

English

This half term the children will be reading stories from the popular author Roald Dahl. The children will be learning:

Writing and Grammar

- To improve their stamina for writing by writing extended narratives
- To form effective descriptions using a range of effective adjectives
- To enhance their creative writing, making it entertaining and engaging for an audience
- To re-read their own writing to check that it makes sense and to check for errors in spelling, grammar and punctuation
- To use the past and present tense correctly and consistently
- To distinguish between homophones and near homophones
- To choose and use suffixes in their sentences to spell longer words independently

Handwriting

The children will practise using consistently sized and carefully positioned, joined handwriting by practising passages from the 'Nelson Handwriting Scheme' including 'Charlie's Hot Chocolate'

Reading

- To discuss and express views about different texts
- To discuss and clarify meanings of new words
- To infer meaning using clues and key vocabulary

This will be taught in daily Book Club sessions. Additional Phonics 'Little Wandle Letters and Sounds Revised' Keep-Up sessions for identified children.



PE

Within PE sessions the children will be:

- Developing fundamental movement skills:
- Learning about static balances: Floor work
- Learning about agility: ball chasing

The children will also be developing their Health and Fitness skills to be able to:

- Describe how and why my body feels during and after exercise.
- Explain why we need to warm up and cool down.

Children will also be taking part in Athletics sessions, where they will compete in relay races using a baton and apply skills of running/ jumping and throwing in different contexts eg long jump. Children will also take part in Sports Day and Get Active Week.

The Magic & Mystery of Roald Dahl *Year 2 Summer 2*



Maths

Children will be learning to;

Recognise and use the inverse relationship between addition and subtraction to check calculations and solve missing number problems.

Recall and use multiplication and division facts for 2, 5 and 10 multiplication tables.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs including problems in written contexts.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts,

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Use commutativity and inverse relationships to develop multiplicative reasoning.

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Find different combinations of coins that equal the same amount of money.

Art and Design Technology (D.T)

Children will be learning:

- To develop techniques in using colour, pattern, line and tone. Using ink, oil pastel and watercolour.
- To know about the work of a range of artists (with a particular focus on the illustrator Quentin Blake)
- To describe similarities and differences between different artists and their work
- To design and make a purposeful, functional product (for Willy Wonka's Chocolate Factory), and select and use a range of tools and equipment to perform practical tasks in cookery
- To choose ingredients according to their characteristics to design and make their own healthy treat
- To design and make packaging for their finished healthy treat
- Research and survey their peers to create design criteria for their product

Religious Education

This half term the children will discuss the questions:

What is important to people?

What is special?

They will explore that places, occasions and things can be special to us.

And will describe why some things are special and that religions have special occasions – festivals; and things – artefacts

Geography

Children will learn:

To use maps and atlases to locate the continents of the world and use these to create a journey for 'James' Giant Peach' to travel.
To recognise famous landmarks and compare and contrast the UK to a non-European country.

History

In History, the children will find out about the life of Roald Dahl as a significant individual from the past and will compare his childhood to childhood nowadays.
They will also find out about the different jobs Roald Dahl had and how his life changed due to war and changes in national life.

Computing 'Purple Mash' scheme

Unit: 2.8 Presenting Ideas

The children will learn to navigate and use Purple Mash using:
2Connect to create Mind Maps,
2Create a Story to explore E-books,
2Quiz to make their own quiz,
As well as using a range of Purple Mash Writing Templates.

PSHE JIGSAW "Changing me"

The children will be learning...

- To prepare for their transition into a new school and beginning of Year Three
- To recognise cycles of life in nature
- To explain the natural processes of growing from young to old and understand that it cannot be controlled
- To recognise how their bodies have changed since they were babies and where they are on the age continuum

ROALD DAHL

Year 2 Summer 2

Science

The Science focus for this half term is 'Sustainability of Materials'. The children will be learning:

- To investigate the properties and suitability of different materials for particular uses

Alongside this the children will be taking part in a range of Roald Dahl themed Science and STEM experiments in order to work scientifically. They will learn to:

- Identify, classify, gather and record data
- Observe closely and use their observations to answer questions

Music 'CHARANGA' Scheme

This half term the children will continue to learn about the music of composer Benjamin Britten.

The children will learn the instrumental part of 'Sunshine Song – using 4 notes.

They will talk and sing the notes before playing them on the glockenspiels.

The children will then use this song as a basis to compose their own melody using the notes they have practised.

The children will also learn to write down their own rhythmic composition.

