

## English

In English the children will be learning to;

### Writing and Grammar

- Structure and form a range of sentences with full stops, capital letters, question marks and exclamation marks.
- Develop a set of instructions
- Explore poetry with patterns
- Sequence events to form short narratives (stories)
- Develop descriptive sentences
- Identify the difference between plural and singular nouns.
- Identify verbs, and regular plural noun suffixes and spell words which add -s or -es as plurals.
- Spell the days of the week.

### Handwriting

The children will follow the 'Nelson handwriting Scheme' to join the letters: ng, oc, ke, fl, wh, ie, ly, ap, ck and it.

### Reading

- Predict what might happen in a book on the basis of what has been read so far.
- Check that a text makes sense to them as they read and correct their own mistakes.
- Read and identify contractions (I'm, we'll' etc).
- Consider the particular characteristics of key stories and traditional tales.

### Phonics

In daily Phonics sessions the children will follow the systematic 'Little Wandle Letters and Sounds Revised' phonics programme to develop their phonological awareness and become fluent readers.

They will practise reading aloud with pitch, pace and fluency in daily 'Book Club' sessions using an audible voice and will ask and answer questions about a wide range of books.



## Maths

In maths the children will be learning to;

- Read and write numbers from 1-20 in numerals and words
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 100, supported by objects and pictorial representations
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and know the value of different denominations of coins and notes
- Solve one-step problems that involve addition and subtraction, using concrete objects (numicon, bead strings, cubes, money) and pictorial representations (number lines, part whole models, pictures)

## Music "CHARANGA"

This half term the children will be learning about rhythmic composition. They will also focus on music from the composer Tchaikovsky. The children will be learning to sing with correct pitch, play glockenspiels with control and to write a simple rhythm using crotchets and quavers.

## PSHE

### JIGSAW "Relationships"

The children will be learning...

- Identify what makes a good friend
- To solve friendship problems when they occur
- To help others to feel like a part of a group
- Know how to help themselves when they feel hurt or upset
- Understand what makes a good relationship



This half term, Year One will learn all about the life of Pirates and explorers of the Seven Seas. They will enjoy learning all about sea travel and life in the past.

## Art & Design Technology

In Art the children will be learning to;

- Use drawing and painting to share their ideas, experiences and imagination.
- Develop painting techniques and experiment with them such as: water marbling, scraping into paint and printing to create pictures and patterns.
- Use Monet's 'Waterlilies' as a starting point from which to create their own 3D art work and paintings.

In Design Technology the children will

- plan/design, and make their own 3D make believe adventure island using junk modelling
- Evaluate their ideas and products against design criteria.

The children will also take part in a STEM project to design, make and evaluate their own 'unsinkable' Pirate ship using specific design criteria. They will learn to;

- Build a structure, exploring how it can be made stronger, stiffer, and more stable.



## Religious Education (R.E)

This half term the children will extend their knowledge about aspects of Islam. Through this topic the children will answer the questions:

- What do Muslims believe about God (Allah)?
- Where do Muslims go to worship?
- What is the special book for Muslims and how is it treated?



## PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Coordination: sending and receiving. Can roll/ throw small and large balls and collect the rebounds.
- Agility: reaction and response. React and catch large/small balls from shoulder height.

The children will also be developing their physical skills to be able to:

- move confidently in different ways
- perform a single skill or movement with some control
- perform a small range of skills and link two movements together.

Children will also be taking part in team games, where they will develop their knowledge about how to 'score' or 'win' against opponents. They will play Invasion games e.g. Football - Passes/ Controlling ball with foot. Children will take part in a variety of in-school sports competitions

## Science

In Science the children will be learning about 'Everyday Materials' and will learn to:

- Identify a variety of materials including wood, plastic, glass, metal etc based on their properties.
- Understand the difference between absorbent and waterproof materials.
- Carry out simple experiments and investigations to identify, group and classify different materials.

## Computing (PURPLE MASH)

### Coding

Children will be learning about coding in order to:

- Understand what coding means in computing
- Create ambiguous instructions like those required by a computer
- Build one and two step instructions
- Design a scene for a program

## Geography

In Geography the children will be learning about continents and oceans by;

- Naming and locating the seven continents and five oceans on a map.
- Using simple compass directions (North, South, East and West) and devise their own desert island maps.

### History

The children will find out about the life of important people and the life of pirates by;

- Researching the different components to a working Pirate ship and the different roles and jobs people had on-board.