

## Park Hill Infants' Sports Premium Funding Impact Statement 2020/21

### Our Objectives to spending

- AIMS:
- To utilise the sports premium spending effectively in order to ensure sustainability of quality in PE in the future.
  - Provide a wider variety of physical activities and games both in and out of PE lessons.
  - To further enhance the overall quality of PE teaching – to ensure all provision is effective and inclusive of all needs.
  - To further promote healthy lifestyle choices in order to raise awareness of the need to reduce obesity levels.
  - To further increase the overall involvement and enjoyment in sport for EYFS
  - To continue to develop the engagement of sport within all year groups.
  - To increase attainment in PE in all year groups, especially for the less and more able learners.
  - To further expand the opportunities for sport and physical activity provided during play time.

Initiative	Provision	Intended Impact	Planned Spend	Actual Spend	Actual Impact						
<p><b>Targeted intervention, led by qualified teacher to carry out a range of Physical development interventions, supporting children's gross and fine motor control.</b></p> <p>In reception, post covid focus on Physical Development (prime area) due to lack of garden / open spaces for some families during lockdown.</p>	<p>Intervention teacher to carry out targeted interventions, supporting children's gross and fine motor development.</p>	<p>Children's gross and fine motor control will have improved from their own starting points. Children participating in the intervention will make better than expected progress from their individual starting points.</p> <p>A higher percentage of children in Reception will achieve the early learning goal in physical development than was predicted from their individual baselines.</p>	£6976	£6976	<p><u>RECEPTION DATA:</u></p> <ul style="list-style-type: none"> <li>• <b>100%</b> made at least expected progress in 'Moving &amp; Handling'</li> <li>• <b>72%</b> made better than expected progress in 'Moving &amp; Handling'</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Aspect</th> <th style="text-align: center;">On Entry Baseline % ≥ EXS</th> <th style="text-align: center;">End of EYFS % ≥ EXS</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Moving &amp; Handling</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">92%</td> </tr> </tbody> </table> <p><u>YEAR ONE DATA:</u></p> <p>Autumn: 93% ≥ EXS 15% ≥ GDS</p> <p>Summer: <b>98%</b> ≥ EXS <b>28%</b> ≥ GDS</p> <p><u>YEAR TWO DATA:</u></p> <p>Autumn: 94% ≥ EXS 19% ≥ GDS</p> <p>Summer: <b>97%</b> ≥ EXS <b>24%</b> ≥ GDS</p>	Aspect	On Entry Baseline % ≥ EXS	End of EYFS % ≥ EXS	Moving & Handling	80%	92%
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<p><b>School Sports Partnership Programme Membership</b></p>	<p>Various virtual workshops / targeted training for staff across all year groups in relation to:  *SEND  *Teambuilding  *Welcome to PE etc.</p> <p>Sports leader mentoring sessions for KS 1 (in house) (Sports leaders then lead EYFS PE lessons in Summer term) session</p>	<p>To Maintain and build upon links with other Croydon schools (virtually) will improve staff development leading to improved teaching and learning across the school.</p> <p>Collaborative working with other schools (virtually) will allow staff to share and learn new expertise. The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils.</p> <p>‘Sports Leaders’ will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and running games and activities during lessons.</p>	<p>£1,812</p>	<p>£2,672</p>	<p>All children took part in workshops led by SSPP enabling them to have exposure to a wider variety of sports and physical activities.</p> <p>SSPP provided video sessions which were uploaded to google Classroom for remote learning during January -March Lockdown. This enabled children to take part in Physical activity at home and maintain a healthy lifestyle. This led to high rates of progress and attainment for the vast majority of children in PE over the Spring term.</p> <p>Training was provided for identified groups of children (PPG/Most able/ SEND) to be Sports Leaders which supported improved confidence and raised attainment in PE for these pupils.</p>
<p><b>Playground improvement</b></p>	<p>Replace and fence off the ‘trim trail’ obstacle course in main playground area</p>	<p>The trim trail will ensure further opportunities for children to engage in challenging physical activities during lunch and playtimes</p>	<p>£5000 (contribution towards)</p>	<p>£5000 (contribution towards)</p>	<p>Further opportunities have been provided for children to engage in challenging physical activities during lunch and playtimes. This has supported pupil’s physical development and improved outcomes for all pupils in PE across the school.</p>
<p><b>Remote PE learning - providing high quality physical education to children who are unable to attend school due to self-isolation</b></p>	<p>Purchase software package (Real PE /Real PE at home) to enable children to access learning PE activities at home</p>	<p>Children will have access to a range of physical learning whilst isolating at home.</p>	<p>£ 1395</p>	<p>£0</p>	<p>This initiative was achieved though the use of the SSPP providing video sessions during remote learning as part of their package of support (see above costings) rather than purchasing an additional software package.</p> <p>This enabled children to take part in Physical activity at home and maintain a healthy lifestyle. This led to high rates of progress and attainment for the vast majority of children in Pe over the Spring term.</p>
<p><b>In light of the current pandemic, many of our children had limited access to outdoor play areas and physical, sports-based activities - resources and playground equipment will be purchased to support children’s physical development,</b></p>	<p>Resources purchased to provide opportunities to try new and exciting sports and deliver high quality lessons – kS1 – robust, high quality outdoor PE equipment</p> <p>Reception – Climbing equipment</p>	<p>New resources will enhance provision across the subject leading to improved outcomes. New resources will improve cross-curricular links for all groups of children.</p> <p>Children will experience a wider range of sports and games both indoors and outdoors</p> <p>Reception children will have further opportunities to develop their core and upper body strength, leading to improved outcomes from starting points in moving and handling.</p>	<p>£2905</p>	<p>£1361.95</p>	<p>Equipment purchased for the Reception outdoor area supported children’s gross motor development and provided opportunities to develop their core and upper body strength, leading to improved outcomes from starting points in moving and handling.</p> <p><u>RECEPTION DATA:</u></p> <ul style="list-style-type: none"> <li>• <b>100%</b> made at least expected progress in ‘Moving &amp; Handling’</li> <li>• <b>72%</b> made better than expected progress in ‘Moving &amp; Handling’</li> </ul>

<p>reengaging children with sports activities</p>	<p>Playground equipment to be purchased according to pupil voice/interest as well as gaps in attainment.</p> <p>5 a day membership, playground, Fit Bits, resources that promote fitness.</p>	<p>There will be new and varied play time activities to keep the children involved and interested in sport throughout their school day.</p> <p>Resources will give further structure and a wider variety of games/activities during play times. They will provide the children with the opportunity to develop PE skills outside of PE lessons and also promote physical fitness.</p> <p>Resources purchased will promote healthy lifestyles and thus raise awareness of obesity in order to help reduce obesity levels in the future.</p> <p>Children will experience a wider range of sports and games while working in a safer environment.</p>			<table border="1" data-bbox="1447 76 2018 164"> <thead> <tr> <th rowspan="2">Aspect</th> <th>On Entry Baseline</th> <th>End of EYFS</th> </tr> <tr> <th>% ≥ EXS</th> <th>% ≥ EXS</th> </tr> </thead> <tbody> <tr> <td>Moving &amp; Handling</td> <td>80%</td> <td>92%</td> </tr> </tbody> </table> <p>5-a-day membership has enabled '5 a day' to continue to be used regularly in the vast majority of classes and by children accessing this resource at home. This has supported children's physical development and promoted /provided opportunities for regular physical activity.</p> <p>Dance workshops provided additional opportunities for children to experience a different genre of dance and physical activity.</p>	Aspect	On Entry Baseline	End of EYFS	% ≥ EXS	% ≥ EXS	Moving & Handling	80%	92%
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<p>Online Courses</p>	<p>Signpost staff to relevant courses to ensure up-to-date knowledge and skills in PE.</p>	<p>Following on from staff audits and questionnaires teachers will receive high quality CPD, which will improve the quality of teaching. Highly effective practice will be shared ensuring high attainment and progress in PE across the school. All lessons will be effective or better.</p>	<p>£1000</p>	<p>£0</p>	<p>In house training and CPD has supported staff's confidence in teaching PE. This has led to highly effective practice across the school and consequently improved outcomes in PE across the school.</p> <p><u>RECEPTION DATA:</u></p> <ul style="list-style-type: none"> <li>• <b>100%</b> made at least expected progress in 'Moving &amp; Handling'</li> <li>• <b>72%</b> made better than expected progress in 'Moving &amp; Handling'</li> </ul> <table border="1" data-bbox="1447 866 2040 954"> <thead> <tr> <th rowspan="2">Aspect</th> <th>On Entry Baseline</th> <th>End of EYFS</th> </tr> <tr> <th>% ≥ EXS</th> <th>% ≥ EXS</th> </tr> </thead> <tbody> <tr> <td>Moving &amp; Handling</td> <td>80%</td> <td>92%</td> </tr> </tbody> </table> <p><u>YEAR ONE DATA:</u> Autumn: 93% ≥ EXS 15% ≥ GDS Summer: 98% ≥ EXS 28% ≥ GDS</p> <p><u>YEAR TWO DATA:</u> Autumn: 94% ≥ EXS 19% ≥ GDS Summer: 97% ≥ EXS 24% ≥ GDS</p>	Aspect	On Entry Baseline	End of EYFS	% ≥ EXS	% ≥ EXS	Moving & Handling	80%	92%
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<p>The school is funded £16,000 plus £10 per Year One / Two child. For the academic year 20/21, the allocated funding will be a total of <u>£17,790</u> plus a carry forward of <u>£1298</u> from last academic year. TOTAL: £19088.88</p>			<p>Estimated total:</p>	<p>Actual total:</p>	<p>Carry forward to next academic year: £3,078.05</p>								
			<p>£19,088</p>	<p>£16,009.95</p>									