

A love of reading is the biggest indicator of future academic success.

OECD (The Organisation for Economic Co-operation and Development)

National Phonics Screening 2022-2023

Year 1

Year 1 Phonics Screening Checks

From June 2012, statutory Phonics Screening Checks were introduced nationally, for all Year One pupils.

The test consists of 40 words, some of which are real words and others are "alien" words.

This is done on a 1:1 basis, with their class teacher or a teacher they know.

Children need to use their knowledge of phonics to decode words, as appropriate.

The benchmark score since 2013 has been 32 out of 40. We do not know the current benchmark score, it will be announced after all of the screening checks have been done nationally.

You will receive your child's mark with their annual report in July. Children who do not achieve the pass mark in the checks, will be put into intervention groups for further support and they will be re-tested in Year 2.

What is phonics?

- The building blocks for reading and writing.
- · Split into 5 phases.
- · Progressive through the year groups.
- See Little Wandle Letters and Sounds Revised website for more information.

What we will go through

- ·Vowels The ways of making the vowel sounds.
- Digraphs 2 letters that make I sound, some make the same sounds.
- Trigraphs 3 letters that make I sound.
- •Alternative pronunciations Different ways of saying the same letters.
- ·Alien words Nonsense words They're not real.



Vowels

Each of the five vowel sounds can be represented in many different ways. In Year 1 the children are taught all the different ways that a vowel sound may be spelt.

ale lo U

ay - day ai - train eigh-sleigh a_e - name



ee - bee ea - sea ey - key y - mumny e_e - scene



ie - pie y - my igh - night i_e - time



oa - coat ow - slow oe - toe o_e - bone



ue - blue ew - chew u_e - tune



Digraphs

Sometimes different digraphs can make the same sound.

| er -hammer ir - shirt ur - surf | or – motor aw – claw au –launch | oi - soil oy - toy | ow - cow ou -ground | wr - write |
|---------------------------------------|---------------------------------------|---------------------------|------------------------|--------------------------|
| kn - knock | wh - when | ar - sh <mark>ar</mark> p | Ch - chess | sh - wish |
| th - think | ck - thi <mark>ck</mark> | ng – ba <mark>ng</mark> | ph - phone | qu - <mark>qu</mark> iet |

Trigraphs

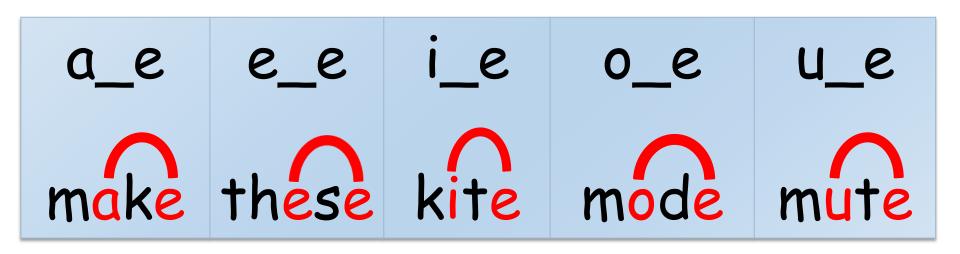
Trigraphs are 3 letters that make one sound.

Can you think of others words that these sounds appear in?

air - ear - ure - igh - chair hear pure fright

Split Diagraphs

Split diagraphs are a digraph that is split by a consonant, usually containing a long vowel sound.



Alternative Pronunciations

An alternative pronunciation is when a sound can change depending on the word. For example, 'city' and 'crisps' - the 'c' makes a 's' sound in one word and a 'ck' sound in the other.

| i - tin / wild | o - hot / hold | g - gap / gent | c - cap / cellar |
|-------------------------------|--------------------------------|---------------------------|--------------------------------------|
| u - under/unit/pu t | ow - cow / snow | ie - thief / lie | ea - sea / deaf |
| a - hat/taken/fa st/was | y - dry/yes/gym/ crunchy | ch - church/school / chef | ou - loud/you/coul d/ shoulder |
| e-me/bed | ey - money / they | | |

Alien Words

It is important that the children DO NOT turn the alien words into a real word.

Have a go at sounding out and blending these alien words.

chigh

phewn

spown

stoam

phirs

moick

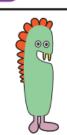


These are pages from a previous test...

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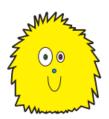
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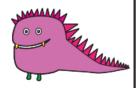
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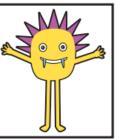
saucers

scrid



charming

splote



How you can help at home:

- Revise each sound with your child and find out which ones they are confident with, and which sounds they need to practise.
- · To practise these sounds you could;
- Make up alien words
- · Write real words using the sounds and include them in sentences
- · Focus on them while reading a book/anything.
- When reading, support your child in sounding out and decoding new words. Point out the different sounds you can see and then together write more words that include those sounds.



Useful Websites:

Here is some useful websites that we recommend and use at school. (Some of these do require subscription.)

Little Wandle Letters and Sounds Revised
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

ICT Games: <u>www.ictgames.com</u>

Phonics Play: www.phonicsplay.co.uk

BBC Schools and Cheebies: www.bbc.co.uk/cheebies/grownups

