

SPORTS PREMIUM PLANNED SPEND STATEMENT 2025/2026

Estimated Allocation: £17,800

Accrued from previous year: £9137.39

Total to Spend in Academic year 2025/2026: £26,937.39

OUR AIMS:

- To utilise the sports premium spending effectively in order to ensure sustainability of quality in PE in the future.
- Provide a wider variety of physical activities and games both in and out of PE lessons.
- To further enhance the overall quality of PE teaching – to ensure all provision is effective and inclusive of all needs.
- To further promote healthy lifestyle choices in order to raise awareness of the need to reduce obesity levels.
- To further increase the overall involvement and enjoyment in sport for EYFS
- To continue to develop the engagement of sport within all year groups.
- To increase attainment in PE in all year groups, especially for the less and more able learners.
- To further expand the opportunities for sport and physical activity provided during play time.

Summer Term 2025	Provision - detailed in impact report for 2024/2025	Impact - detailed in impact report for 2024/2025	Actual spend for Summer Term 2025	Total to Spend Sep 25- Mar 26
Additional enhancement of PE across the school during Summer Term 2025.	Any additional workshops, resources, CPD required that were not committed before end of previous financial year.	Improved outcomes for all groups of pupils.	£5039.09	£21898.30

PLANNED SPEND FOR REMAINING BUDGET MARCH 2025 TO SEPTEMBER 2026

Initiative (Sub-headings taken from Government Guidelines)	Provision	Intended Impact	Planned Spend
CPD	<p><u>Staff CPD</u> Signpost staff to relevant training to ensure up-to-date knowledge and skills in PE. E.g. PE lead – ‘Real PE’ learning modules</p>	<p><u>Staff CPD</u> Following staff consultation / questionnaires teachers will receive high quality CPD, which will improve the quality of teaching and learning. Highly effective practice will be shared ensuring high attainment and progress in PE across the school. All lessons will be effective or better.</p>	£1000
INTERNAL EXTRA CURRICULAR ACTIVITIES	<p><u>Sports/ Fitness enrichment days/ Workshops</u> Sports coaches to provide active/ enrichment workshops. These will include: Bounce FIT, Football, Tag Rugby, Cross country running, Yoga, Multi-Skills, Athletics, Bollywood Dancing, African Dance, Circus Days, Skateboarding and Scooter workshop.</p>	<p><u>Sports/ Fitness enrichment days/ Workshops</u> Pupils will use the school’s ‘Growth Mind-set’ approach to learning in order to engage with sports and activities that they may not have encountered before. Pupils will learn / further improve skills in a range of sports which they may not have had the opportunity to try. Pupils will improve their team work skills. Demonstration of high standards of teaching and learning from qualified coaches, leading to improved PE provision in school, which can be sustained in the future. Raised levels of attainment and interest for pupils. Most able pupils will be presented with new challenges to continue to develop their skills, which will lead to higher levels of attainment and engagement amongst this group. EYFS pupils will continue to experience whole class PE sessions enabling children to develop key skills in this area leading to improved pupil attainment and engagement in physical activity.</p>	£7098.30
		<p><u>Resources for Sports Day / Race for Life / Get Active week/ Sports Leaders/ Play Leaders</u></p>	£1000

<p>INTERNAL SPORTS COMPETITIONS</p>	<p><u>Resources for Sports Day / Race for Life / Get Active week/ Sports Leaders/ Play Leaders</u> Banners, Badges, Trophies etc to encourage participation and enjoyment levels</p>	<p>To promote the impact sport can have on fundraising etc. To promote a love for sport and highlight the importance of participation throughout the school. A higher proportion of children will meet the expected standard in physical education at the end of the year compared to baseline data.</p>	
<p>INTERNAL ACTIVE TRAVEL</p>	<p><u>Bus/ Travel for Enrichment</u> Travel for enrichment activities</p>	<p><u>Bus/ Travel for Enrichment</u> Efficient travel means more time can be spent engaging in the educational activities at the destination.</p>	<p>£2000</p>
<p>INTERNAL EQUIPMENT AND RESOURCES</p>	<p><u>Maintenance of EYFS outdoor and Indoor Area to promote Fine and Gross motor skills in all children in Reception</u> Maintain the high-quality resources to support EY curriculum <u>Indoor Resources (Hall/Classroom/Starlight Room)</u> Ongoing replenishment of indoor resources, to fulfil 'Real P.E' requirements in addition to other areas of Physical Education, across EYFS / KS1. Classroom resources replenished to support both gross and fine motor skills throughout KS1. <u>Outdoor Resources (Playground)</u> Further develop the range of outdoor resources, (with a focus on PD), to promote high levels of progress / attainment across the school and for our high level SEND pupils (Outdoor/ Playground).</p>	<p><u>Maintenance of EYFS outdoor and Indoor Area to promote Fine and Gross motor skills in all children in Reception</u> A high proportion of children will continue to reach the Early Learning Goal for Physical Development compared to baselines. End of year data will show an increase in children meeting ELG compared to Autumn baselines for gross motor and fine motor development. <u>Indoor Resources (Hall/Classroom/Starlight Room)</u> New resources / replacements will maintain high quality provision across the subject, leading to high outcomes for all groups of pupils. <u>Outdoor Resources (Playground)</u> New resources / replacements will maintain high quality provision in the playground, leading to high levels of progress for all groups of pupils, compared to baselines.</p>	<p>£5000</p>
<p>EXTRA CURRICULAR ACTIVITIES</p>	<p><u>Sports/ Fitness Enrichment Trips</u> Trips organised for MA/SEND/ Least Actively engaged children.</p>	<p><u>Sports/ Fitness Enrichment Trips</u> Most able pupils will be presented with new challenges to continue to develop their skills, which will lead to higher levels of attainment and engagement amongst this group.</p>	<p>£2000</p>

	These will include: Bowling and any other sports trips within the Croydon area.	PPG/ Least Actively engaged children will have more sporting opportunities to enhance their experiences of physical activity.	
MEMBERSHIP FEES	<p><u>Membership to Croydon School Sports Partnership Programme membership</u></p> <ul style="list-style-type: none"> *Real P.E training for staff * Workshops for pupils: *Teambuilding *Multi-skills *Sports leaders *Festival / competitions – Dis/SEND /most able *Sports leader CPD including conference <p><u>5- a-day Subscription</u></p> <p>To encourage active minutes throughout the day, promoting fitness, well-being and a healthy lifestyle.</p>	<p><u>Membership to Croydon School Sports Partnership Programme membership</u></p> <p>Maintaining and building upon links with other Croydon schools will improve staff development leading to improved teaching and learning across the school.</p> <ul style="list-style-type: none"> *Real PE scheme incorporated into our current PE curriculum with the help of a Croydon School Sports Partnership (CSSP) coach to team teach and further develop understanding of ‘Real P.E’ pedagogies. *The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils. *‘Sports Leaders’ will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and leading games and activities during lessons. <p><u>5- a-day Subscription</u></p> <p>Children will have ‘active breaks’ daily and meet the government requirement of 2 hours of physical education a week with active breaks taken inside the classroom. Teachers will report better focus in lessons as children take active breaks between.</p>	£3800
TOTAL PLANNED SPEND 2025-2026: £26,937.39			

The impact of this planned spend will be analysed in July 2026.