

Pupil Premium Grant (PPG) 2018/19 – STRATEGY (IMPACT STATEMENT)

Number of Pupils eligible for the Pupil Premium Grant during academic year 18-19 (from January 18 census data)	28
Percentage of School Population	10.4%
Funding for Financial Year April 2018- March 2019	£43, 560

Identified Barriers to learning		Targeted Approach	Estimated cost	Desired Outcome	Actual Outcome
Many disadvantaged children enter Reception with lower than average levels of attainment in Prime areas and Reading, Writing and Maths.	Intervention Programme	<ul style="list-style-type: none"> Small group intensive interventions and booster sessions led by experienced senior teachers (Deputy/Assistant Head Teachers), focussing on Maths, Reading, Writing (including Moving & Handling for Reception) and Phonics skills. (equivalent to 1 day per week for this group of learners) 	£10,700	Rapid gains for pupils eligible for PPG, narrowing the gap between this group and non-PPG peers, in comparison with 2017-18. <ul style="list-style-type: none"> At least 87% PPG pupils will make at least expected progress in the areas of learning associated with a GLD in Reception. A higher % PPG pupils will meet end of Key Stage expectations in Year Two compared to 2018. A higher % of PPG pupils will achieve the benchmark in the phonic screening test, compared to their original predictions, (without additional intervention). 	<ul style="list-style-type: none"> Reception 100% PPG pupils made at least expected progress with broadly 70% making accelerated progress. Year One Phonics Screening Check 100% PPG Pupils reached the benchmark Year Two - 100% PPG pupils, achieved at least the expected standard (EXS) in reading and writing and 92% in maths.
		<ul style="list-style-type: none"> Targeted in-class interventions led by a TA for at least 60 minutes per day, as directed by the class teacher, to support children eligible for PPG with a varying range of needs and abilities, across the whole school. These will include: <ul style="list-style-type: none"> Phonics Groups Writing Support Groups Handwriting Groups Maths support Extra Reading on a 1:1 basis Self-confidence and efficacy support for identified learners 	£18,427	Rapid gains for pupils eligible for PPG, narrowing the gap between this group and non-PPG peers, in comparison with 2017. <ul style="list-style-type: none"> A higher % of PPG pupils will achieve the benchmark in the phonic screening test, compared to their original predictions, (without additional intervention). A higher % PPG pupils will meet end of Key Stage expectations in Year Two. Children will have improved self-confidence and efficacy, impacting positively on their mental health and wellbeing, ensuring they are ready to learn. 	<ul style="list-style-type: none"> Year One Phonics Screening Check 100% PPG Pupils reached the benchmark Year Two 100% eligible for PPG, achieved at least EXS in reading compared to 91% Non-disadvantaged. Year Two 100% eligible for PPG, achieved at least EXS in Writing compared to 94% Writing Non disadvantaged. Year Two 92% eligible for PPG reached at least EXS compared to 91% Non-disadvantaged.
		<ul style="list-style-type: none"> Targeted daily in-class and out of class interventions led by a TA directed by the Early Years Team Leader, to support children eligible for PPG with a varying range of needs and abilities, across Reception. These will include: <ul style="list-style-type: none"> Fine and gross motor skills including mark making skills (Moving & Handling) Phonics Counting and basic number skills Speaking and Communication (including "Bucket" and "Time to Talk" groups) Social communication/Friendship/Independence skills (Health & Self Care) 	£6000	Rapid gains for pupils eligible for PPG, narrowing the gap between this group and non-PPG peers.	<ul style="list-style-type: none"> 60 % eligible for PPG in Reception achieved a GLD, compared to 55% in 2018 and 72% (all pupils) nationally. 100% eligible for PPG made at least expected progress with at least 70% making better than expected progress, from their own starting points.
	Catch Up	<ul style="list-style-type: none"> Provision of a specifically trained member of staff to deliver a highly effective Literacy intervention out of school hours to enable all children to achieve their full potential. (Focus Year Two PPG children) 	£800 – delivery of sessions	Raised attainment and rapid gains for identified pupils in English.	Catch Up Literacy contributed towards raised levels of attainment compared to individual starting points.
	Additional Reading 1:1	<ul style="list-style-type: none"> Provision of a volunteer (trained teacher) to support and actively teach reading to those who may not read regularly at home. This is to supplement reading opportunities already offered within the school day. 	£0	Improved levels of confidence and enthusiasm in reading, impacting positively on progress and attainment in this area.	<ul style="list-style-type: none"> Year Two: 100% eligible for PPG, achieved at least EXS in reading, compared to 75% nationally (all pupils). 75% of this group of children achieved a greater depth (higher level)

<p>Research shows that nationally, some children from disadvantaged backgrounds have a reduced use of vocabulary and often limited language skills, compared to their non-disadvantaged peers</p>	<p>Speech and Language Intervention</p>	<ul style="list-style-type: none"> A structured intervention programme to boost communication and build language skills that are a basis for accessing all other aspects of the curriculum. This intervention will increase the achievement of learners, improve the quality of teaching and further develop pupil's behaviour for learning. 	<p>£1677</p>	<p>Children eligible for the PPG, who have been identified as having additional speech and language needs, will make at least expected progress in their 'Speaking and Listening' Levels from their individual starting points.</p>	<ul style="list-style-type: none"> The 'Reception EAL Group' : 100% of children made accelerated progress in this area of learning. The 'Reception Confidence Group': 100% of children made accelerated progress in this area of learning. The 'Reception Expressive Language Group': 100% of children made accelerated progress in this area of learning. The 'Reception Listening and Attention group': 100% of children made accelerated progress in this area of learning. The Year One 'Speaking and Listening Group': 100% of children made accelerated progress in this area of learning. The Year One 'Attention Group': 100% of children made accelerated progress in this area of learning. The Year One 'Confidence Group': 100% of children made accelerated progress in this area of learning.
<p>Targeted children eligible for the Pupil Premium Grant, require additional provision to support with attachment and well-being. Sometimes children also need support with emotional and behavioural challenges. Levels of wellbeing and confidence impacts on levels of progress and attainment across the curriculum.</p>	<p>School Counsellor & Home/School Support Worker</p>	<ul style="list-style-type: none"> Provision of a trained counsellor to work with identified pupils with specific emotional needs which are creating a barrier to their learning (individual and group sessions). Support for parents through counselling, advice and home visits to improve relationships between home/school in order to improve educational outcomes for PPG children. 	<p>£5582</p>	<p>Social, emotional and mental health support for pupils and their families. Promoting well-being and readiness for learning. Pupils and families who are struggling with a variety of differing needs will be able to access specialist support. This will ensure that all pupils have the opportunity to make at least good progress, despite home life situations. Nurture groups will promote positive attitudes and enhance pupils' self-efficacy.</p>	<ul style="list-style-type: none"> Targeted children were signposted to this intervention either in a small group or 1:1. Teachers and parents reported that this intervention has supported children with their learning behaviour in the classroom and contributed to raised level of progress and attainment in relation to their individual starting points.
<p>Some families require additional support to improve attendance for their children, allowing them to access the full provision at school.</p>	<p>Educational Welfare Officer</p>	<ul style="list-style-type: none"> Provision of a trained officer to work with pupils and families to improve attendance in order to accelerate levels of progress and attainment. 	<p>% of EWO cost £1500</p>	<p>Attendance will be improved for this group of learners, impacting positively on rates of progress and levels of achievement.</p>	<ul style="list-style-type: none"> Attendance for this group of children is now in line with the National average for all pupils.
<p>Some children have limited access to enrichment activities and experiences, outside of school, which could limit aspirations and future choices.</p>	<p>School trips</p>	<ul style="list-style-type: none"> All children have access to and benefit from experiences on offer regardless of their financial situation through subsidy of trips/ educational experiences (if requested). This will ensure all children are able to participate in all aspects of our personalised curriculum. 	<p>£500</p>	<p>Raised attainment and outcomes for children eligible for the PPG. Broad and rich experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment.</p>	<ul style="list-style-type: none"> 100% children attended planned curriculum trips (subsidised by the school). Subsidised trips broadened children's wider experiences and contributed towards the essential knowledge they require to be education citizens.
	<p>Extra-Curricular Activities and Clubs</p>	<ul style="list-style-type: none"> All children will have access to and benefit from after-school activities on offer, regardless of their financial situation through subsidy of club fees by the school (if requested). This will ensure <i>all</i> children are able to participate in <i>all</i> aspects of school life, including children eligible for the PPG, who have been identified as having a particular aptitude or talent, but may not have regular access to these activities. 	<p>£1500</p>	<p>Broader and richer experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment. This will impact positively on children's well-being and mental health, including promoting a positive self-image. Attitudes to learning, progress and attainment within school will improve as a result.</p>	<ul style="list-style-type: none"> School subsidised 107 places in school clubs for PPG children. This led to opportunities and experiences being broadened for this group.
	<p>Swimming</p>	<ul style="list-style-type: none"> All Key Stage One children will have access to swimming lessons to promote important life skills and a healthy lifestyle regardless of their financial situation through subsidy of lessons/equipment by the school (if requested). 	<p>£400</p>	<p>Children will have full access to the school curriculum, supporting their physical development and providing them with opportunities to enhance their social, emotional and physical skills. Raised awareness amongst the school community of the need to reduce obesity</p>	<ul style="list-style-type: none"> School subsidised swimming for 100% (KS1) children eligible for the PPG to promote healthy and active lifestyles for all.

Some families lack the resources to enable to support their young children's learning effectively.	Home-School Learning Packs	<ul style="list-style-type: none"> All children eligible for the Pupil Premium Grant will be given a home-school learning pack, including basic equipment to support learning at home including pencils, paper, a whiteboard and pen, counting equipment and support tools, phonics flash cards, word cards and books. 	£250	Children and their families will have the necessary and basic equipment to practise and consolidate key concepts and skills learned throughout the school day, particularly in reading, writing and maths. This will lead to improved outcomes for this group of learners and increase their rate of progress, narrowing the gap between them and their non-disadvantaged peers.	<ul style="list-style-type: none"> 100% of pupils eligible for PPG were provided with Home School Learning to support children and their parents with their learning at home, contributing to increased levels of attainment and progress.
Some families require support to ensure their children are ready to learn at the start of each school day,	School Milk	<ul style="list-style-type: none"> As requested by parents, school milk cost can be subsidised in order to maximise wellbeing/ readiness for learning. 	£350 (based on previous year's PP take-up)	To provide children with a healthy diet and ensure children are ready to learn.	<ul style="list-style-type: none"> 11 PPG children requested milk daily, paid for through the PPG funding
	Provision of Uniform	<ul style="list-style-type: none"> To provide books bags, uniform, PE Kits, swimming kits and other clothing needed for school, for disadvantaged families. Subsidised school uniform can be requested by parents of children eligible for the PPG or may be identified as a need by members of school staff. 	£100	Children will be ready for learning and feel confident that they are equal to their peers. Children will be safe and warm and ready to learn in all situations.	<ul style="list-style-type: none"> Children eligible for the PPG were offered book bags free of charge. 10 children were provided with uniform, PE kits and swimming kits this year.
The amount received by the school is subsidised by the school's budget so that we can provide the best possible opportunities for all children eligible for the PPG, enabling children to fulfil their potentials and achieve their best.			Total = £47,636		
			PPG Funding received = £43,560		

Headship Team PPG Review Meetings:

December 2018

March 2019

June 2019