

## English

This half term the children will learn:

### Writing and Grammar

- To adapt their writing style for a range of purposes, including; writing about personal experiences, creating their own poems, forming non-chronological reports and writing letters
- To extend sentences by adding a range of sub-ordinating conjunctions including: when, if, that, because
- To extend sentences by adding a range of co-ordinating conjunctions including: for, nor, yet, and , so , or , but
  - To write a range of sentences with different forms: statement, question, exclamation, command.
- To develop expanded noun phrases to describe and specify with effective adjectives.
- To choose the appropriate verb tense (past or present) including the progressive form of verbs to mark actions in progress [eg: she is drumming, he was shouting]
- To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

### Handwriting

Following the Nelson Handwriting Scheme, the children will practise joining to ascenders: al, and ot and practise printing. They will also learn to join to and from the letter c and letter g.

### Spelling

The children will take part in daily spelling lessons from the *Little Wandle Letters and Sounds* scheme. This half term we will cover: Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? Why do we drop the 'e' when we add the suffixes -ed, -ing, -er, -est and -y? Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?

### Reading

In Book Club sessions the children will continue to work on decoding, fluency and prosody. They will also learn how to retrieve information by scanning for key words and clues.

## Science

The Science focus for this half term is 'Everyday Materials'. The children will be learning:

- To identify and compare the suitability of everyday materials for particular uses.
- To understand and recognise different materials that we need
- To understand that different materials are used for the same thing.
- To consider materials that help to keep us warm.
  - To know that metals and wood have many uses.
- To explore materials and suggest why they are useful.

## Maths

This half term the children will be learning to:

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

## Horrible History Year 2 Spring One



### PSHE (JIGSAW) "Goals to Success"

- The children will learn:
- How to choose a realistic goal and think about how to achieve it
  - How to persevere even when they find tasks difficult
  - To recognise who it is easy to work with and those who it is more difficult to work with

### Computing (Purple Mash)

#### Questioning

- To show that the information provided on pictograms is of limited use beyond answering simple questions
- To use yes/no questions to separate information
- To construct a binary tree to separate different items
- Use 2Question (a binary tree) to answer questions
- To use a database to answer more complex search questions.
- To use the search tool to find information.

## Art and Design (D.T)

In Art, the children will learn:

- About the art work of Paul Klee and Charles Rennie Mackintosh and use their work as a basis to create paintings and stained glass.
- To use drawing and painting to develop and share ideas, experiences and imagination.
- To use Celtic art, craft and jewellery as a starting point to develop their own art work and to learn about historic crafts and skills such as basket weaving, embroidery etc.
- Create their own 'Coats of Arms' using collage

In Design technology, the children will learn to:

- Understand where food came from and what people ate and cooked in the Medieval times.
- Design, make and evaluate their own castle structures, exploring how it can be made stronger, stiffer and more stable.
- Explore and use mechanisms (making movable drawbridges and catapults) with levers, pulleys, sliders, wheels and axles.
- Learn about the changes and improvements of castles and the connection to how modern building has improved.

## Music (Charanga)

This term the children will be learning about the composer Beethoven and listening to some of his works. In Music sessions the children will learn to read standard notation (crotchet/quaver/minim), focus on singing by matching the pitch, improvise using un-tuned or body percussion, and to develop a rhythmic composition using minims, crotchets and quavers.

## PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Coordination: footwork
- Static Balance: stance

The children will also be developing their personal skills in order to be able to:

- try several times if at first they don't succeed
- ask for help when appropriate

## Religious Education (R.E)

RE lessons will focus on the questions: Who do you talk to if you need help?

What do you think praying is for?

Do we all need quiet times?

Why is prayer important for many Christians?

What are some of the ways that Muslims show how important God (Allah) is?

How do Hindus pray?

How does prayer influence Jewish daily life?

Why do some people pray?

## History and Geography

Children will learn about British

Geography by:

- Using maps and atlases to name, locate and identify the way the UK was broken up through the different British invasions.

- Using compass directions and locational language to describe the journeys of different invaders and draw maps to match.

In History the children will:

- Learn about and research the events of the Great Fire of London and the changes which events such as these brought about to London and the UK.

- Research, compare and contrast the life of people who lived in and worked in a castle and fort compared to today.

- Learn about the different parts of castles, what their defences were and how they were used.

- Know about the life of people who invaded Britain (Saxons, Celts, Vikings, Romans etc)

