

English

In English sessions the children will be learning to:

Writing and Grammar

- Use clear finger spaces between each word.
- Spell short, common words carefully.
- Understand that words combine to make phrases and sentences.
- Form and say out loud sentences they are going to write.
- Form simple sentences with a full stop and a capital letter.

Handwriting

- Sit correctly at a table, holding a pencil comfortably and forming all letters in the correct direction, starting and finishing in the correct place.
- Follow the Nelson Handwriting Scheme to join: un, ig, ed, an, ng, ch.

Reading

- Recognise and join in with predictable phrases.
- Link what they read or hear to their own experiences.
- Discuss the significance of titles of books.

Phonics

In daily Phonics sessions the children will be assessed during the first week of term and will then follow the 'Letters and Sounds' phonics programme to develop their phonics skills in the phase appropriate to them. The children will practise reading aloud in daily 'Book Club' sessions using an audible voice to read, and asking and answering questions about a wide range of texts.



Maths

In Maths the children will be learning to;

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from a given number.
- Count, read and write numbers to 20 in numerals.
- Given a number, identify 1 more and 1 less.
- Count in multiples of twos, fives and tens.
- Re-cover the concept of 'halving' amounts
- Identify and represent numbers using objects and pictorial representations including a number line and use the language of: equal to, more than, less than (fewer), most, least.
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 20, supported by objects and pictorial representations.
- Write numbers from 1 to 20 as words.
- Represent and use number bonds and related subtraction facts within 20.
- Recognise and know the value of different denominations of coins and notes.

Science

In Science the children will be learning about 'HUMANS' in order to;

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Ask questions and make observations and use simple equipment.

Computing

Children will be learning (with a focus on ONLINE SAFETY) to:

- Use technology safely and respectfully.
- Use logical reasoning to predict the behaviour of simple programs.
- Identify where to go for help and support when they have concerns about content on the internet or other online technology.

The children will explore Purple Mash to: Create their own Avatar, create their own paint projects and use writing templates, 2Count (Maths) and 2Explore (Music).

YEAR ONE / Autumn
One We could be Heroes!



This half term we will help the children to feel settled and practice their new daily routines. Our main focus will be for all children to feel happy and safe to be back at school, and to teach them simple, age appropriate strategies to support their mental health and well-being.

Our topic this half term is 'We could be Heroes' and we will be establishing how to use our School Values and 'Super-Skills' to become independent learners in Year One, using themes including; superheroes, important people, families, the local community and our school, jobs and role models, and transport. We have developed an in-depth Curriculum 'Catch Up plan' in order to fill any gaps in learning over the school closure period and this term we will include any objectives which we feel the children need to further develop from Summer term.

Art & Design

In Art the children will be learning;

- About *Pablo Picasso* and will use what they know to base their art work on his cubist, abstract portraits.
- To identify primary and secondary colours and their opposites on a colour wheel.
- Describe what they can see and what they like in the work of a famous artist. (Pablo Picasso)
- Draw and paint to develop and share their ideas, experiences and imagination.
- Develop techniques in using colour, pattern, form, shape and space

In Design Technology the children will learn about different methods of cutting and joining to create moveable puppets. They will also take part in a group *STEM* (Science / Technology / Engineering / Maths) challenge to create the tallest building structure for Spiderman to climb using spaghetti and marshmallows.

PSHE: JIGSAW

"Being me in my World" The children will be learning about how to;

- Make others feel welcome,
- Make our school a better place,
- Value everyone's right to learn,
- Care about other people's feelings,
- Work well with others,
- Choose to follow the class values.

Music (Charanga) Hey You!

The children will learn to listen and appraise music using Hip Hop songs.

- To learn and/or build on musical knowledge and understanding about the interrelated dimensions of music through:
Warm-up Games (including vocal warm-ups), flexible Games (optional extension work), learning to Sing the Song, playing Instruments with the Song, improvising with the Song (and optional extension activities), composing with the Song.

PE

The children will be taking part in outdoor PE to practise a range of multi-skills to learn:

- * *How important it is to be active and how it is part of leading a healthy life, including the importance of good hygiene routines*
- * To develop running, jumping and travelling techniques.
- * To understand how important it is to be active and how it is part of leading a healthy life
- * To navigate space creatively

Geography and History

Through learning about seasonal and daily weather patterns in the United Kingdom, the children will be learning to;

- Identify the characteristics of the four seasons and understand their cycle throughout the year.
 - Discuss weather patterns in each season.
- Use basic geographical vocabulary to refer to the key physical features 'season and weather'

In History the children will learn to:

- Compare aspects of life in different time periods in the context of learning about and comparing the lives of Elizabeth I and Queen Victoria.
- Find out about the history of the British Royal family and how it can be represented in a family tree.
- Create their own family history represented in a family tree.
- About the life and achievements of Stan lee as a significant individual, and the impact his work has had on the media world.

RE: Religious Education

Why are we thankful?

The children will be learning through a 'challenge' unit thinking about: Why and what we are thankful for? They will also be Focusing on the celebration of Diwali (1 week) and Harvest (1 week).

**YEAR ONE /
Autumn One**

We could be Heroes!

