

English

In English the children will be learning to:

- Structure and form short extended narratives with the correct use of a variety of punctuation.
- Use a wide range of adjectives, conjunctions and verbs to write descriptively.
- Form, discuss, edit and improve their own written work.
- Become familiar with key stories, fairy stories and traditional tales,
- Retell stories, considering their particular characteristics.
- Write from memory simple sentences dictated by the teacher that include words using all phonetic sounds and common high frequency words taught so far.
- Make inferences on the basis of what is being said and done.
- Use intonation and expression effectively when reading and performing aloud.

Phonics and Reading

In daily Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme to develop their phonics skills and become fluent readers. They will practise reading aloud with pitch, pace and fluency in daily Guided Reading sessions using an audible voice and ask and answer questions about a wide range of books.

Maths

In Maths the children will be learning to:

- Locate 2-digit numbers on a 100-square
- Compare and order 2-digit numbers up to 100 and say a number between two numbers
- Identify 10s and 1s in 2-digit numbers and solve place-value addition
- Recognise odd and even numbers
- Count in 2s, 5s and 10s,
- Multiply by 2, 5, 10 by counting in groups and sets
- Find doubles to double 10 and related halves; halve odd numbers up to 10
- Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks
- Read, interpret and create a pictogram; begin to recognise and read block graphs
- Measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns
- Count in 10s from any given number.



Science

In Science the children will be learning about the seasons 'Spring and Summer' to:

- Understand that day length changes and the differences between the four seasons. Learn how rainbows and shadows are formed. Understand that the environment is affected seasonal change.
- To find out about cloud formations and how to observe the direction of the wind.

Computing

Children will be learning:

- To use technology safely and respectfully when they have concerns about content or contact on the internet or other online technologies.
- To create and debug their own programs.

YEAR ONE / Summer
Two

TWISTED TALES!



Music 'CHARANGA' Scheme

'Reflect, Rewind and replay'

Children will revise what they have learnt this year and practise the language of music. They will also listen to and appraise Western Classical music.

PE

The children will be learning to;

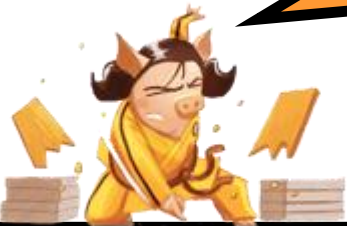
- Apply rules and conventions to different activities.
- Travel with, send and receive a ball and other equipment in different ways.
- Develop skills for simple net, striking and fielding, and invasion type games.
- Understand how important it is to be active



YEAR ONE

Summer Two

TWISTED TALES!



PSHE: JIGSAW "Changing Me"

The children will talk about changes and learn to;

- Discuss what change means, and what changes they have already been through
- Discuss their feelings about moving up to Year Two.
- Reflect on their personal achievements and set targets for next year.

Religious Education (R.E)

Children will explore the religion of Hinduism and think about how people prepare for a special celebration, as well as learning about where many people go to think about God.



Art & Design Technology

In Art the children will be learning to;

- Use a range of materials to design and make products including using printing on a large scale.
- Develop techniques in using colour, form and space.

The children will explore pattern and colour by studying the artwork of Hundertwasser.

- In Design Technology the children will collaboratively design and make 3d hand puppets using a range of textiles.

They will then use these to create a 'Twisted Fairy Tale' themed puppet show.

Geography and History

In History the children will be learning to;

- Explore significant people, using vocabulary from the past to discuss and explore their achievements.
- Understand the different ways we can learn about the past by interviewing and asking different people about our local area who lived here many years ago and the way that our school has changed.

In Geography the children will:

- Use geographical vocabulary to describe human features such as: city, town, villages, factory, farm, house, shop.
- The children will learn about the features of our surrounding, local area.
- With links to their English learning they will draw their own maps using a co-ordinate grid to show the journey of a character from a traditional tale.