

English

This half term the children will be learning to:

Writing and Grammar

- Develop understanding and knowledge of familiar and new punctuation.
- Develop an understanding of the difference between tenses and the grammar of the past tense.
- Use the possessive apostrophe (eg: the girl's book).
- Write for different purposes.
- Make additions and corrections to their own writing.
- Use present and past tenses correctly and consistently.

Handwriting

Following the 'Nelson Handwriting Scheme', the children will learn to join the letters ar, tt, rec, owf, wa and it. They will also learn to form handwriting in the correct placements on the line using the extracts 'Guy Fawkes' and the Haiku 'Snowman'.

Reading

- Read most words quickly and accurately.
- Read aloud books to build up fluency and confidence.
- Discuss the sequence of events in books.
- Check that the text makes sense to them as they read and correct themselves.

Phonics

The children will continue to follow 'Letters and Sounds', Phase 6 to become fluent readers and increasingly accurate spellers. This will be taught in daily Phonics and Guided Reading sessions. They will learn how to use spelling to show the simple past tense and investigate and learn how to use and add suffixes to root words.

Science

The science focus for this half term is 'Animals, including humans.' The children will be learning to observe, gather and record data, identify and classify, perform simple tests and to ask and answer questions. Through using these skills children will be learning:

- To understand the different stages in the human life cycle.
- To understand what growth means to themselves.
- To understand the growth and life cycles of some animals.
- To understand what basic needs all creatures have to survive.
- To understand what a healthy diet is.
- To understand the importance of hand washing and tooth care.
- To understand the importance of exercise in staying healthy.

Maths

Children will be learning:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); temperature (°C); to the nearest appropriate unit, using rulers, thermometers
- Compare and order lengths, and record the results using $>$, $<$ and $=$
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs

YEAR TWO / Autumn Two
Walking with Beasts!



This half term Year Two will explore the curriculum through the following contexts for learning: Dinosaurs and pre-historic life, physical and human geography, life cycles, animal survival, and habitats. We will also think about fictional 'Beasts' and different expeditions around the world. We will be visiting the Natural History Museum to learn more about the Mesozoic era and the different dinosaurs which once roamed the Earth.

Art and Design Technology (D.T)

Children will be learning:

- To develop techniques and apply them when using colour, pattern, texture, line, shape, form and space using clay and working in 3D,
- To know about the work of a range of artists, crafts makers and designers,
- To describe the differences and similarities between different artists work (including Salvador Dali) making links to their own work.

We will be creating seasonal artwork. Children will also be using their skills to create different effects for dinosaurs' skin, collage dinosaurs using various materials, create camouflage dinosaur pictures, and develop 3D clay mythical beasts, and their own dinosaur fossil artefacts.

PSHE - JIGSAW

"Celebrating Difference" We will be learning about:

- Accepting that everyone is different
- Including others how to help others
- Trying to solve problems
- Using kind words
- How to receive and give compliments

Geography and History

We will be looking at maps of Pangaea and the way that the Earth has developed. Children will be learning:

- To label diagrams and photographs using geographical vocabulary.
- To find out about the Earth by using different sources of evidence and by asking questions to other people.
- To describe physical and human features of a locality.
 - To name and locate the world's seven continents using world maps, atlases and globes.
- The significance of historical events beyond their living memory through learning about Remembrance Day and the Gunpowder Plot.

Music "Ho, Ho, Ho!" CHARANGA

The children will learn to listen and appraise music including: 'Ho, Ho, Ho', by Joana Mangona, 'Bring Him Back Home' (Nelson Mandela) by Hugh Masekela, 'Suspicious Minds' by Elvis Presley, 'Sir Duke' by Stevie Wonder, 'Fly me to the Moon' by Frank Sinatra. They will also learn to perform the song 'Ho, Ho, Ho!' with instruments.

Computing 'Effective Searching, and Questioning'

- The children will learn to
- Use key internet terminology
 - How to search the internet safely
 - Identify the basic parts of a search engine page
 - To use '2Question' to develop their own 'binary tree'

PE

- Develop and apply balance in a range of activities
- Master and apply basic movement skills in a range activities (running and jumping)
- Create and perform dances using simple movement patterns
- Understand how important it is to be active and how it is part of leading a healthy life

Religious Education (R.E)

Children will discuss and explore the authority and worship traditions of Christians by researching the following questions;

How do the beliefs and practices affect the daily life of Christians?

Why is prayer and worship important to Christians?

What are some of the stories that Jesus told?

How is Christmas celebrated around the world?

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