



Park Hill Infant School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

Children will receive an email from their teacher with instructions for their first day of remote learning this may include tasks to complete or signposting to different online learning platforms e.g. Busy Things, Purple Mash, Oak Academy.

Going forward all children will be directed to Google Classroom, where teachers will upload daily recorded lessons and differentiated challenges across the curriculum. (See below)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

There will be 3-4 hours of remote learning provided daily. This is based on government guidance for remote provision for primary school-aged pupils.

EYFS REMOTE EDUCATION TIMETABLE				
1 hour	1 hour	20 minutes	45 minutes	20 minutes
<u>RECORDED LITERACY LESSON</u> Followed by completion of directed task.	<u>RECORDED MATHS LESSON</u> Followed by completion of directed task.	<u>PHONICS</u> Video lesson following a web link	<u>OTHER AREAS (ALTERNATE BETWEEN)</u> Task will be uploaded on google classroom	<u>READING</u> Online learning directed by teacher

(Additional Live Zoom sessions will also take place between the class teacher and their class each week, with a focus on the PHSE curriculum. In addition to this, Senior Leaders record assemblies/story times to reinforce our school values and provide opportunities for children to reflect. Senior Leaders also meet with School Council to gather pupil views about the school's remote education offer)

KS1 REMOTE EDUCATION TIMETABLE				
1 hour	1 hour	30 minutes	45 minutes – 1 hour	30 minutes
<u>RECORDED ENGLISH LESSON</u> Followed by completion of directed task	<u>RECORDED MATHS LESSON</u> Followed by completion of directed task	<u>PHONICS</u> Video lesson following a web link	<u>FOUNDATION SUBJECT (ALTERNATE EACH DAY – COVERAGE OF ALL SUBJECTS OVER FORTNIGHT)</u> Task will be uploaded on google classroom	<u>READING</u> Online learning directed by teacher

(Additional Live Zoom sessions will also take place between the class teacher and their class each week, with a focus on the PHSE curriculum. In addition to this, Senior Leaders record assemblies/story times to reinforce our school values and provide opportunities for children to reflect. Senior Leaders also meet with School Council to gather pupil views about the school's remote education offer)

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will upload daily recorded lessons and tasks via Google Classroom.

Additional Live Zoom calls will be made between the class teacher and their class.

Senior Leaders record assemblies/story times to reinforce our school values and provide opportunities for children to reflect.

Senior Leaders also meet with School Council to gather pupil views about the school's remote education offer.

Teachers may also direct pupils to one of the following websites or online learning platforms: Purple Mash, Busy Things, Reading Eggs, Mathletics, 5-a-day, Oak National Academy.

All children receive a Home Learning Pack to support them to complete tasks set.

Reception Home Learning Resource pack contains:

- 1x writing book
- Phonics sound mats
- 1x word mat
- 1x set 0-9 digit cards
- 1x 0-20 number line
- 1x pencil
- 1x pencil sharpener
- 1x eraser
- 1x pack of coloured pencils
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KS1 Home Learning Resource Pack contains:

- 1x writing book
- 1x maths book
- Phonics sound mats
- 1x word mat
- 1x 0-20 number line
- 1x hundred square
- 1x pencil
- 1x pencil sharpener
- 1x eraser
- 1x pack of coloured pencils

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

To ensure that barriers to digital access are overcome for all groups of pupils, the school will lend laptops/tablets to pupils. A device loan agreement will be completed and signed by the pupil's parent on their behalf.

The school will also provide BT Wi-Fi Hotspot vouchers to those families who do not have access or adequate access to Wi-Fi to enable them to access remote learning.

Parents can speak to a member of the school office to find out more information or request a device or Wi-Fi access.

If pupils are still unable to engage appropriately with Remote Learning then they may be offered on-site provision (where this is possible) as they may be considered digitally vulnerable.

We understand that many families may have a limited number of devices within the home, therefore teachers will ensure weekly planning ensures that pupils with limited access to computing devices have an appropriate amount of time to complete and submit learning. The use of recorded lessons also supports these pupils as lessons can be accessed at any time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. The range of approaches the school uses to teach pupils remotely are as follows:

- recorded teaching (video/audio recordings made by teachers twice daily/ Letters and Sounds You Tube videos once daily)
- live teaching (online sessions through Zoom)
- websites or online learning platforms: Purple Mash, Busy Things, Reading Eggs, Mathletics, 5-a day, Oak National Academy.
- home learning resource pack to support the above sessions
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each week teachers will check pupil's engagement with remote learning through their submission of specific pieces of work/commenting on posts etc.

Where children do not appear to be engaging or if work is not submitted each week by the due date, teachers will make a 'Non-Engagement' call to the parent to check they are accessing the learning or if they require additional support. Additional support may be in the form of guidance as to how to submit work or the need for access to a device/internet. If the issue is lack of access to a device or internet then they will pass this information on to the school office where a device may be loaned or Wi-Fi voucher provided.

Occasionally lack of engagement may highlight a pupil's vulnerability and where it is possible, this pupil may be offered a place for on-site provision.

Persistent Non-engagers (no engagement or minimal engagement) will receive an additional Engagement call/s from an Assistant Headteacher then the Deputy Headteacher then the Headteacher. Parents will be offered further support to access learning and will be informed that any further non-engagement will result in a referral to the Education Welfare Officer. EWO involvement may include a home visit, check in phone call to ascertain reasons for non-engagement or occasional involvement with other agencies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will review each pupil's submitted 'STAR' challenge for English / Literacy at least once per week via the remote learning platform Google Classroom using one positive comment and one 'moving on' comment.
- Teachers will review each pupil's submitted 'STAR' challenge for Maths / Numeracy at least once per week via the remote learning platform Google Classroom using one positive comment and one 'moving on' comment.
- Feedback will be provided using the 'private comments' box.
- Teachers will ensure that all emails and 'turned in' assignments on Google Classroom are responded to within 3 school days, and that all work is reviewed before the Monday of the following school week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If a child has an identified SEND (EHCP or SEN Support), the class teacher (with support from Inclusion Leader if required) will take account of their needs when planning for and providing work to be completed at home. This may include:

- providing personalised Home Learning Packs with appropriate resources
- giving more detailed instructions
- providing parents with suggestions to make tasks more practical in nature
- providing alternative work which is targeted at their level of need where they may not ordinarily access curriculum subjects at age expected levels
- Signposting parents to SEND curriculum activities from Oak Academy
- Additional supportive Live Zoom sessions with school staff where necessary
- Additional welfare calls

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is absent from school due to self – isolating we will provide them with a weekly learning plan in letter form with suggested tasks for them to continue their learning at home (unless they are un-well).

The class teacher will email this to them for the week ahead. If they require any guidance we can arrange a call from the child's teacher or parents can email them using the year group email address and school will support parents with their child's learning plan. During this week children are expected to complete around 3-4 hours of home-school learning each day. A suggested break down for the week which can be followed is provided to ensure children learn an appropriate amount across the curriculum. Children will be reminded to use the resources in their Home School Learning Pack to complete the work.

Suggested timetable for children in Reception:

SELF ISOLATION REMOTE EDUCATION TIMETABLE EYFS				
1 hour	1 hour	20 minutes	45 minutes	20 minutes
<u>LITERACY challenge</u> Task directed by teacher	<u>MATHS Challenge</u> Task directed by teacher	<u>PHONICS</u> Video lesson following a web link	<u>OTHER AREAS (ALTERNATE BETWEEN)</u> Task directed by class teacher/online learning directed by the teacher	<u>READING</u> Online learning directed by teacher

(Online learning directed by the teacher may include websites or online learning platforms: Purple Mash, Busy Things, Reading Eggs, Mathletics, 5-a day, Oak National Academy.)

Suggested timetable for children in Key Stage One:

SELF ISOLATION REMOTE EDUCATION TIMETABLE KS1				
1 hour	1 hour	30 minutes	45 minutes – 1 hour	30 minutes
<p><u>LITERACY challenge</u> Task directed by teacher</p>	<p><u>MATHS Challenge</u> Task directed by teacher</p>	<p><u>PHONICS</u> Video lesson following a web link</p>	<p><u>FOUNDATION SUBJECT (ALTERNATE EACH DAY – COVERAGE OF ALL SUBJECTS OVER FORTNIGHT)</u> Task directed by class teacher/online learning directed by the teacher</p>	<p><u>READING</u> Online learning directed by teacher</p>

(Online learning directed by the teacher may include websites or online learning platforms: Purple Mash, Busy Things, Reading Eggs, Mathletics, 5-a day, Oak National Academy.)

We continue to consult with pupils and parents about our remote education offer and adapt our offer accordingly.