

English

In English the children will learn from a wide range of high quality texts in order to;

Writing and Grammar

- Develop extended sentences with the correct use of punctuation, and a variety of nouns, verbs, conjunctions, and adjectives when writing independently.
- Use -ed, -ing, -er, or -est correctly at the ends of root words when spelling.
- Use -s or -es as the third person singular marker for verbs.
- Understand how the prefix un- changes the meaning of verbs and adjectives (unkind, undoing, untie).
- Discuss what they have written with the teacher and other pupils.
- Edit the spelling of common exception words independently

Reading

- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Read common exception words automatically, noting unusual correspondences between spelling and sound and where these occur in the word
- Make inferences on the basis of what is being said and done in a story.

Handwriting (Nelson Handwriting Scheme)

- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns. (ha, od, er, ai, oy, re, gu, ot).

Phonics and Reading

In daily class Phonics sessions and focus Phonics groups the children will follow the systematic 'Letters and Sounds' phonics framework to develop their phonics skills and become fluent readers.

Maths

In Maths the children will be learning to;

- Sequence events in chronological order using language (For example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- Recognise and use language relating to dates, including days of the week, weeks months and years.
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 50, supported by objects and pictorial representations.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Count in multiples of twos, fives and tens.
- Recognise, find and name a half as one of two equal parts of an object or shape.
- Recognise, find and name a quarter as one of four equal parts of an object or shape.

PSHE "JIGSAW" 'Healthy me'

The children will be learning to:

- Understand the difference between being healthy and unhealthy.
- Find ways to make healthy lifestyle choices.
- Think about how to keep themselves clean and understand how germs spread and cause illness.
- Identify how to keep safe when crossing the road and about people who can help to keep them safe.

Science

In Science the children will be learning about Plants.

- To know the basic structure of a plant.
- To identify, name and describe the basic structure of flowering plants and trees.
- To understand how plants grow and what they need in order to live.
- To observe and experiment with different conditions for germination.
- To observe and record the process of germination.
- To understand what a plant needs in order to grow.

The children will also explore STEM (Science/Technology/Engineering/Maths) projects such as 'Rainbow Walking Water'.

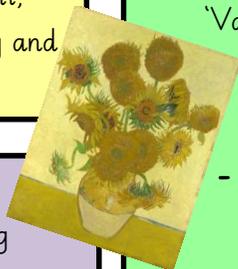
YEAR ONE / Spring Two

LET IT GROW

This half term we will be planting and growing different plants. We will find out all about where food comes from and about how farming works around the world. We will learn all about different varieties of flowers and trees and will use the outside area to do some gardening.

Religious Education (R.E)

In RE the children will learn about the authority and worship of Christianity by thinking about the questions: 'Who is Jesus?' and 'Why is it important for Christians to follow the example of Jesus?'. They will also explore the lifestyle and celebrations of Christianity through learning about Lent, including shrove Tuesday, Ash Wednesday and the celebration of Easter.



Computing (PURPLE MASH)

The children will be practising and learning how to:

Maze Explorers

- Understand how to create and debug a set of instructions (algorithm).

Animated Storybooks

- Add animation to a story (about the growing process of a plant)
- Continue a previously saved story.
- Add sound to a story, including voice recording and music the children have created



Art and Design Technology

In Art the children will be learning to;

- Recognise and discuss the work of an artist (Vincent Van Gogh) and make links to their own work.
- Using drawing, painting and pastel to create their own plant art work including observational sketches
- To use painting to make still life art work (using Van Gogh's 'Vase with twelve sunflowers' and 'Almond Blossoms' as a basis).
- To use printing to create textures, patterns and pictures.

Design Technology

- Use the basic principles of a healthy and varied diet to plan and prepare a healthy eating snack and plan a healthy menu for a famous athlete.
- Discuss and research where food comes from and how it is grown and produced.
- To learn about farming, farming technology and fair trade.
- To use the art of origami to create functional products (book marks)

PE

The children will be learning through the sports theme of Racket Sports to;

- Develop personal co-ordination using equipment and apparatus
- Develop different throwing and catching techniques and apply them in simple games
- Apply running and jumping in cooperative activities



- Understand how important it is to be active and how it is part of leading a healthy life

Music "CHARANGA" Music Scheme

The children will be listening to and appraising the song 'Round and Round' through a range of: games, singing, improvisation and then creating their own composition to perform and share.

Geography

In Geography the children will learn:

- Use maps and atlases to find the UK and contrast this place to the Caribbean.
- How the water-cycle works and its effect on growing across the UK.
- To use geographical vocabulary such as 'soil' and 'vegetation' when discussing the growing process of plants.



History

In History sessions the children will:

- Learn about the significance of the life and achievements of Mary Seacole.
- Learn about athletes Jessica Ennis-Hill, Usain Bolt and Mo Farrah and the ways in which these individuals have contributed to national and international achievements.

YEAR ONE / Spring Two

LET IT GROW