

## English

This half term, the children will have regular opportunities to develop their writing stamina and to write extended texts. They will be learning to:

### Writing and Grammar

- Apply common exception spelling rules accurately in their sentence writing.
- Understand and use the possessive apostrophe (eg the girl's book).
- Form texts with different purposes: to entertain an audience, to persuade a reader and to describe.
- Make additions and corrections to their own writing through proof reading and self-editing.
- To use present and past tenses effectively and consistently.
- To develop understanding and knowledge of familiar and new punctuation.

### Handwriting

The children will continue to build their skills in forming diagonal joins in whole words. They will also ensure that they are consistently forming handwriting in the correct placements on the line using the extract 'We Must Protect the Countryside' following the Nelson handwriting scheme.

### Reading

- To read most words quickly and accurately.
- To read aloud books to build up fluency and confidence.
- To discuss the sequence of events in books and how they connect.
- To check that the text makes sense to them as they read and self-correct their own errors.

### Phonics

The children will continue to take part in daily Phonics/Spelling and Book Club sessions. Additional Phonics Rapid Catch-Up sessions will also run for identified children.

## Science

The Science focus for this half term is 'Habitats.' The children will be learning to identify, classify, gather and record data, observe closely, and use observations to answer questions. Through using these skills the children will be learning:

- to identify different habitats from around the world.
- name a variety of plants and animals in their habitats (including micro-habitats).
- describe how different habitats provide the basic needs of different kinds of animal and plants.
- describe how animals obtain their food.
- to understand food chains in a range of habitats.
- To consider the range of local habitats and recognise ways to protect them.

## Maths

In Maths the children will be learning about fractions. They will learn to:

- understand what 'parts' and 'whole' are
- find equal and unequal parts
- recognise and find a 'half'
- recognise and find a 'quarter'
- recognise and find a 'third'
- recognise and find a 'whole'
- understand what a 'unit fraction' and 'non-unit fraction' is
- recognise the equivalence of a 'half' and 'two-quarters'
- recognise and find 'three-quarters'
- count in fractions up to a whole

The children will also learn about time and will learn to:

- re visit and re-cap how to read the minute hand and the hour hand
- how to tell the time to 'O'clock' and 'half past'
- tell the time to 'quarter past' and 'quarter to'
- tell the time in 5 minute intervals past the hour
- tell the time to the hour
- understand how many minutes are in an hour
- understand how many hours are in a day

## **Endangered Animals Year Two / Spring Two**



### PSHE JIGSAW: "Healthy Me"

The children be learning...

- What they need to keep their bodies healthy
- To show and explain what being and feeling 'relaxed' means
- To identify things which make them feel relaxed and some things which can make them feel stressed
- How medicines work in their bodies and how important it is to use them safely



This half term the children will learn about different animals, their habitats, climate change, and the effect that humans have on the natural environment.

### Art

Children will be learning:

- To develop sketching techniques by planning space accurately and blending to develop form and texture in their drawings.
- The children will be experimenting with pastel and wax resist to create paintings of endangered animals.
- About the work of the artist Henri Rousseau to ask and answer questions about his art work and use his work as a starting point for their own ideas.

Through learning about Rousseau, the children will develop their own ideas into a 3D collage of his painting 'Tiger in a Tropical Storm'.

The children will also study the art of photography by looking at the art work of famous wildlife photographers in monochrome and will have a go at creating their own photography using the natural environment.

### Design Technology

- To select and use a range of tools to perform practical tasks including cutting
- To develop sewing skills in order to create a hand puppet using simple stitches and applying fabric applique
- The children will create their own 'small world' animal habitats and will take part in a reduce/re-use/recycle project.

### PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Dynamic balance to agility: jumping and landing
- Static Balance: seated

The children will also be developing their social skills to be able to:

- help, praise and encourage others in their learning.
- show and tell others about my ideas.
- show patience and support others.

### Computing (PURPLE MASH): Effective Searching

The children will be learning:

- to understand the Internet and safe searching
- to understand the terminology associated with the internet and searching.
- to recall the meaning of key internet and searching terms.
- to identify the basic parts of a web search engine search page.
- to read a web search results page.
- to search the Internet for answers to a quiz.
- to create a leaflet to help someone search for information on the Internet.

### Music "CHARANGA" Music Scheme

The children will be learning to listen to and appraise music from the composer Bach, they will learn to sing the song 'Help Each Other', focusing on the use of pitch and how pitch 'moves' up and down. They will learn the instrumental part of 'Helping Each Other' and will talk and sing the notes before playing them. The children will then have a chance to improvise with the sona.

### History

Children will be learning:

- to order the animals which have become extinct in history in chronological order
- to recount the life and achievements of someone famous (Steve Irwin)
- to explain why someone in the past acted in the way they did.

### Geography

- to name, locate and identify the locations of different habitats in relation to the equator and poles.
  - to use maps, atlases and globes
- to study the physical geography of a small area of a non-European country.

The children will also be learning about the layers of the Rainforests and where they are located as well as facts about a range of different endangered animal's habitats.

### Religious Education (R.E)

This half term the children will learn about why some books are special. They will consider:

What makes a book special?

What is the special book for Jewish people?

How is it treated in the Synagogue?

What is the Holy book that Christians follow?

What is the special book for Muslims and how is it treated?

What are the books and special stories that some Hindus follow?

**Endangered  
Animals  
Year 2 Spring 2**



