

## English

This half term the children will be learning to:

### Writing and Grammar

- Continue to develop stamina for writing to form a whole narrative independently
- Revisit and develop a deeper understanding of new punctuation and different sentence types (using ?, ! ,)
- Independently check and edit their own spelling of common words
- Identify the difference between tenses (past and present).
- Choose and use the present and past tenses correctly and consistently in a piece of writing.
- Use the possessive apostrophe (eg: the girl's book).
- Write for different purposes: to describe, to entertain, to instruct and to inform.
- Make additions and corrections to improve their own writing (including proof reading).

### Handwriting

Following the 'Nelson Handwriting Scheme', the children will revisit letter formation of all letters and will begin to join the letters ar, tt, rec, owf, wa and it. They will also learn to form lines of handwriting in the correct placements on the line using the extracts 'FIREWORKS', and 'Guy Fawkes'.

### Reading

- Read most words quickly and accurately.
- Read aloud books to build up fluency and confidence.
- Discuss the sequence of events in books.
- Check that the text makes sense to them as they read and correct themselves.

### Phonics

The children will take part in daily Phonics sessions following 'Little Wandle for Letters and Sounds' Phonics programme in order to become fluent readers. Reading skills including comprehension will also be taught in daily 'Book Club' sessions.

## Science

The Science focus for this half term is Animals, and Living Things. The children will be learning to observe, gather and record data, identify and classify, perform simple tests and to ask and answer questions. Through using these skills children will be learning:

- Understand that animals have offspring which grow
- Identify and describe how different animals grow (animal life cycles)
- Describe the basic needs of animals for survival (water/food/air)
- Explore and compare the differences between things which are living, dead, and things which have never been alive
- Sort and classify things according to whether they are living, dead, or were never alive using charts
- Understand that all living things have certain characteristics which are essential to keep them alive

## Maths

Children will be learning:

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); temperature (°C); to the nearest appropriate unit, using rulers and thermometers
- Compare and order lengths, and record the results using >, < and =
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totaling and comparing categorical data.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs



This half term Year Two will explore themes including; dinosaurs and pre-historic life, features of physical and human world geography, life-cycles, animal survival, and habitats. We will read stories centred around fictional beasts and will develop the children's ideas through art work and writing.

## Art

Children will be learning to:

- Explore the work of the artist Joan Miro and use this as a basis for their own 3D and relief sculptures of 'beasts' and creatures.
- Create sketching panels of 'texture' to develop the use of pattern, form and shape.
- Develop a colour scale of colour intensity, using white to lighten and black to darken.
- Draw accurately from observation (by sketching dinosaur body forms) using models
- 'Expand' a given image (using the features of a dinosaur) to create a fantastic beast
- Match and blend colours and patterns using pencil and oil pastel. Building up the colour in layers to the closest tone.

### SCULPTURE

- Use clay techniques such as slip, scoring, smoothing, rolling, and moulding techniques to shape and join the clay to make their own dinosaur artefacts, fossils and models.

### Design Technology (Food Technology)

The children will design and make a 'Winter Treat' to cheer up the 'Lonely Beast'. To do this they will look at traditional Christmas recipes to form a basic method and then choose appropriate ingredients. The children will design, decorate, advertise and package the treat.

## PSHE - JIGSAW

"Celebrating Difference"  
We will be learning about:

- Accepting that everyone is different
- Including others how to help others
- Trying to solve problems
  - Using kind words
- How to receive and give compliments

## PE DANCE & MULTISKILLS

The children will learn:

- Different types of dance and some famous dancers
- Ways to describe dances of others and evaluate using appropriate dance vocabulary.
- Develop and apply balance in a range of activities and games.
- Perform a range of rolls: teddy bear, curled side roll, egg roll etc.
- Perform, evaluate and assess dances.
- Create and perform simple dances in cannon, unison and mirroring.

## Geography

In Geography sessions the children will be learning:

- To label diagrams and photographs using geographical vocabulary.
- To identify / locate and label some of the UK's main cities
- To describe physical and human features of a locality
- To find out about the Earth by using different sources of evidence
- To name and locate the world's seven continents using world maps, atlases and globes and link this to their learning about Pangaea in order to understand the way that the Earth has developed since dinosaurs lived.
- To investigate fossils and how they are formed

## Music "Ho, Ho, Ho!" CHARANGA DIWALI!

The children will base their learning around the theme 'Music is a Storyteller and Time Traveller'. They will focus on **Dynamics and Tempo**: **Tempo** – how 'fast' or 'slow' the music is played and **Dynamics** – mainly used to describe how loudly or softly music is played.

## History

In History sessions the children will learn:

- About the significant discoveries of Mary Anning.
- Historical events beyond living memory such as Remembrance Day and The Gunpowder Plot.
- To research features of the Mesozoic era and understand the chronology and changes throughout the: Triassic, Jurassic and Cretaceous periods.
- To develop an understanding of which dinosaurs lived during which periods and why.

## Computing 'Coding'

We will explore coding using the program '2Code' to

- Understand what an algorithm is
  - To know what debugging means
  - The importance of testing and debugging a program
- To explore commands in free code and develop the use of repeat and timer commands

## Religious Education (R.E)

Children will discuss and explore the authority and worship traditions of Christians by researching the following questions;  
How do the beliefs and practices affect the daily life of Christians?  
Why is prayer and worship important to Christians?  
What are some of the stories that Jesus told?  
How is Christmas celebrated around the world?

YEAR TWO /  
Autumn Two  
Walking with Beasts!

