

# E-Safety at Park Hill Infant School

This presentation has been compiled using resources from Childnet International.

Further information can be found at <https://www.childnet.com/>

## The Coronavirus Pandemic and its impact on E-Safety...

During the coronavirus (COVID-19) pandemic, children and young people are likely to spend more time online while social distancing measures are in place. Whilst this can bring benefits to children's and families mental health and wellbeing, it is important for us to be aware of the risks children can be exposed to online.

It is important that you talk to your child regularly about the benefits, as well as the risks, of the online world, and give them space to ask questions and talk about anything that worries them.

Many children are spending more time online, expanding the ways they use the internet. At Park Hill Infants, it has been necessary for us to make some changes to the way we operate during the coronavirus pandemic. Although it is now the law that all children should be in school, there may be times when children need to be learning from home, for example if children / families need to self-isolate. This may require children to access learning remotely and to submit their work via the internet. (See our remote learning policy for more information). Therefore, it is vital that the E-safety rules of school, are also followed at home.

The following slides will help you understand and tackle the risks all children may face online. It is important that you have open conversations with your child, to ensure that they understand how to stay safe online, especially during a time where online conversations and learning are vital to the well being and education of our whole school community.



**Childnet**  
International  
[www.childnet.com](http://www.childnet.com)



**UK Safer  
Internet  
Centre**  
[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

Childnet International is a non-profit organisation working with others to help make the internet a great and safe place for children.

Childnet is one of three organisations partnered to form the UK Safer Internet Centre.

The UK Safer Internet Centre, appointed by the European Commission, has three main functions: an awareness centre, a helpline for professionals and a hotline to report and remove child sex abuse imagery and videos.



INTRODUCTION

RISKS



ADVICE



# ONLINE SAFETY FOR PARENTS & CARERS

REPORTING



Childnet  
International



UK Safer  
Internet  
Centre



CONVERSATION  
STARTERS

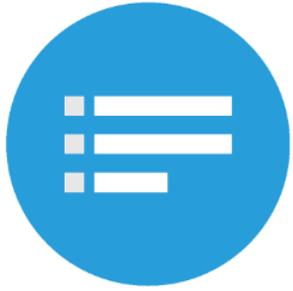


OUR SCHOOL

What does your child love doing online?  
What services and devices do they use?



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. However it is important to manage and minimise the associated risks.



# CONDUCT



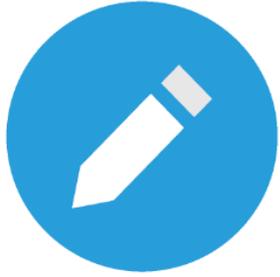
Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted.



When using the internet, it's important to keep personal information safe and not share it with strangers.



# CONTENT



Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias.



There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



# CONTACT



It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via the Child Exploitation and Online Protection Centre ([www.ceop.police.uk](http://www.ceop.police.uk)).





# CYBERBULLYING



Cyberbullying is bullying which takes place online or using technology. It is important that young people know what to do if they or their friends are the victims of cyberbullying.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarrassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.



# ADVICE ON CYBERBULLYING

Discuss cyberbullying with your child - teach the importance of online respect and make sure they know they can talk to you if they have any worries or concerns.

If they are a victim of this type of behaviour:

-  **Do** save the evidence
-  **Do** report to your school/ the police
-  **Do** use online tools to report and block the perpetrator.
-  **Don't** deny your child access to a device or service. They may feel punished when they're already the victim.
-  **Don't** retaliate.



# ADVICE ON GROOMING

Discuss online friendship with your child - make sure they understand that a person they've never met face-to-face is still a stranger. Discuss what kinds of information they should avoid sharing with strangers.

Ensure they know they can come to you if they have any worries or concerns.

**If you have any suspicions whatsoever about someone who is in contact with your child online then report it to CEOP.**

**You will be shown how to report to CEOP later in this presentation.**



# SEXTING



Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including self-generated images (e.g. selfies).



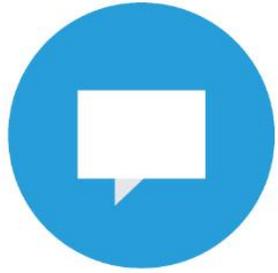
The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



In the online world, content can get very far, very quickly and young people need to understand that they may lose control of who else sees their image. This can lead to emotional and reputational consequences.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.



# ADVICE ON SEXTING

Discuss sexting with your child - ensure they know that once this kind of content gets out there, it's very difficult to get it back and the consequences of this can be very upsetting.

Make sure they know they can talk to you if they have any concerns or worries.

With younger children, discuss which parts of their body should be kept private.



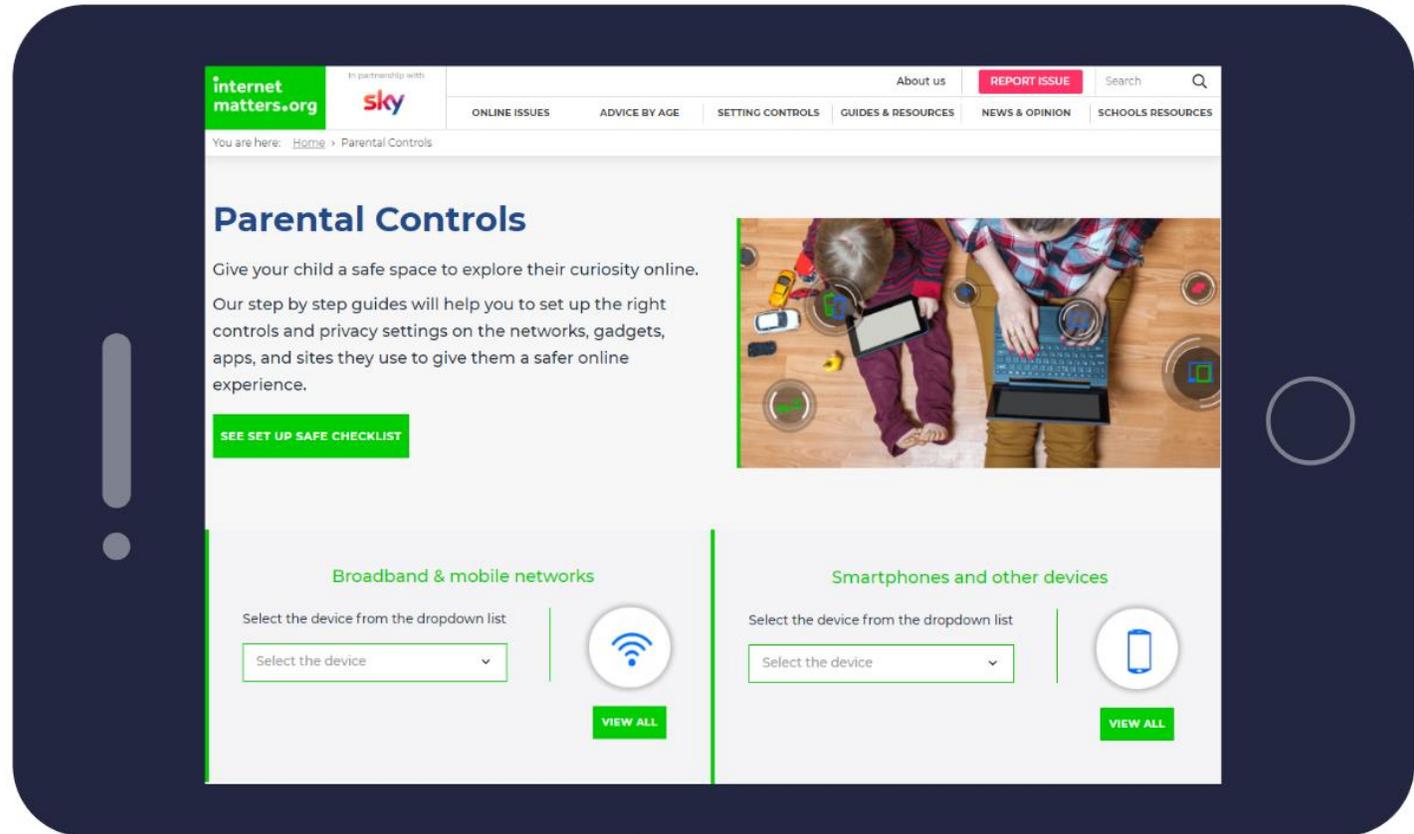
**Do** seek advice from your child's school if you need further support.



**Do** report to the Police or CEOP if you have any suspicions about the involvement of an adult or think your child has been coerced.

Filtering software and settings can help block unwanted content.

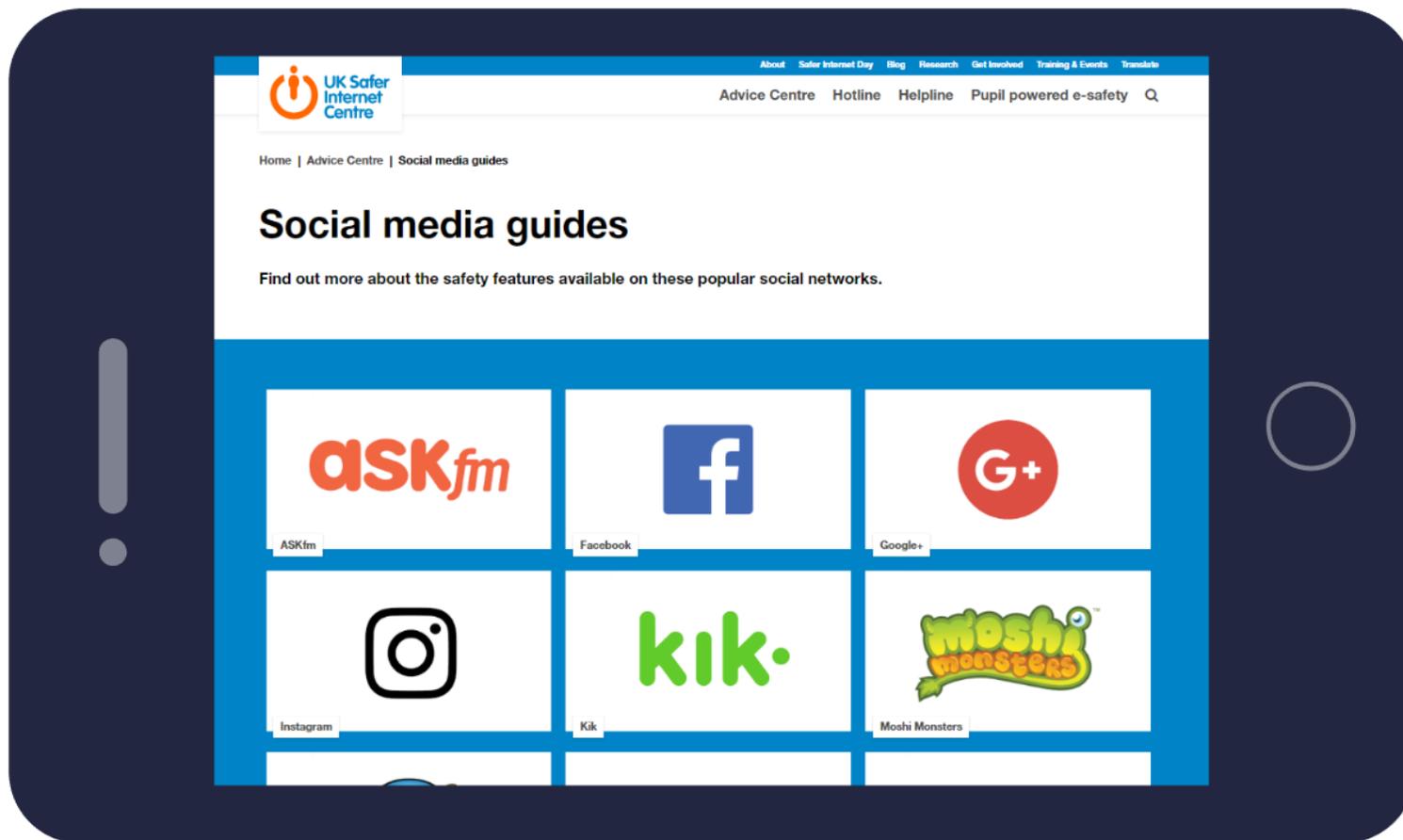
Look at filters on individual devices and from mobile & internet providers



[internetmatters.org/parental-controls/](https://internetmatters.org/parental-controls/)

Familiarise yourself with safety and privacy settings on the services your family uses.

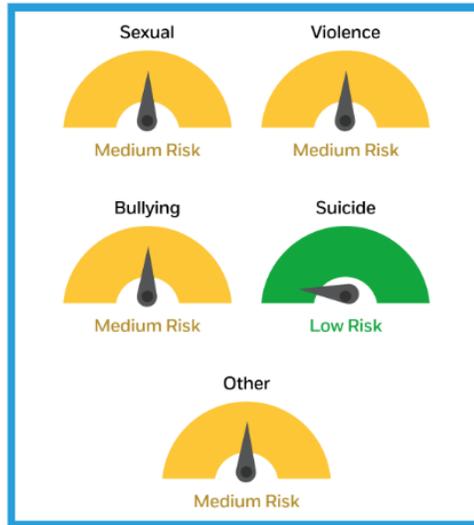
Learn how to report, block and mute other users on games and social media.



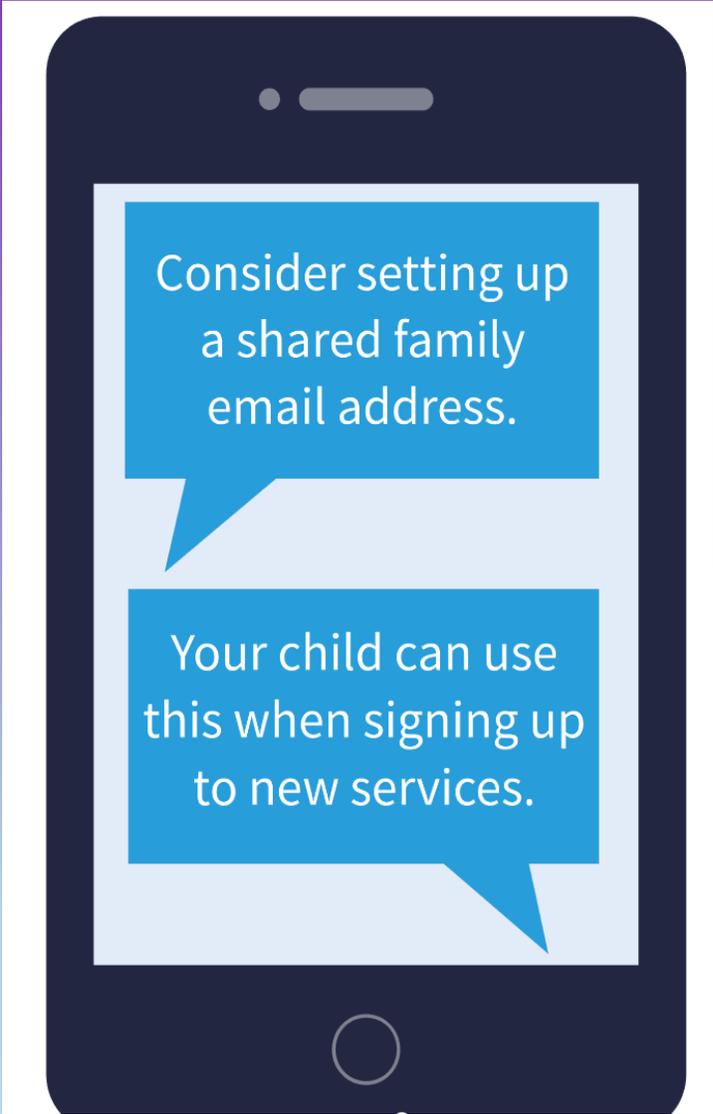
[saferinternet.org.uk/advice-centre/social-media-guides](https://saferinternet.org.uk/advice-centre/social-media-guides)

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...

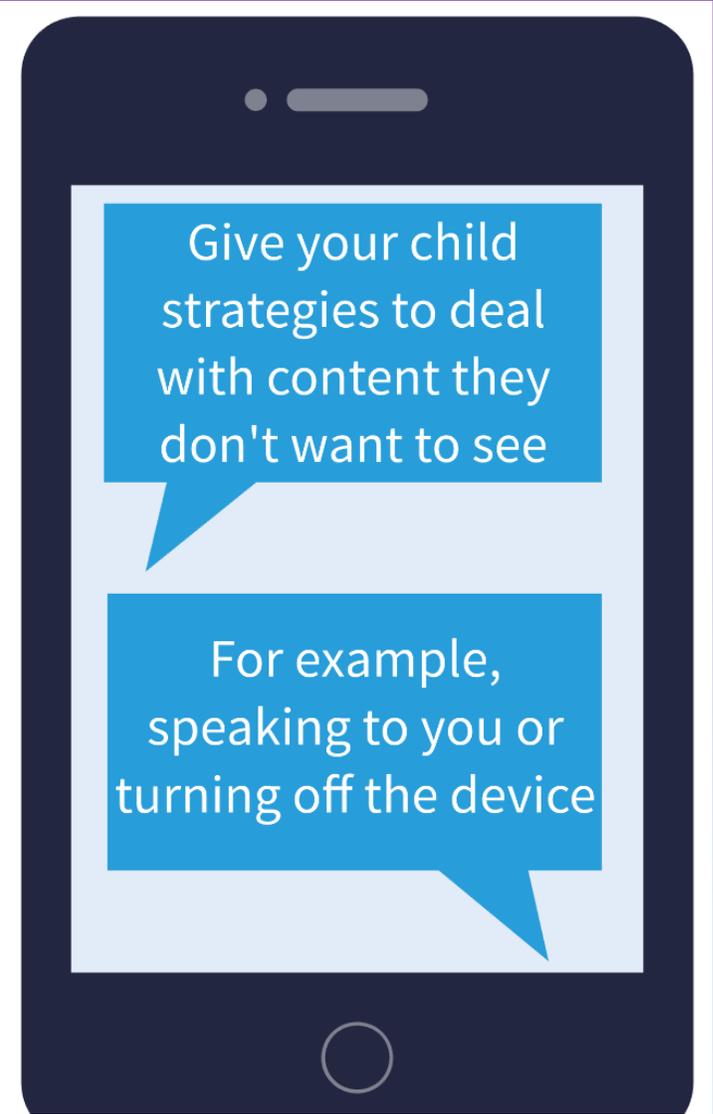


[net-aware.org.uk](http://net-aware.org.uk)

A dark blue smartphone icon with a white border, representing a mobile device. It has a speaker grille at the top and a circular home button at the bottom. The screen is light blue and contains two white speech bubbles with blue text.

Consider setting up  
a shared family  
email address.

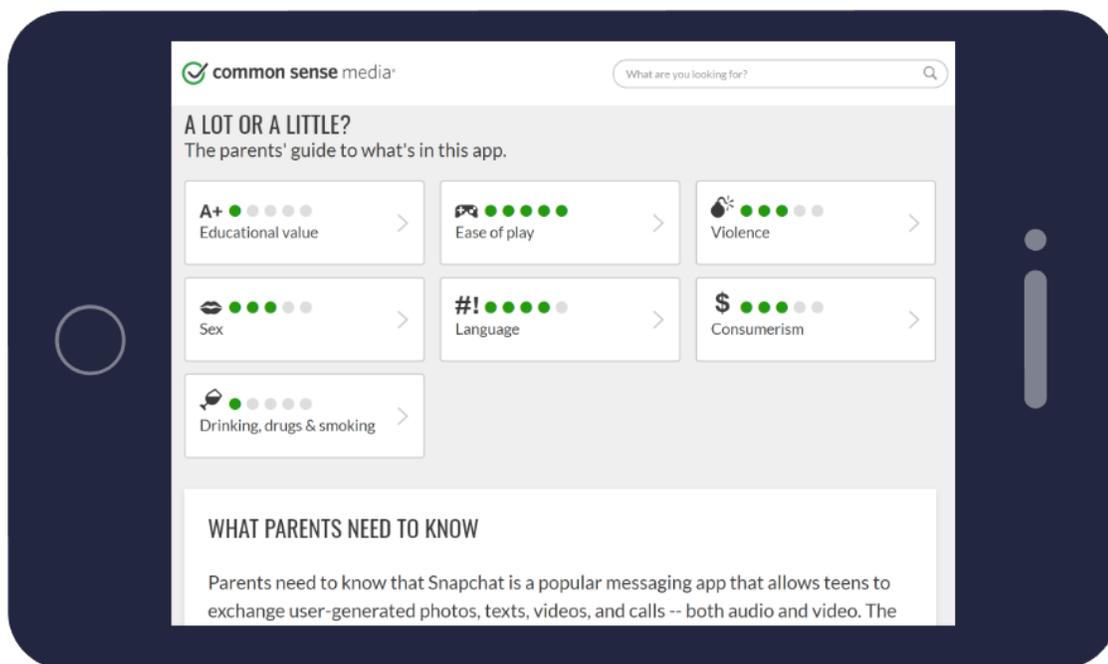
Your child can use  
this when signing up  
to new services.

A dark blue smartphone icon with a white border, representing a mobile device. It has a speaker grille at the top and a circular home button at the bottom. The screen is light blue and contains two white speech bubbles with blue text.

Give your child  
strategies to deal  
with content they  
don't want to see

For example,  
speaking to you or  
turning off the device

# Other useful resources...



[commonsensemedia.org](https://www.commonsensemedia.org)



[askaboutgames.com](https://www.askaboutgames.com)

# Telephone helplines...

If you're worried about a child...

**NSPCC** 0808 800 5000

For online safety advice...

**O<sub>2</sub>** 😊 **NSPCC** 0808 800 5002  
Let's keep kids safe online

For mental health advice...

**YOUNGMINDS** 0808 802 5544

For parenting and family support...

 **family  
lives** 0808 800 2222



[About](#) [Safer Internet Day](#) [Blog](#) [Events](#) [Research](#) [Get Involved](#) [Translate](#)

[Advice Centre](#) [Hotline](#) [Helpline](#) [Pupil powered e-safety](#)

A photograph of two young children in a classroom. A girl in the foreground is looking towards the right, holding a white marker and writing on a blue sheet of paper. A boy is visible behind her, also looking towards the right. The background shows a classroom setting with a whiteboard and colorful papers.

# Advice Centre

[saferinternet.org.uk/advice-centre](https://saferinternet.org.uk/advice-centre)



# Parents and Carers

Welcome parents and carers! In this section you will find all the information you need to keep your child safe online.

Whether you're puzzled by parental controls or would like to know more about gaming, this section can help. We all know that it can sometimes be challenging to keep up to speed with what children and young people are doing online. Luckily on this site you'll find a whole host of useful ways to keep your child safe.

What do I need to know?

Need help?

Hot topics

Things to do

Have a conversation

[childnet.com/parents-and-carers](https://childnet.com/parents-and-carers)



Online Pornography



Screen Time Boundaries



Digital wellbeing



Critical Thinking

including information on key topics

# WHAT WE'RE DOING IN SCHOOL TO TACKLE ONLINE SAFETY ISSUES...



- *E-safety contract signed by all children*
- *Filtering service provided by LGFL*
- *Assemblies to discuss the importance of E-Safety*
- *Class computing sessions*
- *Regular up to date safeguarding training / updates for all staff*

*In your home, is there ...*

- *An Xbox*
- *A playstation*
- *A Nintendo Switch*
- *A mobile phone*
- *An ipad / tablet*
- *A laptop*
- *A chromebook*
- *A desktop computer / imac*
- *Smart TV*

*All of these devices can access the internet.  
Keep your child and family safe online at all times.*