

Each year the Governing Body and Headship Team, along with members of teaching and support staff, create a School Improvement Plan.

The plan summarises the school's priorities for **2019-2020** and details the action we will be taking to ensure that Park Hill Infant School continues to provide a stimulating learning environment where all children can grow, develop and be happy!

We thank you for your continued support in helping us to achieve our goals in order to make our school the best it can be for all our children.

## What are we working on this year?

- To ensure the vast majority of pupils from all groups, with a focus on vulnerable groups, make at least expected progress in order to work towards attaining the expected standard, or working at a greater depth within the expected standard, at the end of the academic year.
- Seek ways to further enrich our curriculum with a focus on Art and Geography through trips, in house workshops and visitors to the school.
- Embed a systematic approach to 'active recall' across the school with a focus on phonics and mental maths.
- To embed 'ROSE', (Respecting Our School Environment), based on the GEMBA philosophy, across the whole school to create a 'visual workplace'
- Promoting positive mental health amongst whole school community, applying the school's 'High Five Values' and through the introduction of the daily mile.
- To improve practitioner's knowledge and understanding of creative approaches in Early Years education—sharing of good practice and reflection of teaching methodologies based upon the Reggio Emilia approach.
- To embed existing and introduce new strategies to maintain/improve staff wellbeing/reduce staff workload and further improve teamwork within the school.

## What is the goal?

- High levels of progress and attainment for all pupils across the school, will be maintained, resulting in narrowed gaps for our focus groups/ areas.
- All pupils will acquire the knowledge and cultural capital to succeed in their next phase of their education and life, with a particular focus on Art and Geography.
- Pupils will use this 'active recall' learning and apply it to deeper learning e.g. Maths investigations, reading and writing.
- There will be a positive and respectful school culture—respect for each other and respect for the school environment—linked to our five school values.
- The school will provide a calm, decluttered learning environment across the school to benefit the whole school community.
- Pupils will make a highly positive contribution to the life of the school by respecting and looking after the school environment.
- Children will understand the importance of Kindness, Respect, Positivity, Honesty and Courage and will use these values in their daily life.
- Children will know how to keep themselves physically and mentally healthy and understand that both are important.
- Improved provision and quality of practice leading to accelerated progress across all groups of pupils in Reception — linked to learning in the community - planned according to the context of our school.
- Leaders at all levels, including the new EY lead, will ensure a climate in which teachers are motivated, work highly effectively as part of a team and report high levels of support from leaders for well-being issues.
- Leaders will ensure a climate where issues raised re staff workload are dealt with quickly, appropriately and consistently. As a result, teaching will continue to be highly effective across the school, leading to continued outstanding outcomes for all pupils.