

English

In English the children will be learning through a range of high quality texts to;

- Develop extended sentences with the correct use of punctuation, and a variety of nouns, verbs, conjunctions, and adjectives when writing independently.
- Use well formed, joined handwriting in their written work.
- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Use -ed, -ing, -er, or -est correctly at the ends of root words when spelling.
- Use -s or -es as the third person singular marker for verbs.
- Understand how the prefix un- changes the meaning of verbs and adjectives (unkind, undoing, untie..).
- Discuss what they have written with the teacher and other pupils.
- Edit the spelling of common exception words independently.
- Make inferences on the basis of what is being said and done.

Phonics and Reading

In Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme in order to become fluent readers. Reading aloud with pitch, pace and fluency will be practised in daily Guided Reading sessions using an audible voice and asking and answering questions about a wide range of books.

Maths

In Maths the children will be learning to;

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- Recognise odd and even numbers
- Count objects in 5s and 10s and begin to say 5 lots and 10 lots
- Find half, quarter and three quarters of shapes
- Begin to know that two halves and four quarters are a whole and that two quarters is a half
- Find and begin to know doubles to double 10
- Revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts
- Use knowledge of pairs of 10 to make pairs to 20
- Use number facts to solve word problems
- Relate units of time weeks, days, hours and divide the days up into parts
- Read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is
- Tell the time (o'clock and half past) on analogue and digital clocks
- Measure using uniform units (cubes and rulers)
- Add a 1-digit number by counting on from a 2-digit number
- Subtract a 1-digit number by counting back
- Find 10 more than any number to 90; find 10 less than any number to 100

PSHE "JIGSAW" 'Healthy me'

The children will be learning to:

- Understand the difference between being healthy and unhealthy.
- Find ways to make healthy lifestyle choices.
- Think about how to keep themselves clean and understand how germs spread and cause illness.
 - Identify how to keep safe when crossing the road and about people who can help to keep them safe.

Science

In Science the children will be learning about Plants.

- To know the basic structure of a plant.
- To identify, name and describe the basic structure of flowering plants and trees.
- To understand how plants grow and what they need in order to live.
- To observe and experiment with different conditions for germination.
- To observe and record the process of germination.
- To understand what a plant needs in order to grow.

The children will also explore STEM (Science/Technology/Engineering/Maths) projects such as 'Rainbow Walking Water'.

YEAR ONE / Spring
Two



This half term we will be planting and growing different plants. We will find out all about where food comes from and about how farming works around the world. We will learn all about different varieties of flowers and trees and will use the outside area to do some gardening.

Religious Education (R.E)

Children will discuss and explore the lifestyle and celebration traditions of Judaism by researching the following questions:

- Apart from the Synagogue, where else do Jewish people worship?
- What is important about the Jewish home?
- What are the key features and events of the Purim Story?
- What are some of the ways it's celebrated?
- Why is Hanukkah important for Jews and how is it celebrated?

Computing

Children will be learning:

- To develop algorithms on digital devices.
- To use logical reasoning to predict the behaviour of simple programs.
- To independently create and manipulate digital data.



YEAR ONE / Spring
Two

LET IT GROW



Art and Design Technology

In Art the children will be learning to:

- Recognise and discuss the work of an artist (Vincent van Gogh) and make links to their own art work.
 - Using drawing, painting and pastel to create their own plant art work including observational sketches
 - To use painting to make still life art work
 - To use printing to create textures a
- ### Design Technology
- Use the basic principles of a healthy and varied diet to plan and prepare a healthy eating snack and plan a healthy menu.
 - Discuss and research where food comes from and how it is grown and produced.
 - To learn about farming and the difference between fair trade and organic ingredients.

PE

The children will be learning to:

- Create and perform dances using simple movement patterns.
- Observe, describe and copy what others have done.
- Explore basic skills, actions and ideas with increasing understanding.
- Travel with, send and receive a ball and other equipment in different ways.



Music "CHARANGA" Music Scheme

The children will be listening to and appraising the song 'Round and Round' through a range of: games, singing, improvisation and then creating their own composition to perform and share.

Geography

In Geography the children will learn:

- Use maps and atlases to find the UK and contrast this to the Caribbean.
- How the water-cycle works and seasonal changes in different parts of the world.

History

- Learn about the significance of the lives of Christopher Columbus and Mary Seacole.