

English

This half term the children will revisit prior learning about the structure of a simple sentence and will practise using full stops and capital letters. They will also consolidate their spelling of common words. The children will learn to:

Writing and Grammar

- Practise spelling common words
- Use full stops and capital letters consistently in sentences
- Develop extended sentences with co-ordinating conjunctions which expand their ideas.
- Sequence key events in a familiar story
- Form lists of their own ideas
- Discuss what they have written with the teacher and other pupils.

Reading

- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Read common exception words automatically, noting unusual correspondences between spelling and sound
- Make simple inferences on the basis of clues and what is being said and done in a story.

Handwriting (Nelson Handwriting Scheme)

- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns. (ha, od, er, ai, oy, re, gu, ot).

Phonics

Each child will revisit the phonemes taught during the period of Remote Education and consolidate upon their current phonetic knowledge. In daily Phonics sessions the children will continue to progress through the 'Letters and Sounds' phonics framework to develop their decoding skills and become increasingly fluent readers.

Maths

In Maths the children will be learning to;

- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 20, supported by objects and pictorial representations
- Read, write and interpret mathematical statements involving addition, subtraction and equals (+, -, =).
- Represent and use number bonds and related subtraction facts
- Add and subtract one-digit and two-digit numbers, including zero
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Count in multiples of twos, fives and tens.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

PSHE "JIGSAW" 'Healthy me'

The children will be learning to:

- Understand the difference between being healthy and unhealthy.
- Find ways to make healthy lifestyle choices.
- Think about how to keep themselves clean and understand how germs spread and cause illness.
- Identify how to keep safe when crossing the road and about people who can help to keep them safe.

Science

In Science the children will be learning about Plants.

- To know the basic structure of a plant.
- To identify, name and describe the basic structure of flowering plants and trees.
- To understand how plants grow and what they need in order to live.
- To observe and experiment with different conditions for germination.
- To observe and record the process of germination.
- To understand what a plant needs in order to grow.

The children will also explore STEM (Science/Technology/Engineering/Maths) projects such as 'Rainbow Walking Water'.

YEAR ONE / Spring Two

LET IT GROW!

This half term we will re-cover key areas of our curriculum in order to support all children to make effect rates of progress following the recent, partial school closure.

During this topic, we will be gardening and growing a range of different plants. The children will find out about where food comes from and about varieties of flowers and trees as well as learning about a range of significant people

Religious Education (R.E)

In RE the children will learn about the authority and worship of Christianity by thinking about the questions: 'Who is Jesus?' and 'Why is it important for Christians to follow the example of Jesus?'. They will also explore the lifestyle and celebrations of Christianity through learning about Lent, including shrove Tuesday, Ash Wednesday and the celebration of Easter.

Computing (PURPLE MASH)

The children will be practising and learning how to:

Maze Explorers

- Understand how to create and debug a set of instructions (algorithm).

Animated Storybooks

- Add animation to a story (about the growing process of a plant)
 - Continue a previously saved story.
- Add sound to a story, including voice recording and music the children have created



Art and Design Technology

In Art the children will be learning;

- Recognise and discuss the work of famous artists (Vincent Van Gogh and Frida Kahlo) and make links to their own work.

- Use drawing, painting and pastel to create their own plant art work including observational sketches
- Use painting to make still life art work (using Van Gogh's 'Vase with Twelve Sunflowers' and Kahlo's 'Viva la Vida Watermelons' as a basis).
- To use printing to create textures, patterns and pictures.

Design Technology

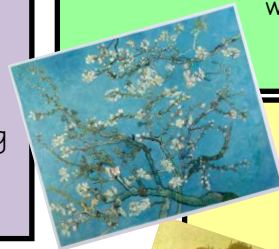
- Use the basic principles of a healthy and varied diet to plan and prepare a healthy eating snack and plan a healthy menu for a famous athlete.

- Discuss and research where food comes from and how it is grown and produced.

- To learn about farming, farming technology and fair trade.

STEM

The children will create their own 'Bottle Gardens' and investigate whether plants can grow while floating on water.



PE

The children will be learning Racket Sports to;

- Develop personal co-ordination using equipment and apparatus
- Develop their understanding of fair play in competition using rules.
- Hold a tennis and badminton racket effectively in order to hit a ball/shuttlecock in different directions.
- Develop different throwing and catching techniques and apply them in simple games

Music "CHARANGA" Music Scheme

The children will be listening to and appraising the song 'Round and Round' through a range of: games, singing, improvisation and then creating their own composition to perform and share.

Geography

In Geography the children will learn:

- Use maps and atlases to find the UK and contrast this place to the Caribbean.
- How the water-cycle works and its effect on growing across the UK.
- To use geographical vocabulary such as 'soil' and 'vegetation' when discussing the growing process of plants.

History

In History sessions the children will:

- Learn about the significance of the life and achievements of Mary Seacole.
- Learn about the life of Florence Nightingale and the effect which her life had on nursing.



YEAR ONE / Spring Two

LET IT GROW!