

English

This half term the children will revisit prior learning about the structure of a simple sentence and will practise using full stops and capital letters. They will also consolidate their spelling of common words. The children will learn to:

Writing and Grammar

- Practise spelling common words
- Use full stops and capital letters consistently in sentences
- Develop extended sentences with co-ordinating conjunctions which expand their ideas.
- Sequence key events in a familiar story
- Form lists of their own ideas
- Form simple instructions
- Discuss what they have written with the teacher and other pupils.

Reading

- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Read common exception words automatically, noting unusual correspondences between spelling and sound
- Make simple inferences on the basis of clues and what is being said and done in a story.

Handwriting (Nelson Handwriting Scheme)

- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns.(ha, od, er, ai, oy, re, gu, ot).

Phonics

In daily Phonics sessions the children will follow the systematic 'Little Wandle Letters and Sounds Revised' phonics programme to develop their phonological awareness and become fluent readers.

Maths

In Maths the children will be focussing on place value within 50. They will learn how to:

- count from 20 to 50
- develop their understanding of multiples of 10 up to 50 (20, 30, 40 and 50)
- count by making groups of tens
- make groups of tens and ones
- partition amounts into tens and ones
- use the number line to 50
- estimate on a number line to 50
- find 1 more and 1 less

The children will also learn to compare lengths and heights

- to measure length using objects
- to measure length in centimetres



**YEAR ONE / Spring
Two**

LET IT GROW!



PSHE "JIGSAW" 'Healthy me'

The children will be learning to:

- Understand the difference between being healthy and unhealthy.
- Find ways to make healthy lifestyle choices.
- Think about how to keep themselves clean and understand how germs spread and cause illness.
- Identify how to keep safe when crossing the road and about people who can help to keep them safe.

Science

In Science the children will be learning about Plants.

- To know the basic structure of a plant.
- To identify, name and describe the basic structure of flowering plants
- identify and name a variety of common wild and garden plants
- To understand how plants grow and what they need in order to live.
- To observe and experiment with different conditions for germination.
- To observe and record the process of germination.
- To understand what a plant needs in order to grow.

The children will also explore STEM (Science/Technology/Engineering/Maths) projects such as 'Rainbow Walking Water'.



During this topic, we will be gardening and growing different plants. The children will find out about where food comes from and about varieties of flowers and trees as well as learning about a range of significant people

Religious Education (R.E)

In RE the children will learn about religion through stories. They will consider:

Which stories are important to you?

What aspects of Humanism does the Starfish Story reflect?

What are the main features of the story of Noah?

Why is Joseph (Genesis 37) important to Jews?

What are some of the stories that Jesus told? What did the stories mean?

What is important about the story of Krishna and Draupadi?

Computing (PURPLE MASH)

The children will be practising and learning how to:

Animated Storybooks

- Add animation to a story (about the growing process of a plant)
- Continue a previously saved story.
- Add sound to a story, including voice recording and music the children have created

Art and Design Technology

In Art the children will be learning;

- Recognise and discuss the work of famous artists (Vincent Van Gogh and Frida Kahlo) and make links to their own work.

- Use drawing, painting and pastel to create their own plant art work including observational sketches
- Use painting to make still life art work (using Van Gogh's 'Vase with Twelve Sunflowers' and Kahlo's 'Viva la Vida Watermelons' as a basis).
- To use printing to create textures, patterns and pictures.

Design Technology

- Use the basic principles of a healthy and varied diet to plan and prepare a healthy eating snack and plan a healthy menu for a famous athlete.
- Discuss and research where food comes from and how it is grown and produced.
- To learn about farming, farming technology and fair trade.

STEM

The children will create their own 'Bottle Gardens' and investigate whether plants can grow while floating on water.



Music "CHARANGA" Music Scheme

The children will be listening to and appraising music from the composer Beethoven. They will learn to: sing with good posture and breathe control, play glockenspiels with increasing control, and to improvise using their voices, singing the notes F and G for same length.

PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

-Coordination: ball skills

-Agility: reaction and Response

The children will also be developing their creative to be able to:

-Observe and copy others

-Begin to explore and describe different movements

The children will also be taking part in Dance sessions to learn to;

- Know that a dance routine is made up of different movements in a sequence

-Begin to explore partner work

Geography

In Geography the children will learn:

- Use maps and atlases to find the UK and contrast this place to the Caribbean.
- How the water-cycle works and its effect on growing across the UK.
- To use geographical vocabulary such as 'soil' and 'vegetation' when discussing the growing process of plants.

History

In History sessions the children will:

- Learn about the significance of the life and achievements of Mary Seacole.
- Learn about the life of Florence Nightingale and the effect which her life had on nursing.

YEAR ONE / Spring Two

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