

English

This half term the children will be learning to:

Writing and Grammar

- To form adventurous, descriptive noun phrases in their writing
- To develop descriptive information texts to inform an audience
- To develop creative phrases in their writing to entertain an audience
- To proof read their own writing to check for errors in spelling, punctuation and grammar and self-edit
- To use apostrophes for contracted forms and for singular possession accurately
- To appropriately use a range of sentences with different forms
- To re-read to check their writing makes sense and that verbs indicating time are used correctly.
- To consistently use the past and present tense correctly

Handwriting

- To review the joins: ky, ing, kn, mb, wh, wr, wa, ly

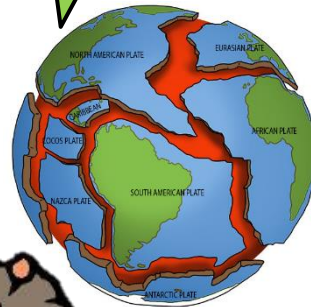
Reading

- To read words accurately, automatically and without hesitation
- To build up their fluency and confidence in word reading
- To make appropriate inferences on the basis of what is being said and done
- To explain and discuss their understanding of a range of texts

Phonics and spelling

The children will continue to read daily during class 'Book Club' sessions. They will follow the Little Wandle Spelling programme to become increasingly accurate spellers. They will also learn how to use spelling to show the simple past tense and investigate and learn how to use and add suffixes to root words. Additional Phonics 'Little Wandle Letters and Sounds Revised' Keep-Up sessions for identified children.

Extreme Earth Year 2 / Summer One



PSHE JIGSAW "Relationships"

The children will be learning...

- To identify the different members of their families
- To understand their relationships with each of them and know why it is important to share and cooperate
- To understand that there are lots of forms of physical contact and that some is acceptable and some is not
- To identify some of the things which cause conflicts

Maths

Children will be learning about measurement, mass, capacity and temperature. We will also focus on time and telling the time using an analogue clock. The children will learn to;

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times
- Know the number of minutes in an hour and the number of hours in a day

Science

The science focus for this half term is 'Plants.' The children will be learning to identify and classify, gather and record data, observe closely, and use observations to answer questions. They will learn:

- That plants grow and change.
- To understand the importance and process of pollination
- To consider the requirements for plant growth
- To understand that plants need water and warmth to grow and stay healthy
- To understand that seeds do not need light to grow but plants do
- To observe how plants 'drink'
- To understand the different ways that plants protect themselves

Art

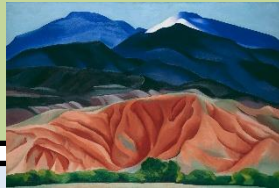
In Art the children will be learning:

- About the work of a range of artist including the work of Georgia O'Keefe
- To describe the differences and similarities between different artist's work
- To compare the work of an artist to their own work
- To develop process for using a range of materials creatively
- To use gradients when blending colours (using oil pastel or colouring pencil)

Design Technology

In 'DT' the children will:

- Draw on their skills to design pieces from around the world such as; Mexican carnival masks, Aztec masks, and Japanese fans.
- Create 3D Wonders of the world collages as pop up models with backgrounds and foregrounds and possible moving pop up / mechanisms.



PE

Children will be following the 'Real PE' Scheme. Within these sessions children will be developing fundamental movement skills:

- Coordination: sending and receiving
- Agility: reaction and response

The children will also be developing their physical skills to be able to:

- perform a range of skills with some control and consistency
- perform a sequence of movements with some changes in level, direction or speed

The children will also be taking part in team games, where they will begin to understand simple tactics for attack and defence, including striking and fielding games.

Computing PURPLE MASH 'Creating Pictures'

In computing sessions the children will learn:

- To explore 2Paint A Picture.
- To look at the work of Impressionist artists and recreate them using the Impressionism template
- To look at the work of pointillist artists as well as the artist Georgia O'Keefe and recreate art using the Pointillism template



Extreme Earth
Year 2 / Summer 1



Geography

Children will be finding out about natural disasters and will:

- Learn about the composition of the Earth and its layers
- Identify different features of locations around the world, including famous landmarks and the 'wonders of the world'.
- Find out about a contrasting locality using different sources of evidence
- Recognise human and physical geography of our world.
- Locate some of the world's major rivers and mountain ranges

History

The children will learn about historical natural disasters and what we have learnt over time about human prevention, climate change and taking care of the environment. They will also learn about significant people from history including Nelson Mandela, and how their achievements affected the world.

Music

The children will:

- Focus on the composer Samuel Coleridge Taylor and will listen to and appraise some of his music.
- Rehearse and learn to play a simple melodic instrumental part by ear or from notation.
- Create rhythm patterns with stick notation, including crotchets and quavers.

Religious Education (R.E)

This half term the children will describe how different religions worship and what worship means for different religions. They will also consider questions such as : How do we show someone is important? What does worship mean? How do Jewish people worship God? How do Muslims worship God (Allah)? How do Christians worship God? How do Hindus Worship God? And Do Humanists worship?