



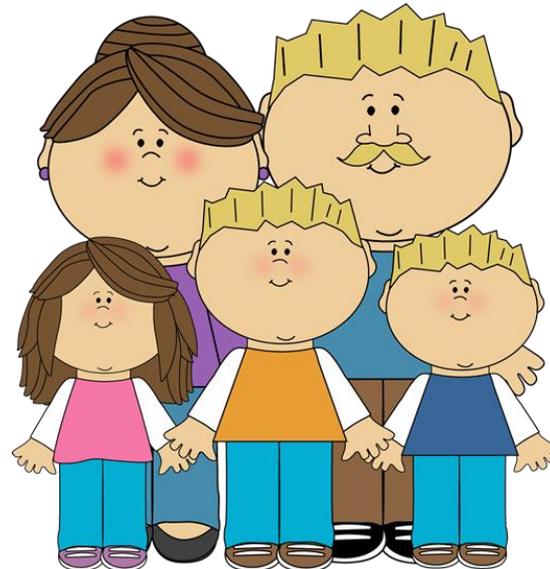
# Welcome to Reception at Park Hill Infants.



# Aims of this Workshop



- Give an overview of the Foundation Stage Profile
- Gain an insight into your child's day at school
- Clarify homework
- Develop understanding of phonics
- Inform you of the opportunities your child will have in our setting



# Foundation Stage Profile



## Prime Areas

The prime areas are those most essential for your child's healthy development and future learning.

- ✓ Communication and Language
- ✓ Physical Development
- ✓ Personal, Social and Emotional Development

## Specific Areas

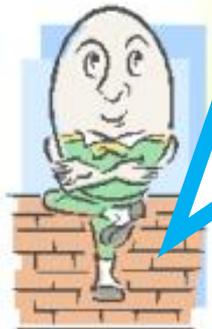
As children grow, the prime areas will help them to develop skills in four specific areas.

- ✓ Literacy
- ✓ Mathematics
- ✓ Understanding the World
- ✓ Expressive Arts and Design





Communication and Language





**This area of learning relates to how your child:**

Talks and listens to others,

Explores books,

Makes up stories and retells them,

Learns phonemes to enable them to read by decoding texts.



## Activities at Home



Read stories

Talk about the story—what was your favourite, least favourite part and why

Act out the story for others in your family to watch

Chat, talk, speak to, whisper, sing with your child







## This area of learning relates to how your child:

Moves using large scale movements; running, jumping, climbing,

Manipulates objects using small scale movements; cutting, drawing, threading,

Looks after their own health and hygiene.

Handles toys and equipment safely and sensibly



## Activities at Home



Play ball games

Take a trip to the park so your child can run, climb and jump

Talk about how your body feels after running and jumping (how and sweaty?)

Feeling messy? Make some playdough (we can give you a recipe!)

Take a pot of water and a paintbrush outside so your child can "Paint" the pavement, fence or shed



Personal,  
Social,  
Emotional  
development





**This area of learning relates to how your child:**

Interacts with others,

Deals with their emotions,

Looks after their personal hygiene,

Views their behaviour and it's consequences.



## **Activities at Home**



Play games to encourage sharing and turn taking

Talk about how things make both you and your child feel

Encourage your child to wash their hands after going to the toilet

Encourage your child to have a go at dressing themselves

When your child does something they shouldn't have, encourage to child to think about what they did and why it was wrong

# Literacy



## Reading outcomes:

- ✓ Read and understand simple sentences
- ✓ Use of Phonics to decipher words
- ✓ Common irregular words
- ✓ Comprehension of what was read

## Writing outcomes:

- ✓ Use of phonics to write words which match their spoken sounds.
- ✓ Write some irregular common words.
- ✓ Write simple sentences which can be read by themselves and others.
- ✓ Some words are spelt correctly and other are phonetically plausible.



# Phonics



- Phonics teaching enables children to read and write
- We learn the letter sound first and then the name of the letter through differentiated phases.
- We teach phonics in a fast pace way to enable children to begin to blend words quickly.
- It is also important for children to learn tricky words by sight.

## Letters and Sounds



### At Home

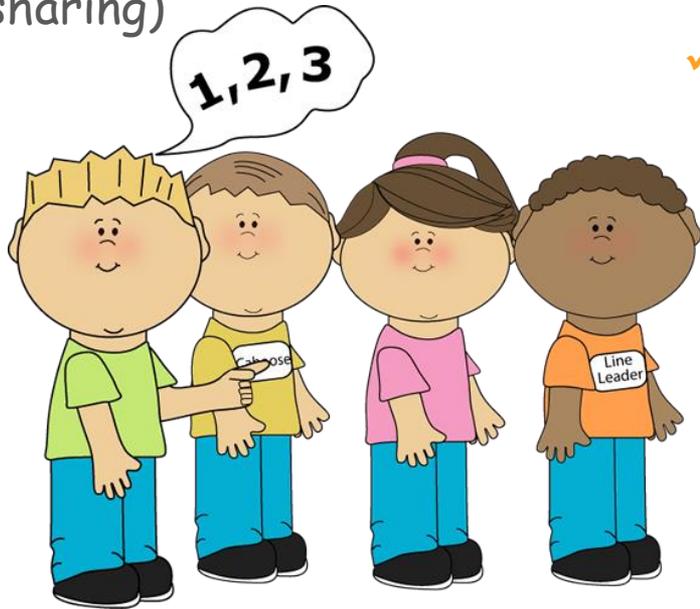
- Children will be given a sticker with the sound they have learnt that day on so you can help them practise at home. They will also be given handwriting practise for that sound  
Praise all efforts - remember phonetically plausible words are ok.
- After sounding a word out always attempt to blend the sounds together. Model and demonstrate this for your child.

# Mathematics



## Number outcomes:

- ✓ Children count reliably using numbers from 1 to 20,
- ✓ Children understand number order
- ✓ Children are able to add and subtract
- ✓ Problem solving (doubles, halving and sharing)



## Shape, space and measure outcomes:

- ✓ Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems.
- ✓ Recognise, create and describe patterns.
- ✓ Explore characteristics of everyday objects and shapes using mathematical language.

# A Day in the life of..



9.10 Self Registration and Early Morning Work

9.30 Whole class learning session

10.00 Children choose their own learning. Focused group activities take place with adults. Inside and outside learning.

12.00 Whole class learning session

12.15 Lunch and outside play time

1.30 Whole class learning session.

1.45 Children choose their own learning. Focused group activities with adults. Inside and outside learning.

3.00 Recap the days learning, story time, circle time.

3.30 Home Time.

Reception gate will be open from 9am.

Please do not let your child play with the resources while you wait. This is not a time to run around as the area will be set up ready for learning and there are many people, including little ones, around.

# How your child learns...



- ✓ Playing and exploring
- ✓ Active learning
- ✓ Creative and critical thinking

## Key aspects of 'Effective Learning' characteristics include children:

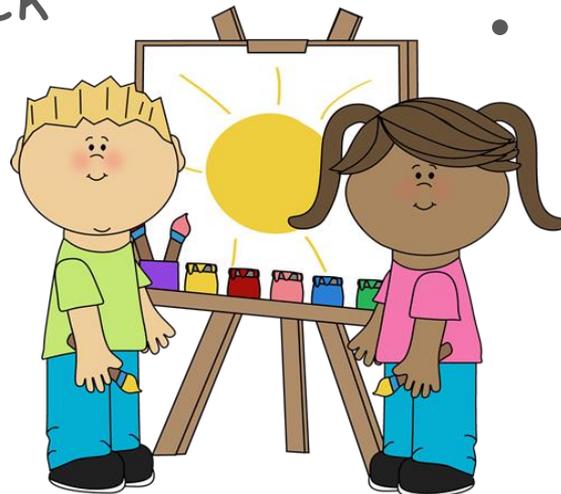
- being willing to have a go
- being involved and concentrating
- having their own ideas
- choosing ways to do things
- finding new ways
- enjoying achieving what they set out to do



# How do we facilitate this learning?



- Various role play areas
- Sensory exploration - sand and water trays
- Paint mixing stations
- Expressive arts on our stage
- Racing track
- Gardening
- Junk Modelling
- Literacy areas
- Mathematics areas
- Book Corners
- Access to ICT
- Superskills for Learning



# Superskills for learning



In order for all children to achieve their full potential we encourage the use of our 'Superskills for Learning'. Please promote these skills at home so that children can use them in all areas of life.

**A 'super-learner' is always...**

Creative, reflective, confident, resourceful and curious.

**A 'super-learner' always...**

Takes risks, makes connections, collaborates, communicates and perseveres.

# Our School Values



Our school values were developed by our whole school community. They are **respect**, **honesty**, **positivity**, **kindness** and **courage**. Children are encouraged to demonstrate these skills both at home and school, treating others as they would want to be treated themselves.

# Growth Mindset



Children are encouraged to never give up, to try their best and believe in themselves.

They will be taught to view mistakes as an opportunity to develop in all areas of school and home life. Children will learn that effort creates success and in turn be proud of their efforts and accomplishments.

# Learning Journeys



- Reception staff constantly monitor, observe and record your child's learning carefully. These observations are recorded in an individual and unique 'scrapbook' belonging to your child. These 'Learning Journeys' show your child's progress and special learning moments during their time in Reception.
- Children 'Self Assess' their own learning. They look back through their learning journey and make comments on what they have achieved. This is completed on a self assessment sticker.
- Parents contribute to their child's learning journey by completing 'Wow moment' stickers. These are really important and every child should have parental contribution in their learning journey.
- There will be opportunities at open classrooms and consultation evenings, for you to view your child's 'Learning Journey' and celebrate your child's learning.

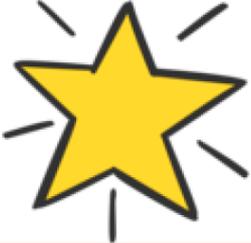
# Learning Journeys



Parents contribute to their child's learning journey by completing 'Wow moment' stickers. These are really important and every child should have parental contribution in their learning journey.

Please don't be shy to ask for more notes if you need them...

WOW Moment! (A note from home)

  
  
  
  
  
  
  
  
  
  
 Signed: \_\_\_\_\_ Date: \_\_\_\_\_



WOW Moment! (A note from home)  
F did dress up  
all by himself except  
shirt buttons 😊  
  
Signed: P.H. Vantt Date: 2/11/17

WOW Moment! (A note from home)  
E peeled the  
carrots for dinner by  
herself.  
  
Signed: E. Oneljl. Date: 2/11/17

WOW Moment! (A note from home)  
S did the  
buckles on her shoes  
by herself.  
  
Signed: E. Oneljl Date: 1/11/17

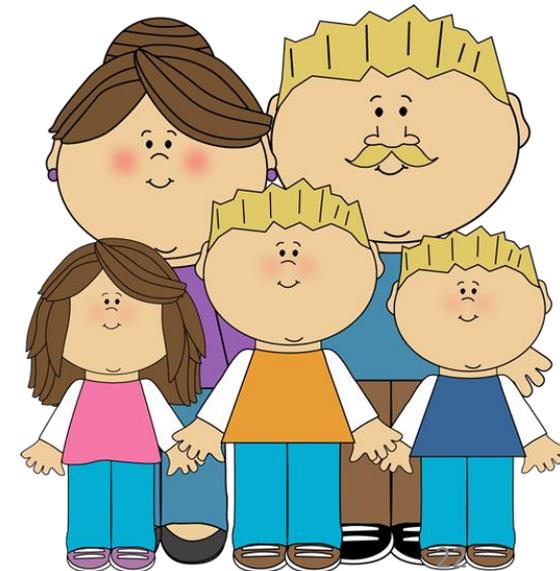
WOW Moment! (A note from home)  
F did draw a nice boat with  
all necessary parts and he  
explained about that all  
parts, what that parts  
can do & how its  
work!!  
  
Signed: P.H. Vantt Date: 2/11/17

# Open Classrooms



- Open classrooms take place once a term.
- You will be invited into your child's class after school, 3.45-4.15pm
- This is not a time to talk to the teacher about your child's progress but is an opportunity for you to look at the classroom environment and your child's learning journey. Let your child guide you around their learning environment to show and tell you what they have been learning.

*There will be an opportunity for you to meet with the class teacher to discuss your child's progress and achievement every term during the parent consultation evenings.*



# Terrific Tuesdays



- Terrific Tuesdays will start **after half term**.
- Every Tuesday you will have the opportunity to come and work with your child in class on a **pre-prepared learning activity**. If you are unable to attend yourself then a family member is welcome to attend in your place. It is a great way for you to become involved in your child's learning and school life.
- Different activities will be set up within the classroom - so come in and learn with your child.
- This is not a time to discuss your child's progress with the teacher but to engage in learning activities with your child.
- Sessions run from 9:10am until 9:30am and are not compulsory. If no one from your family is able to attend, your child will work with their peers or other adults within the school on the learning activities within the classroom.



# Homework



## Phonics

Monday to Friday your child will wear a sticker home with the sound they learned that day. Please help them practise this. Focus on oral development of the sound.

## Reading Books

Every week all children will receive two books to share at home. They will have the opportunity to read with a member of school staff at least twice a week. (This may be with their own reading book, or another school book appropriate to their ability)

## Class Mascot

One child from the class will take home the class mascot for the weekend. Children are encouraged write about the activities and places they visit with the mascot. They can accompany this with their own pictures or photographs. Please let your child record in their own way. You can scribe for your child but encourage them to have a go with some letters / words.

## Handwriting



When the children receive their 'phonic sticker', there will also be a linked handwriting activity sent home. This will enable you to practise the letter formation alongside the phonic sound, to reinforce their learning at home. These will also be practised at school.

Handwriting books will be sent home later in the year to further practise letter formation.

## Mathletics

All children are given the opportunity to access this online Maths learning. Ensure you return your completed agreement! Once we have received this, your child can be allocated a unique username and password to access the site.

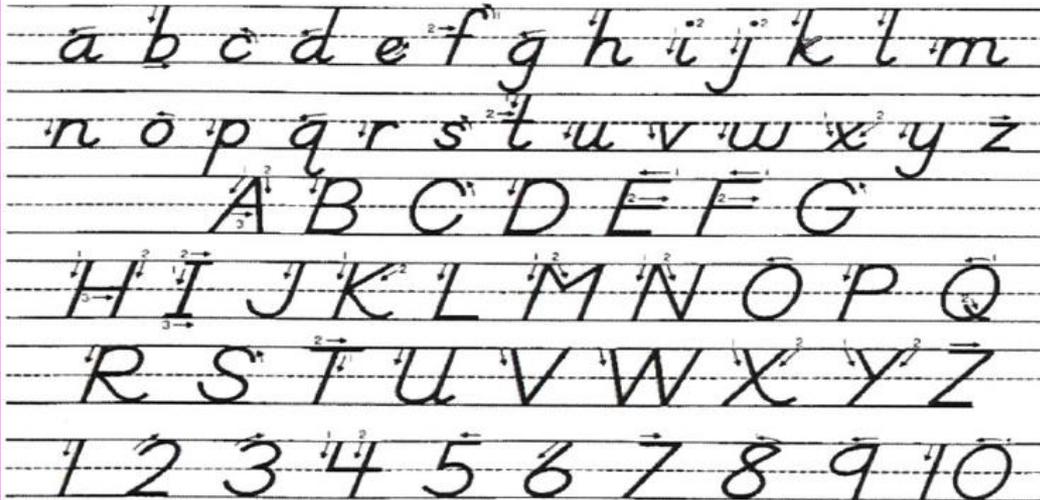
## High Frequency Words

You will be provided with a list of common words that will help your child in their learning. It would be helpful to practise these at home so that your child becomes more confident using them in their school life!

# Handwriting



## Nelson Handwriting Poster



Remember the letters that can't be joined are:

**g j p q x y z s**

There are four basic handwriting joins:

1. Diagonal joins to letters without ascenders, e.g. ai ar un
2. Horizontal joins to letters without ascenders, e.g. ou or oi
3. Diagonal joins to letters
4. Horizontal joins to letters with ascenders, e.g. ol fl

# What else goes on at our school?



- Access to the 'Toast Bar'
- Formal PE lessons once a week
- Various workshops throughout the year covering all areas of the curriculum



## First Aid

If your children bumps themselves during the school day, one of our trained first aiders will attend to your child.

If the bump / mark is to the head area, you will receive a text or phone call.

Please do not be alarmed! This is for information only - if there was an emergency, rest assured we would call you and explain the situation in full detail.





Thank you for attending  
our Reception Workshop