

SPORTS PREMIUM IMPACT STATEMENT 2024/5

Allocation: £17,800

Accrued from previous year: £2,146.82

Total to Spend in financial year 2024/5 £19,946.82

OUR AIMS:

- To utilise the sports premium spending effectively in order to ensure sustainability of quality in PE in the future.
- Provide a wider variety of physical activities and games both in and out of PE lessons.
- To further enhance the overall quality of PE teaching – to ensure all provision is effective and inclusive of all needs.
- To further promote healthy lifestyle choices in order to raise awareness of the need to reduce obesity levels.
- To further increase the overall involvement and enjoyment in sport for EYFS
- To continue to develop the engagement of sport within all year groups.
- To increase attainment in PE in all year groups, especially for the less and more able learners.
- To further expand the opportunities for sport and physical activity provided during play time.

Initiative	Provision	Intended Impact	Planned Spend	Actual Spend	Actual Impact												
Spend in Summer Term 2025	Any additional workshops, resources, CPD required that were not committed before end of previous financial year.	Improved outcomes for all groups of pupils.	£3000	£3207.78	<p>Improved outcomes for all groups of pupils compared to Autumn data drop.</p> <p style="text-align: center;">Autumn</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="background-color: #fff9c4;"></th> <th style="background-color: #bbdefb;">Gross Motor</th> <th style="background-color: #ffe0b2;">PE</th> <th style="background-color: #c8e6c9;">PE</th> </tr> </thead> <tbody> <tr> <td style="background-color: #fff9c4;">Whole cohort</td> <td style="background-color: #bbdefb;">72</td> <td style="background-color: #ffe0b2;">92</td> <td style="background-color: #c8e6c9;">94</td> </tr> <tr> <td style="background-color: #fff9c4;">Whole cohort</td> <td style="background-color: #bbdefb;">97</td> <td style="background-color: #ffe0b2;">91</td> <td style="background-color: #c8e6c9;">12 94</td> </tr> </tbody> </table> <p style="text-align: center;">Summer</p> <p style="text-align: center;"><i>(Significant change of cohort across KS1 – all children made at least expected progress and many accelerated progress)</i></p>		Gross Motor	PE	PE	Whole cohort	72	92	94	Whole cohort	97	91	12 94
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<p>Membership to Croydon School Sports Partnership Programme membership</p>	<p>*Real P.E training for staff</p> <p>* Workshops for pupils:</p> <p>*Teambuilding</p> <p>*Multi-skills</p> <p>*Sports leaders</p> <p>*Sports mentors</p> <p>*Festival / competitions – Dis/SEND /most able</p> <p>*Sports leader CPD including conference</p>	<p>Maintaining and building upon links with other Croydon schools will improve staff development leading to improved teaching and learning across the school.</p> <p>Real PE scheme embedded with the help of a Croydon School Sports Partnership (CSSP) coach to team teach and further develop understanding of ‘Real P.E’ pedagogies (approach to teaching).</p> <p>The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils.</p> <p>‘Sports Leaders’ will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and leading games and activities during lessons.</p> <p>PE lead will have enhanced knowledge and expertise to disseminate to all staff.</p>	<p>3352</p>	<p>2301.33</p>	<p>- Teachers report improved confidence levels when delivering PE through Real P.E demo lessons.</p> <p>- Networking events run by SSP enabled subject leader to network with other schools/ leaders, improved confidence in subject knowledge and confidence in our school’s curriculum/ end points.</p> <p>- Physical Development / Sports Workshops held by SSP enriched targeted groups – targeted SEND and PPG children.</p> <p>- Sports enrichment/ trips held by CSSP enriched MA groups/ SEND children/ Whole school, improved outcomes for all groups of children</p> <p><u>Reception SEND</u> – 50% EXS in P.D. at baseline, 84% EXS at end of year.</p> <p><u>Y1 SEND</u> – 61% expected level (EXS) at baselines, 73% achieving EXS at end of year.</p> <p><u>PPG children Rec-</u> 50% EXS at baseline, 92% EXS at end of year.</p> <p><u>PPG children Yr2-</u> 92% EXS at baseline, 93% EXS at end of year.</p> <p>- Teachers / children report improved confidence and enjoyment for these groups of pupils</p> <p>-Sports leaders coaching and teaching sessions improved children’s confidence and been used to challenge and support more able children across the school.</p>
<p>Further develop range of physical activities to promote healthy lifestyles in the</p>	<p>Audit and order new resources e.g. Footballs, Goals, Team games resources etc. Employ Sports Coach for lunchtime.</p>	<p>Children will have increased opportunities to utilise a range of resources and equipment at playtime, leading to increased engagement in physical activity.</p>	<p>2500+</p> <p>1287.04</p> <p>Total= 3787.04</p>	<p>1362.99</p>	<p>Replenishment of outdoor resources has impacted positively – children are able to use replenished equipment that is not broken or old and report that they can ‘play with it more because it works’</p> <p>Staff have reported the ‘variety of games/ sports activities in the playground are suitable for everyone’, ‘children are always engaged and busy’.</p> <p>Sports coach employed during lunchtimes to support staff with children and to engage children in movement. Children reported their ‘excitement’ to work</p>

<p>playground AND Further develop resources to support team games, staffing and engagement in the playground</p>					<p>with 'coach' for the afternoon. Football, tennis, basketball, cricket and more team games were played throughout lunchtime.</p> <p>Fine motor and gross motor development improved for all year groups across the school.</p> <p><u>Reception</u> – 72% EXS in P.D. at baseline, 97% EXS at end of year.</p> <p>All children in KS1 made at least expected progress across the year, with increased levels of enjoyment.</p>
<p>Replenish current indoor resources</p>	<p>Replenishment of indoor resources, to fulfil 'Real P.E' requirements in addition to other areas of Physical Education, across EYFS / KS1.</p> <p>Improved ventilation in place to ensure PE can take place all year round – inside and out.</p>	<p>New resources will enhance provision across the subject, leading to improved outcomes.</p> <p>Improved environment for PE sessions will lead to improved outcomes / more opportunities all year round for children to engage in physical activity.</p>	<p>300</p>	<p>0</p>	<p>After carrying out audits, no additional equipment was required.</p>
<p>5-a-day subscription</p>	<p>To encourage active minutes throughout the day, promoting fitness, well-being and a healthy lifestyle.</p>	<p>Children will have daily 'active breaks' and will participate in a minimum of 2 hours of physical education a week to improve and maintain healthy lifestyles.</p>	<p>300</p>	<p>292</p>	<p>Staff report that quick 'movement breaks' help children to re-focus and concentrate better during lessons.</p> <p>Children have reported in student interviews that 'Movement breaks help my brain concentrate when I have to do writing or reading'.</p> <p>Teachers have reported 'Movement breaks help manage behaviour, classroom over-all well-being'.</p>

<p>Sports / fitness enrichment days / trips</p>	<p>CPD for staff - sports coaches, workshops etc to increase levels of confidence in the teaching of the subject.</p> <p>Sports coaches to provide a range of enrichment workshops.</p> <p>These will include:</p> <p>Cricket, Football, Tag Rugby, Cross country running, Yoga, Multi-Skills, Athletics, Circus Days, Skateboard and Scootering and Trampolining.MA/PPG group trips to areas of sporting interest</p>	<p>Pupils will use the school's 'Growth Mind-set' approach to learning in order to engage with sports and activities that they may not have encountered before.</p> <p>Pupils will learn / further improve skills in a range of sports which they may not have had the opportunity to try.</p> <p>Pupils will improve their team work skills.</p> <p>Demonstration of high standards of teaching and learning from qualified coaches, leading to improved PE provision in school, which can be sustained in the future. Raised levels of attainment and interest for pupils.</p> <p>Most able pupils will be presented with new challenges to continue to develop their skills, which will lead to higher levels of attainment and engagement amongst this group.</p> <p>EYFS pupils will continue to experience whole class PE sessions enabling children to develop key skills in this area leading to improved pupil attainment and engagement in physical activity.</p> <p>Highlight talent and provide the opportunity for individuals to further develop these skills and interests.</p>	<p>6500</p>	<p>2479</p>	<p>Experiences/ enrichment have impacted the children's love for movement and understanding of different ways they can be engaged in Sports. Their reported favourite workshop was a 'Bounce Day'- trampolining workshop.</p> <p>Impact on children's self-esteem and sense of self has been tremendous. Their self-esteem has grown and many children mentioned a sport they are particularly good at.</p> <p>Pupil interviews have reported 'I understand that you can move your body in so many different ways to keep it healthy! It's also fun!'</p>
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Resources for Sports Day / Race for Life / Get Active week	Banners, Badges, Trophies etc to encourage participation and enjoyment levels	<p>To promote the impact sport can have on fundraising etc.</p> <p>To promote 'sports-personship' throughout the school.</p> <p>A higher proportion of children will meet the expected standard in physical education at the end of the year compared to baseline data.</p>	500	64.55	<p>Planned sporting events have shown children that sports can be used as a way of supporting their mental health and well-being.</p> <p>Children understand that sports and exercise can be used for charity and to help people less fortunate than us.</p>
Intervention resources	<p>Resources where needed.</p> <p>Interventions led by trained support staff</p>	A higher proportion of children will meet the expected standard in physical education and physical development compared to baselines.	500	0	No additional funds were required in addition to the SEND resources that were purchased from SEND budget.
Staff CPD	Relevant training opportunities will be given to all staff	Teachers will report an increased confidence in teaching P.E throughout the school.	500	0	No additional CPD was required in addition to that provided by SSP
EYFS Outdoor Maintenance	Maintain the high quality of resources and equipment in the outdoor area of	A higher proportion of children will meet the expected standard in physical education and physical	1000	1640.78	<p>An increase in children meeting the expected standard at the end of the year compared to Autumn baselines has been reported.</p> <p><u>Reception</u> – 72% EXS in P.D. at baseline, 97% EXS at end of year.</p>

	Reception to support development compared to EYFS curriculum areas.	development compared to baselines.			
TOTAL SPEND			£11348.43	Carry forward to School Year 2025/2026- £8598.39	