Computing

Children will be learning (with a focus on ONLINE SAFETY) to:

- Use technology safely and respectfully.
- Use logical reasoning to predict the behaviour of simple programs.
- Identify where to go for help and support when they have concerns about content on the internet or other online technology.

The children will explore Purple Mash to: create their own Avatar, create their own paint projects and use writing templates, 2Count (Maths) and 2Explore (Music).

Don't forget...'Super-Skills for Learning' Superhero dress up day for Year One pupils on Thursday 25th September!

This half term we will help the children to feel settled and to practise their new Year One daily routines. Our topic this half term is 'We could be Heroes' and we will be establishing how to use our **School Values** and **Super-Skills for Learning** to become independent learners in Year One. We will explore themes including; superheroes, important people, families, our human bodies, the local community and our school, jobs and role models, and transport.

Art & Design

In Art the children will be learning;

- About Pablo Picasso and will use what they know to base their art work on his cubist, abstract portraits.

- To identify primary and secondary colours and their opposites on a colour wheel.

- Describe what they can see and what they like in the work of a famous artist. (Pablo Picasso)

- To draw and paint to develop and share their ideas, experiences and imagination.

- To develop techniques in using colour, pattern, form, shape and space

In Design Technology the children will learn about different methods of cutting and joining to create moveable puppets. They will also take part in a group *STEM* (Science / Technology / Engineering / Maths) challenge to create the tallest building structure for Spiderman to climb using spaghetti and marshmallows.

Music (Charanga) Hey You!

The children will learn:

- About the music of Mozart
- To listen and appraise Hip Hop music.
- To build on musical knowledge and understanding about the interrelated dimensions of music through:

Warm-up Games (including vocal warm-ups), flexible Games (optional extension work), learning to Sing the Song, playing Instruments with the song, improvising with the song (and optional extension activities), composing with the song.

PE

Children will be following the '**Real PE' Scheme.** Within these sessions' children will be developing fundamental movement skills:

-Coordination: footwork

-Static Balance: one leg

The children will also be developing their personal skills to be able to:

-work on simple tasks by themselves

-follow instructions and practise safety

The children will also be taking part in **Dance** sessions to learn to;

-Develop solo shapes using gross motor movements by standing and floor shapes.

-Create circles using moving, and turns.

-Begin to explore solo work.

YEAR ONE / Autumn One

We could be Heroes!

History

The children will learn to

- Order three events correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about at least three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year.
- Use key vocabulary to compare the present, the past and possible changes in the future.

Geography

Through exploring the school grounds and carrying out their own fieldwork, the children will learn to;

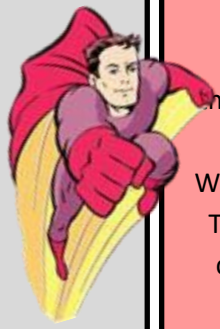
- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Suggest improvements and find out how others feel about a place by looking at the results of a survey.

PSHE

"Being me in my World"

The children will be learning about how to;

- Make others feel welcome,
- Make our school a better place,
- Value everyone's right to learn,
- Care about other people's feelings,
- Work well with others,
- Choose to follow the class values.



R.E (Religious Education)

"Why are we thankful?"

The children will be learning through a 'challenge' unit thinking about:

Why and what we are thankful for?

They will also be focusing on the celebration of Harvest and why Harvest time is important.