

English

This half term the children will revisit prior learning about the structure of a simple sentence and will practise using full stops and capital letters. They will also consolidate their spelling of common words. The children will learn to:

Writing and Grammar

- Practise spelling common words
- Use full stops and capital letters consistently in sentences
- Develop extended sentences with co-ordinating conjunctions which expand their ideas.
- Sequence key events in a familiar story
- Form lists of their own ideas
- Discuss what they have written with the teacher and other pupils.

Reading

- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Read common exception words automatically, noting unusual correspondences between spelling and sound
- Make simple inferences on the basis of clues and what is being said and done in a story.

Handwriting (Nelson Handwriting Scheme)

- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns. (ha, od, er, ai, oy, re, gu, ot).

Phonics

In daily Phonics sessions the children will follow the systematic 'Little Wandle Letters and Sounds Revised' phonics programme to develop their phonological awareness and become fluent readers.

Maths

In Maths the children will be learning to;

- Compare, describe and solve practical problems for: Lengths and heights.
- Measure and begin to record capacity and volume.
- Compare, describe and solve practical problems for: Length and height and capacity and volume.
- Sequence events in chronological order using language (For example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- Recognise and use language relating to dates, including days of the week, weeks months and years.
- Read, write and interpret mathematical statements involving addition, subtraction and equals (+, -, =).
- Represent and use number bonds and related subtraction facts
- Add and subtract one-digit and two-digit numbers, including zero
- Solve missing number problems. (Such as $7 = ? - 9$)
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 50, supported by objects and pictorial representations
- Recognise odd and even numbers
- Count in multiples of twos, fives and tens.
- Solve one-step problems involving multiplication (doubling)
- Recognise, find and name a half as one of two equal parts

PSHE "JIGSAW" 'Healthy me'

The children will be learning to:

- Understand the difference between being healthy and unhealthy.
- Find ways to make healthy lifestyle choices.
- Think about how to keep themselves clean and understand how germs spread and cause illness.
- Identify how to keep safe when crossing the road and about people who can help to keep them safe.

Science

In Science the children will be learning about Plants.



- To know the basic structure of a plant.
- To identify, name and describe the basic structure of flowering plants
- identify and name a variety of common wild and garden plants
- To understand how plants grow and what they need in order to live.
- To observe and experiment with different conditions for germination.
- To observe and record the process of germination.
- To understand what a plant needs in order to grow.

The children will also explore STEM (Science/Technology/Engineering/Maths) projects such as 'Rainbow Walking Water'.

YEAR ONE / Spring Two

LET IT GROW!

During this topic, we will be gardening and growing different plants. The children will find out about where food comes from and about varieties of flowers and trees as well as learning about a range of significant people

Religious Education (R.E)

In RE the children will learn about the authority and worship of Christianity by thinking about the questions: 'Who is Jesus?' 'What is the Holy book that Christians follow?' 'Where do Christians go to worship?' and 'Where else do Christians worship?'

They will also explore the lifestyle and celebrations of Christianity through learning about Lent, including shrove Tuesday, Ash Wednesday and the celebration of Easter.

Computing (PURPLE MASH)

The children will be practising and learning how to:

Animated Storybooks

- Add animation to a story (about the growing process of a plant)
- Continue a previously saved story.
- Add sound to a story, including voice recording and music the children have



Art and Design Technology

In Art the children will be learning;

- Recognise and discuss the work of famous artists (Vincent Van Gogh and Frida Kahlo) and make links to their own work.

- Use drawing, painting and pastel to create their own plant art work including observational sketches
- Use painting to make still life art work (using Van Gogh's 'Vase with Twelve Sunflowers' and Kahlo's 'Viva la Vida Watermelons' as a basis).
- To use printing to create textures, patterns and pictures.

Design Technology

- Use the basic principles of a healthy and varied diet to plan and prepare a healthy eating snack and plan a healthy menu for a famous athlete.

- Discuss and research where food comes from and how it is grown and produced.
- To learn about farming, farming technology and fair trade.

STEM

The children will create their own 'Bottle Gardens' and investigate whether plants can grow while floating on water.



PE

Children will be following the 'Real PE' Scheme. Within these sessions' children will be developing fundamental movement skills:

- Coordination: ball skills
 - Agility: reaction and Response
- The children will also be developing their creative to be able to:
- Observe and copy others
 - Begin to explore and describe different movements
- The children will also be taking part in **Dance** sessions to learn to;
- Know that a dance routine is made up of different movements in a sequence
 - Begin to explore partner work

Music "CHARANGA" Music Scheme

The children will be listening to and appraising music from the composer Beethoven. They will learn to: sing with good posture and breathe control, play glockenspiels with increasing control, and to improvise using their voices, singing the notes F and G for same length.

Geography

In Geography the children will learn:

- Use maps and atlases to find the UK and contrast this place to the Caribbean.
- How the water-cycle works and its effect on growing across the UK.
- To use geographical vocabulary such as 'soil' and 'vegetation' when discussing the growing process of plants.

History

In History sessions the children will:

- Learn about the significance of the life and achievements of Mary Seacole.
- Learn about the life of Florence Nightingale and the effect which her life had on nursing.



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