

English

In English the children will be reading a range of high quality texts and learning to:

- Sit correctly at a table, holding a pencil comfortably and forming all letters in the correct direction, starting and finishing in the correct place. (Following the Nelson Handwriting Scheme).
- Name all letters of the alphabet in order.
- Use clear finger spaces between each word.
- Spell short, common words carefully.
- Understand that words can combine to make phrases and sentences.
- Form and say out loud sentences they are going to write.
- Structure and form simple sentences with a full stop and a capital letter.
- Speak audibly in front of small audiences.
- Recognise and join in with predictable phrases.
- Link what they read or hear to their own experiences.
- Discuss the significance of titles of books.

Phonics and Reading

In daily Phonics sessions the children will follow the 'Letters and Sounds' phonics programme to develop their phonics skills. They will practise reading aloud in daily Guided Reading sessions using an audible voice to read, ask and answer questions about a wide range of texts.

Maths

In Maths the children will be learning to;

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from a given number.
- Count, read and write numbers to 20 in numerals.
- Given a number, identify 1 more and 1 less.
- Count in multiples of twos, fives and tens.
- Identify and represent numbers using objects and pictorial representations including a number line and use the language of: equal to, more than, less than (fewer), most, least.
- Recognise place value in numbers by reading, writing, counting and comparing numbers up to 20, supported by objects and pictorial representations.
- Write numbers from 1 to 20 as words.
- Represent and use number bonds and related subtraction facts within 20.
- Recognise and know the value of different denominations of coins and notes.



Science

In Science the children will be

learning about 'HUMANS' in order to;

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Ask questions and make observations and use simple equipment.

YEAR ONE / Autumn One
We could be Heroes!

We will be focusing learning around the topic 'We could be Heroes', establishing how to use our 'Super-skills' to become outstanding learners in Year One and using themes including; superheroes, values, important people, families, the local community and our school, jobs and role models, and transport as contexts for learning.

Computing

Children will be learning with an ESAFETY FOCUS

- To use technology safely and respectfully.
- To use logical reasoning to predict the behaviour of simple programs
- To identify where to go for help and support when they have concerns about content on the internet or other online technology.

Art & Design Technology

In Art the children will be learning to:

- Use line drawing to create self-portraits. Draw and paint to develop and share their ideas, experiences and imagination.
- Develop techniques in using colour, pattern, form, shape and space
- Identify primary and secondary colours, thick and thin brushes.
- Describe what they can see and like in the work of a famous artist. (Andy Warhol).

In Design Technology the children will design and make products using collage and using a wide range of materials and textiles.

PSHE: JIGSAW

"Being me in my World" The children will be learning about how to;

- Make others feel welcome,
- Make our school a better place,
- Value everyone's right to learn,
- Care about other people's feelings,
- Work well with others,
- Choose to follow the class values.

Music (Charanga) Hey You!

The children will learn to listen and appraise music using Hip Hop songs.

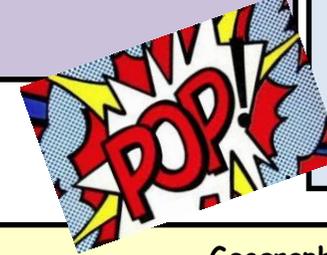
- To learn and/or build on musical knowledge and understanding about the interrelated dimensions of music through:

Warm-up Games (including vocal warm-ups), flexible Games (optional extension work), learning to Sing the Song, playing Instruments with the Song, improvising with the Song (and optional extension activities), composing with the Song.

PE

The children will be learning to:

- Develop balance.
- Develop basic movements (running).
- Perform dances using simple movement patterns (Harvest shows).
- Understand how important it is to be active and how it is part of leading a healthy life.



YEAR ONE / Autumn
One

We could be Heroes!



Religious Education

Why are we thankful?

The children will be learning through a 'challenge' unit thinking about: Why and what we are thankful for? They will also be Focusing on the celebration of Diwali (1 week) and Harvest (1 week).

Geography and History

Through learning about seasonal and daily weather patterns in the United Kingdom, the children will be learning to:

- Identify the characteristics of the four seasons and understand their cycle throughout the year.
- Discuss weather patterns in each season.
- Use basic geographical vocabulary to refer to the key physical features 'season and weather'

In History the children will learn to:

- Compare aspects of life in different time periods in the context of learning about and comparing the lives of Elizabeth I and Queen Victoria.
- Find out about the history of the British Royal family and how it can be represented in a family tree.
- Create their own family history represented in a family tree.
- About the life and achievements of Stan lee as a significant individual, and the impact his work has had on the media world.