

## English

In English sessions the children will be learning to;

### Writing and Grammar

- Structure and form narratives with a beginning, middle and end
- Write descriptively using adjectives
- Accurately punctuate sentences using capital letters, full stops and question marks
- Use co-ordinating conjunctions to extend sentences (and, but, or, so)
- Write from memory simple sentences dictated by the teacher that include words using all phonetic sounds and the Year One common high frequency words taught so far
- Use words with the suffixes -ing, -ed, and -est, in their writing
- Identify spelling patterns which use these suffixes for verbs (eg; helping, helper)

### Handwriting

The children will follow the 'Nelson handwriting Scheme' to join the letters: he, ft, wr, ff, ew, th, ac. The children will also practise accurately copying whole passages such as 'Little Red Riding Hood', 'Summer Days' and 'Father Bear'.

### Reading

The children will practise reading aloud with pitch, pace and fluency in daily 'Book Club' sessions using an audible voice and will ask and answer questions about a wide range of books.

The children will also;

- Retell stories, considering their particular characteristics.
- Become familiar with key stories, fairy stories and traditional tales
- Make inferences on the basis of what is being said and done.
- Begin to use expression effectively when reading and performing aloud.

### Phonics

In daily Phonics sessions the children will follow the systematic 'Little Wandle Letters and Sounds Revised' phonics programme to develop their phonological awareness and become fluent readers.

## Maths

In Maths the children will be learning to;

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from a given number
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations
- Solve missing number problems such as  $7 = ? - 9$
- Read, write and interpret mathematical statements involving addition, subtraction and equals (+, -, =).
- Represent and use number bonds and related subtraction facts
- Solve addition and subtraction problems that involve different contexts (measurement, money and time) simple multi-step, finding the difference

## Science

In Science the children will be learning about the seasons 'Spring and Summer' to:

- Understand that day length changes and the differences between the four seasons.
- Learn how rainbows and shadows are formed.
- Understand that the environment is affected by seasonal change.
- To find out about cloud formations and how to observe the direction of the wind.

### Music 'CHARANGA' Scheme

This half term the children will learn about the composer Pyotr Ilyich Tchaikovsky. They will use 2 or 3 notes to play the instrumental part of the song 'Zoo Time' on the glockenspiels and will form their own composition.

**YEAR ONE /  
Summer Two**

**TWISTED TALES!**



### Computing 'Purple Mash' Computing Scheme of Work Unit 1.9 Technology Outside School

The children will learn:

- To find and understand examples of where technology is used in the local community
- To record examples of technology outside school.

We will also revisit E-safety before the Summer holiday to ensure all children are aware of how to keep themselves safe online.

## Religious Education (R.E)

Children will begin to discuss and explore the questions:

- What is belonging?
- Why do people celebrate?
- The names of some religious festivals and how they are celebrated.
- Why people like to celebrate.
- How most people celebrate special times.

## PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Static balance: floor work.
  - Agility: ball chasing.
- The children will also be developing their health and fitness skills to be able to:
- say how their body feels before, during and after exercise
  - be aware of why exercise is important for good health.
- The children will be taking part in Athletics themed activities to learn to;
- Develop simple movement phrases for running/ jumping technique/ sprinting/ long distance
  - Understand that sport can be used to raise money for charity.

## Art & Design Technology

In Art the children will be learning to;

- Explore the work of the artist Antoni Gaudi to learn about architecture and visual art.
  - Use a range of media materials to create art work in this style such as mosaic.
  - Develop techniques in using colour, form and space.
- In Design Technology the children will collaboratively design and engineer a new chair for 'baby bear'.

## STEM

The children will also take part in the 'bouncy egg' investigation linked to the story 'After the Fall'. The children will create an egg which won't crack if it falls off the wall.

**YEAR ONE / Summer Two**

**TWISTED TALES!**

## PSHE "Changes"

Children will be learning to;

- Discuss what change means, and what changes they have already been through.
- Discuss fears or worries about moving up into Year Two.
- Reflect on personal achievements and set targets for next year.

## History

In History the children will be learning to;

- Explore significant people, using vocabulary from the past to discuss and explore their achievements.
- Understand the different ways we can learn about the past by interviewing and asking different people about our local area who lived here many years ago and the way that our school has changed.
- Learn about Olympic athletes and the ways in which these individuals have contributed to national and international achievements.

## Geography

In Geography the children will:

- Draw their own maps using a co-ordinate grid to show the journey of a character from a traditional tale.
- Use geographical vocabulary to describe human features such as: city, town, villages, factory, farm, house, shop.
- The children will learn about the features of our surrounding, local area.

