



Curriculum Summary in response to Covid'19 School Closure 2019-2020

During the school closure in Summer 2020 due to COVID '19, we developed systems in order to stay in contact with every family and ensure that all pupils could access remote learning. We provided weekly telephone calls (more calls were made to pupils who were vulnerable or under social care) between the teacher, parents and child as well as offering a weekly email communication in order to 'hand in' home learning and for us to provide written feedback from the class teacher.

These systems gave us valuable feedback in regards to the effectiveness of the home learning we had set the children. We were able to adapt the amount of home learning and give personalised support to parents to guide their children. We had very positive responses from parents in all year groups, and the vast majority of pupils continued to make progress at home:

"Thank you for the creative, innovative learning packs each week" (Year Two parent)

"The Maths video really helped, I didn't know how to show my child that on my own." (EYFS parent)

"I loved searching for all the different materials in my house. I found plastic, metal and fabric!" (Year One child)

"My child waited for the call from their teacher each week. It was good to know we were on the right track." (Year One parent)

We created weekly 'Home Learning packs' tailored to our children's specific needs rather than relying on generic resources as we felt that this would ensure that our pupils continued to access our full curriculum. This has also meant that our school's topic learning themes continued and that children were able to take part in broad experiences as far as possible. We ensured that all activities had a focus on embedding key skills and that any new content was explained in depth with clear examples. In some cases, where we felt that further guidance for learning was needed, we created videos for the children and their parents to support understanding (for example: when learning about doubling for the first time in EYFS we decided this should be introduced by one of our teachers to ensure accurate and consistent use of vocabulary etc). The school funded the use of 'Mathletics' and 'Reading Eggs' for every child. LGFL resources such as 'Purple Mash' and 'Busy Things' were also made available to all children at home. Learning platforms such as 'Oak Learning Academy' and the DFE's 'Letters and Sounds' You Tube Phonics channel were used to further enhance our home learning package.

Curriculum Funding Autumn 2020

The Government has allocated Catch Up Funding to all schools following the missed time in school due to Covid'19. This funding is ring fenced as a contribution towards initiatives which will support pupils to catch up on missed learning. We have developed a funding plan for this academic year to ensure that this funding is utilised effectively to increase the progress and attainment of all pupils.

£80 PER PUPIL CATCH UP FUNDING FROM GOVERNMENT = £21,600

OVER 3 TRANCHES (1ST TRANCH RECEIVED SEPTEMBER 2020)

AIM	INITIATIVE	COST (Shared with Pupil Premium AND Sports Premium)
<p>* Pupil well-being is fully supported with all pupils confident to approach new learning knowing that gaps have been recovered.</p> <p>* All pupils revisit and recover specific curriculum areas in order to succeed in the next year of their education with a focus on key skills and knowledge.</p> <p>* All pupils make accelerated progress to catch up on lost learning due to School Closure</p>	<p>INTERVENTION TEACHER (EMPLOYED 4 DAYS PER WEEK)</p>	<p>£14,980 (2 DAYS PER WEEK FROM CATCH-UP FUNDING)</p>
	<p>RESEARCHED INTERVENTION PROGRAMMES AND RESOURCES: <i>Hero Academy and Project X Reading Intervention programmes and texts, White Rose Maths workbooks, Big Writing Adventures</i></p>	<p>£1,500</p>
	<p>INCREASED COUNSELLOR SESSIONS FOR TERM (1 ADDITIONAL DAY PER WEEK)</p>	<p>£2,899</p>
	<p>INTERVENTION STAFF COSTS AND CONTINGENCY</p>	<p>£2,221</p>

'CATCH UP' CURRICULUM Autumn 2020

Our pupil's well-being is the priority for our curriculum as we begin the new academic year. We have developed a whole school catch up plan for the full return of all pupils to school which revisits key knowledge and ensures full coverage of the broad curriculum. Within the first few weeks there will be a focus on the reinforcement of learning routines, our *'School Values'* and *'Super- skills for Learning'* in order to rebuild relationships and re-establish a sense of belonging.

Well-Being

Due to the current needs of our children we have enhanced our curriculum with the development of some new, whole school strategies to support pupil's resilience, self-regulation and emotional literacy. These include our *'Daily Pause'* which will incorporate four daily opportunities for the children to practise mindfulness and self-awareness. We will also be adapting our morning routine with the addition of a visual diary *'My Feelings Journey'* to ensure that children transition into the school day in a calm environment using art and music as stimulus. Across the school, topics and sessions are planned alongside our PSHE scheme *'Jigsaw'* which encourages a positive mentality and time for children to connect with their inner emotions. This term, we have also employed our school counsellor for an additional day due to the current need for pupil's emotional support. The children will establish even higher standards of hygiene within their new classroom environment including increased, regular handwashing.

Review of Children's Learning Needs

In order to give all pupils the support they need to catch up, we will be assessing the knowledge and skills that have been retained from the previous year (See our *Catch Up and Assessment Plan*). These assessments will be completed for all pupils within the first 2 weeks of the Autumn term. These assessments will be used to tailor our curriculum; revisiting and consolidating key skills and knowledge where needed. Children will be signposted to intervention and catch up where needed. We are aware of those pupils who were unable to fully engage with home learning during the Summer home learning and will also support these pupils to make accelerated progress through our catch up intervention plans. We have identified learning that was either 'missed' or will require further consolidation from the Spring and Summer terms. Our Autumn *Topic Webs* outline where these concepts and objectives will now be taught. In some areas this involves recapping concepts and lessons for the whole class, and in others this means offering pre-teaching, and personalised support to individuals or groups of pupils.

This academic year we will continue to use effective quality first teaching methods which support memory and mental recall across the curriculum. AFL strategies which are well-established will ensure that pupils continue to develop independence when reflecting on and improving in learning. Teachers will use teaching methodologies including focusing on meta-cognition within daily teaching and learning and will deliver a temporary syllabus that allows for the appropriate development and re-call of essential knowledge and skills.

Our Values, Super-Skills and Learning to Learn

During the first half term we will re-introduce our daily routines for learning to all pupils. We will focus on the reinforcement of our *School Values* and our *Super Skills for Learning*. This will support the children to settle and feel safe, familiar and confident in the school environment once again. Teachers will ensure that all pupils have time to practise the school's expected procedures and expectations for learning such as the presentation of work, and peer and self-assessment in order to ensure that they once again feel independent to access learning in all areas of the broad curriculum.

Intervention 'Catch Up' Programme

Children will be allocated appropriate group or 1:1 intervention as identified from their baseline assessments in phonics, reading, number and writing. Our Intervention programme is outlined in our *Catch Up and Assessment Plan*. These interventions will be tiered according to need and interventions will be named 'Pathway 1', 'Pathway 2' and 'Pathway 3':

- * Children on 'Pathway 1' will receive support in a regular 'in-class' intervention session with their Class Teacher and Teaching Assistant.
- * Children on 'Pathway 2' will engage in a weekly 'Catch Up lesson' with a newly appointed Intervention Teacher, using research-based interventions: *Hero Academy*, *Project X*, *White Rose Maths* and *Fast Phonics*.
- * 'Pathway 3' Interventions will be delivered by Senior Leaders and / or trained Learning Support Assistants, where pupils require more support. These will focus on Phonics, Reading, Maths - number knowledge/place value and writing. Writing support from a Senior Leader will be delivered within the class English session once a week in order to ensure that pupils are not missing out on new learning. (All Interventions will be reviewed regularly and adapted according to the need and progress of the cohort).

Additional Before and After-School Learning

We will offer targeted before and after-school support, which will be carried out within year group bubbles, with a small group of children. These will be delivered by Learning Support Assistants. By consolidating key concepts after school, rather than during lessons children will be able to fill any gaps in their learning without falling behind on current topics and content.

Home-Learning Tasks

Homework has been updated in accordance with the Curriculum adaptation and will include specific tasks for individual children based on their unique learning needs including phonics and topic specific projects. There will be an on-going focus on spelling practice as this has already been identified as an area many pupils need to further develop in their writing. Reading Books will continue to be sent home twice weekly and pupils will also have access to books from the library which they can choose for pleasure.

Collective Worship

We will carry out our daily collective worship within our Class and Year Group bubbles this term. Senior Leaders will also deliver Year Group Assemblies in the school hall to establish a sense of community and belonging for all. Ms Charman and Mrs Parry will also continue to hold a 'Stars of the Week' celebration assembly in Year One and Year Two where pupils can be recognised for their hard work and use of the *Super-skills* and *School Values* throughout the week's learning challenges.

Parental Engagement and Support

Due to the current circumstances we are unable to deliver our usual 'Welcome workshops' instead we have communicated all information regarding the children's new year groups to parents with a letter written by the new teachers via email and have created resources such as information power points which are accessible from our website. Although we are unable to have regular face to face discussions with parents we have an active email address for each year group where parents can communicate with the class teachers. The Headship Team also has a separate email for confidential concerns which parents can use if needed. Telephone contact remains a valuable form of communication between parents and the school.

Remote Learning

In the event that a child must self-isolate due to 'Test and Trace' with no symptoms of Covid'19 or additional ailments, they will be provided with home learning in line with the class sessions for the week. In the event of a bubble or school closure, all children will access remote learning including recorded lessons by their teacher via the Google Classroom platform. In the event of a Class Teacher having to self-isolate with no symptoms of Covid'19 or additional ailments, they will teach live lessons, broadcasting to the whole class in the classroom with the Learning Support Assistant as the facilitator, via Microsoft Teams. (See our [Remote Learning Policy](#) for full information).

E-Safety

During the first 2 weeks of the Autumn term, all children have discussed the importance and current issues regarding E-safety in their class Computing sessions, as well as during their Year Group Bubble assemblies. E-Safety will remain a key focus within school lessons as well as during any school closure periods of Remote Learning. During this year we anticipate that our children will be accessing the internet frequently and we will therefore continue to support them to develop their knowledge of how to keep themselves safe online. This has also been communicated to parents in our Year Group welcome emails. Additional E-safety information and useful web-links for parents and carers are also accessible through our website.

Outdoor Learning

Throughout the school we utilise opportunities for outdoor learning wherever possible so that children can explore the outdoor environment, link what they are learning to the natural world, and take part in stimulating real life challenges such as gardening and building. In these circumstances we will be making even further use of outdoor learning (especially in PE), in order to ensure that the children have enough personal space. We have an outdoor gardening area 'Cotelands', Year One outdoor classroom and EYFS outdoor learning environment which are in use throughout the year. We have made arrangements so that every class can enjoy the playground space within their bubble each day.



