

			School leading to raised levels of progress and attainment.	
<p>School Sports Partnership Programme Membership</p> <p>£1812.00</p>	<p>Golf sessions with KS 1 Young leader mentoring sessions for KS 1 (To roll out with Year 2 pupils leading EYFS in Summer term) Variety of workshops across all year groups: EYFS – Introduction to PE, SEN PE, multi skills. Year 1 – Under the sea PE, SEN PE, Team building. Year 2 – SEN PE, Dance, team building. Staff training session Multi skills sessions taught by junior school pupils.</p>	<p>All pupils with a focus on:</p> <p>PPG Most able SEND</p>	<p>School leading to raised levels of progress and attainment.</p> <p>New links with other Croydon schools will improve staff development leading to improved teaching and learning across the school.</p> <p>Working with other schools in Croydon will allow us to share and learn new expertise. The school will be involved with sports developments in and outside the borough extending and improving sporting opportunities for our pupils.</p> <p>‘Sports Leaders’ will be created within our own school setting, raising confidence and team leadership skills. Increased opportunities for children to develop coaching and organisation skills by sharing and running games and activities during lessons.</p> <p>Our pupils will learn first-hand from older students and role models to ensure high standards in PE for all.</p>	<p>Our membership in the School Sports Partnership maintained and developed links in the borough.</p> <p>Training was provided for identified groups of children (PPG/Most able/ SEND) to be Sports Leaders which supported improved confidence and raised attainment in PE for these pupils.</p> <p>PE Leader shared AFL techniques, teaching ideas and assessment strategies with staff, which allowed teachers to be more confident and secure while instructing PE. Lesson observations have continued to evidence highly effective teaching and learning throughout the school year impacting positively on attainment.</p> <p>100% of teachers reported that they are now more confident to teach PE compared to 90% at the beginning of the year. Specific training has allowed teachers to further develop their strong understanding of the curriculum and create highly challenging and engaging lessons. Teachers report they have developed a deeper understanding of progression within the subject. Teachers have high, yet achievable expectations at all times, and an improved subject knowledge due to specialised staff training from outside agencies and coaches.</p>
<p>Sports and Playground Equipment</p> <p>£227.00</p>	<p>Resources bought to provide opportunities to try new and exciting sports and deliver high quality lessons. Playground equipment to be bought according to pupil voice/interest as well as gaps in attainment.</p>	<p>All pupils</p>	<p>New resources will enhance provision across the subject leading to improved outcomes for all. There will be new and varied play time activities to keep the children involved and interested in sport throughout their school day.</p>	<p>Sports Leaders (KS1 children) organised and set up the playground equipment every lunchtime, taken from pupil interests. This resulted in a higher proportion of children engaged in physical activities and sports during play times compared to last year. Support staff noticed an improvement in playtime behaviour and a reduction in number of incidents. Children were engaged in new activities and games.</p>

			<p>These new resources will also enhance the development of PE teaching and activities in future years.</p> <p>New resources will improve cross-curricular links.</p> <p>Children will experience a wider range of sports and games while working in a safer environment.</p>	
<p>A new safety surface area on the playground.</p> <p>£6514.00</p>	<p>New markings, 'wetpour' surface, and exercise apparatus to be built on existing playground.</p>		<p>This space will allow for a wider range of activities and games to be played.</p> <p>Further challenge will be available in order to develop core strength, co-ordination, balance and agility.</p> <p>These new resources will be utilised during play, PE sessions and targeted interventions.</p>	<p>New playground equipment has been installed.</p> <p>A greater number of children are participating in challenging physical activities.</p> <p>Staff have commented on the positive impact the equipment has had during playtimes.</p> <p>The new equipment was used for targeted interventions across the school resulting in those children making accelerated progress from their own starting points.</p>
<p>Employment of trained sports coach to demonstrate best practice and embed new PE initiatives across the school.</p> <p>£6076.00</p>	<p>Trained professional to work with staff across all year groups demonstrating outstanding PE teaching, developing staff's knowledge of strategies and approaches for teaching PE.</p> <p>Trained professional will run targeted intervention groups across all year groups focusing on gross motor development and more able PE learners.</p> <p>PE leader will lead staff meetings to keep staff updated and refreshed with lesson ideas.</p>	<p>All pupils, with a focus on:</p> <ul style="list-style-type: none"> -SEND -More / less able 	<p>Targeted intervention groups will improve children's gross motor skills and balance. The more able intervention group will improve children's teamwork skills and specific tactics. As a result, more children will be on track to reach end of year expectations.</p> <p>Teaching of PE will be further enhanced. Improved confidence amongst staff (Staff questionnaires) and will ensure high standards of teaching and learning are maintained in PE.</p> <p>Teachers will report on the positive impact these interventions.</p>	<p>Targeted intervention groups have taken place across the school resulting in those children making accelerated progress from their own starting points and improving their personal targets.</p> <p>More children were working at a greater depth at the end of the year, compared to baseline data. (see data above)</p> <p>Positive impact on SEND</p> <p>EYFS</p> <p>On entry - 18% of children with SEND entered reception on track to achieve end of year expectations in PD. Spring - 30% of children with SEND were at the expected level in PD.</p> <p>Year 1</p> <p>Autumn - 70% of children with SEND were working at the expected standard Spring - 89% of children with SEND were working at the expected standard</p> <p>Year 2</p>

				<p>Autumn - 70% of children with SEND were working at the expected standard Spring - 89% of children with SEND were working at the expected standard</p> <p>Identified less able groups have further developed gross motor, balance and spatial awareness in all year groups.</p> <p>Pupils in Years One and Two showed improved levels of confidence and co-ordination from their own starting points (Sept – March).</p> <p>Practice has been shared and modelled by the sports coach to teachers and teaching assistants across the school. This has improved the range of activities and sports that are confidently taught within lessons.</p> <p>Teachers comment positively on how specific pupils have developed as a result of the targeted interventions.</p>
<p>Off-site Courses</p> <p>£0.00</p>	<p>PE team signposting staff to relevant courses to ensure up-to-date knowledge and skills in PE.</p>	<p>All pupils</p>	<p>High quality CPD will improve the teaching of this subject. Outstanding practice will be shared ensuring high attainment and progress in PE across the school. All PE lessons will be effective or better.</p>	<p>Subject leader attended School Sports Partnership training in the Autumn term. Fed back to whole staff and signposted suitable activities to each year group to improve progress and outcomes for all groups of pupils.</p> <p>100% of PE sessions observed over the year have been highly effective.</p>
<p>Resources</p> <p>£454.00</p>	<p>Step counters, 5 a day membership, playground resources that promote fitness.</p>	<p>All pupils</p>	<p>Resources purchased will promote healthy lifestyles and thus raise awareness of obesity in order to help reduce obesity levels in the future.</p> <p>Resources will provide the opportunity of some physical activity within the day.</p>	<p>'5 a day' has continued to be used regularly in the vast majority of classes. Each class has a step counter to track the number of steps each child makes in a day – encouraging competition and physical activity throughout the school day. Child questionnaires show a greater awareness of the need to remain active. Year 2 children report that they greatly enjoyed the Fitbits, and were aware of the benefits. Each class recording their personal steps and attempting to beat their score next time.</p>

TOTAL SPEND: £16, 492, Carry forward to next year- £1298