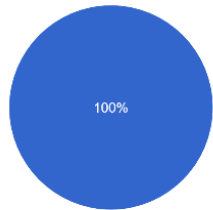


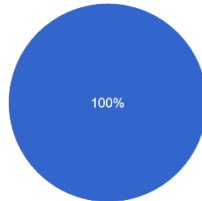
STAFF QUESTIONNAIRE RESULTS SPR 22

Q1 - I am proud to be a member of staff at this school.
16 responses



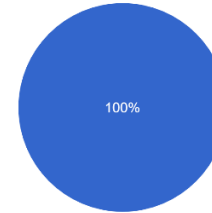
● Agree
● Disagree
● Unsure

Q2 - I enjoy working at this school.
16 responses



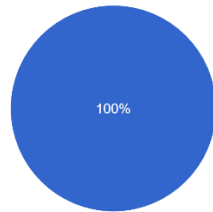
● Agree
● Disagree
● Unsure

Q3 - I have a clear understanding of the goals the school aims to achieve (e.g School Improvement Plan, Values, Superskills, Growth Mindset, School Ethos)
16 responses



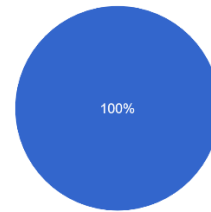
● Agree
● Disagree
● Unsure

Q4 - Pupils are safe at this school.
16 responses



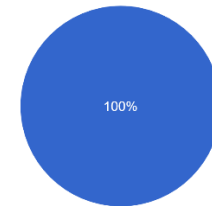
● Agree
● Disagree
● Unsure

Q5 - Staff consistently manage the behaviour of pupils well.
16 responses



● Agree
● Disagree
● Unsure

Q6 - Pupils' behaviour is at least 'good' at this school.
16 responses



● Agree
● Disagree
● Unsure

Honesty

Respect

Courage

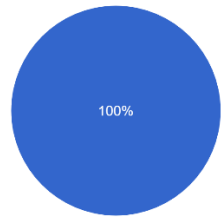
Kindness

Positivity

"All Different, All Equal, All Achieving"

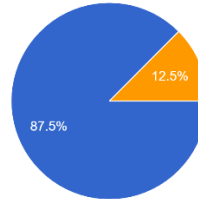
STAFF QUESTIONNAIRE RESULTS SPR 22

Q7 - Leaders support staff well in managing behaviour.
16 responses



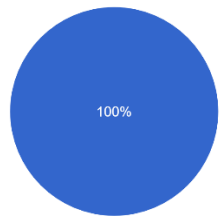
● Agree
● Disagree
● Unsure

Q8 - The school deals with any cases of bullying effectively. Bullying includes persistent name calling, online or prejudice based bullying.
16 responses



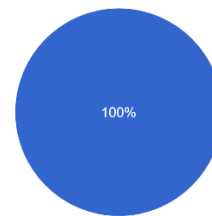
● Agree
● Disagree
● No experience

Q9 - This school has a culture that encourages calm and orderly conduct and is aspirational for all groups of pupils.
16 responses



● Agree
● Disagree
● Unsure

Q10 - The school challenges all pupils to make at least 'good' progress from their own starting points.
16 responses



● Agree
● Disagree
● Unsure

QUOTES

“The children's voice is a priority at our school and we are extremely good at ensuring the safety and wellbeing is being met both in and outside of school. The teachers/support staff are of a high standard and are always being offered training to develop.”

“Always encouraged to improve ourselves through CPD. Always have been felt supported by SLT whether it be work or personnel. The safety and well being of all pupils and staff is paramount”

Honesty

Respect

Courage

Kindness

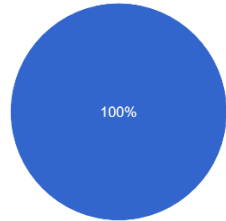
Positivity

“All Different, All Equal, All Achieving”

STAFF QUESTIONNAIRE RESULTS SPR 22

Q11 - This school is well led and managed.

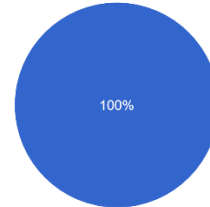
16 responses



- Agree
- Disagree
- Unsure

Q12 - Leaders do all they can to ensure the school has a motivated, respected and effective teaching staff.

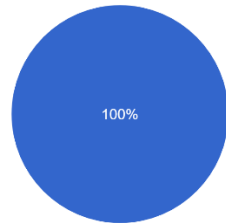
16 responses



- Agree
- Disagree
- Unsure

Q13 - Leaders use professional development to encourage, challenge and support staff improvement.

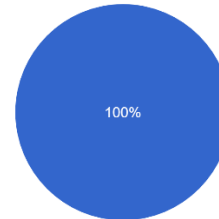
16 responses



- Agree
- Disagree
- Unsure

Q14 - Leaders have created a climate in which staff are trusted to take risks and innovate in ways that are right for the pupils.

16 responses



- Agree
- Disagree
- Unsure

Honesty

Respect

Courage

Kindness

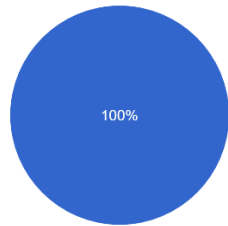
Positivity

"All Different, All Equal, All Achieving"

STAFF QUESTIONNAIRE RESULTS SPR 22

Q15 - I feel well supported working at this school.

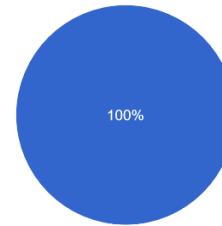
16 responses



● Agree
● Disagree
● Unsure

Q17 - Leaders and managers take workload into account when developing and implementing policies and procedures so as to avoid placing unnecessary burdens on staff

16 responses



● Agree
● Disagree
● Unsure

QUOTES

"It is a privilege to work at Park Hill Infant School. All staff are valued and encouraged to further develop their skills and knowledge to enable all to provide the best teaching and learning environment for all children. The team ethos supports the whole school community to flourish. Leaders are ambitious and continually drive school improvement. All staff are well supported. Well-being is a high priority and initiatives are embedded to ensure workload and work life balance. The high-quality education provided enables all children to excel and achieve. Children are well supported and challenged with specific, targeted interventions provided to support where needed alongside quality first teaching."

Honesty

Respect

Courage

Kindness

Positivity

"All Different, All Equal, All Achieving"