

English

This half term the children will be learning to:

Writing and Grammar

- Continue to develop stamina for writing to form a whole narrative independently
- Revisit and develop a deeper understanding of new punctuation and different sentence types (using ?, !, ,)
- Independently check and edit their own spelling of common words
- Identify the difference between tenses (past and present).
- Choose and use the present and past tenses correctly and consistently in a piece of writing.
- Use the possessive apostrophe (eg: the girl's book).
- Write for different purposes: to describe, to entertain, and to inform.
- Make additions and corrections to improve their own writing (including proof reading).

Handwriting

Following the 'Nelson Handwriting Scheme', the children will revisit letter formation of all letters and will begin to join the letters ar, tt, rec, owf, wa and it. They will also learn to form lines of handwriting in the correct placements on the line using the extracts 'Guy Fawkes' and the Haiku 'Snowman'.

Reading

- Read most words quickly and accurately.
- Read aloud books to build up fluency and confidence.
- Discuss the sequence of events in books.
- Check that the text makes sense to them as they read and correct themselves.

Phonics

The children will take part in daily Phonics sessions following their 'Letters and Sounds' Phonics phase to become fluent readers and increasingly accurate spellers. Reading skills will be taught in daily 'Book Club' sessions. The children will learn how to use spelling to change sentences into the simple past tense and will investigate and learn how to use and add suffixes to root words.

Science

The Science focus for this half term is 'Animals, including humans.' The children will be learning to observe, gather and record data, identify and classify, perform simple tests and to ask and answer questions. Through using these skills children will be learning:

- To understand the different stages in the human life cycle.
- To understand what growth means to themselves.
- To understand the growth and life cycles of some animals.
- To understand what basic needs all creatures have to survive.
- To understand what a healthy diet is.
- To understand the importance of hand washing and tooth care.
- To understand the importance of exercise in staying healthy.

Maths

Children will be learning:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); temperature (°C); to the nearest appropriate unit, using rulers, thermometers
- Compare and order lengths, and record the results using >, < and =
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Re-cover the concept of division
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- Solve one step Word Problems using all operations: calculating answers using objects, pictorials and arrays

This half term Year Two will explore themes including; dinosaurs and pre-historic life, physical and human geography, life cycles, animal survival, and habitats. We will create our own fictional 'Beasts' and develop this through art work and writing.

All Year Two children will take the Phonics Screening Check which they would usually have taken in Year One. We will therefore be revising all single letter sounds, vowel digraphs, consonant digraphs, split digraphs and trigraphs.

YEAR TWO / Autumn Two
Walking with Beasts!



Art

Children will be learning to:

- Explore the work of artists Joan Miro and Jeff Koons and use this as a basis for their own 3D and relief sculptures of 'beasts' and creatures.
- Create panels of 'texture' sketches to develop ways to use pattern, form and shape.
- Develop a colour scale of colour intensity, using white to lighten colour.
- Draw accurately from observation by sketching dinosaur body forms using models of dinosaurs.
- 'Expand' an image, using the features of a dinosaur.
- Match and blend colours and patterns using pencil and oil pastel. Building up the colour in layers to the closest tone.

SCULPTURE

- Use clay techniques such as slip, scoring, smoothing, rolling, and moulding techniques to shape and join the clay to make their own dinosaur artefacts and models.

Design Technology (Food Technology)

The children will design and make a 'Winter Treat' to cheer up the 'Lonely Beast'. To do this they will look at traditional Christmas recipes to form a basic method and then choose appropriate ingredients. The children will also create an effective design to decorate, advertise and package the treat.

The children will also be taking part in a STEM challenge exploring self-inflating balloons.

PSHE - JIGSAW

"Celebrating Difference"

We will be learning about:

- Accepting that everyone is different
- Including others how to help others
- Trying to solve problems
- Using kind words
- How to receive and give compliments

Geography

We will be looking at maps of Pangaea and the way that the Earth has developed.

Children will be learning:

- To label diagrams and photographs using geographical vocabulary.
 - * Identify / locate and label some of the UK's main cities
- To find out about the Earth by using different sources of evidence and by asking questions to other people.
 - To describe physical and human features of a locality.
- To name and locate the world's seven continents using world maps, atlases and globes.

History

We will be learning about the significance of historical events beyond living memory through learning about Remembrance Day, and the time that dinosaurs roamed the Earth through:

- Researching features of the Mesozoic era.
- Understanding the chronology of the: Triassic, Jurassic and Cretaceous periods and how they developed.
- Develop an understanding of which dinosaurs

Computing 'Coding'

We will explore coding using the program '2Code'.

They will learn to:

- Understand what an algorithm is
- To know what debugging means
- The importance of testing and debugging a program
- To explore commands in free code and develop the use of repeat and timer commands

Music "Ho, Ho, Ho!" CHARANGA

The children will learn to listen and appraise music including: 'Ho, Ho, Ho', by Joana Mangona, 'Bring Him Back Home' (Nelson Mandela) by Hugh Masekela, 'Suspicious Minds' by Elvis Presley, 'Sir Duke' by Stevie Wonder, 'Fly me to the Moon' by Frank Sinatra. They will also learn to perform the song 'Ho, Ho, Ho!' with instruments.

PE DANCE & MULTISKILLS The children will learn:

- Different types of dance and some famous dancers.
- Ways to describe dances of others and evaluate using appropriate dance vocabulary.
- Develop and apply balance in a range of activities and games.
- Perform a range of rolls: teddy bear, curled side roll, egg roll etc.
- Perform, evaluate and assess dances.
- Create and perform simple dances in cannon, unison and mirroring.

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Religious Education (R.E)

Children will discuss and explore the authority and worship traditions of Christians by researching the following questions;

How do the beliefs and practices affect the daily life of Christians?

Why is prayer and worship important to Christians?

What are some of the stories that Jesus told?

How is Christmas celebrated around the world?

