

Sports Premium 2016-2017 Impact Report

Activities		Targeted pupils	Expected Outcomes	Actual Impact
Sports enrichment days	<p>Qualified sports coaches and professionals to teach sports workshop sessions:</p> <ul style="list-style-type: none"> Football Multi-skills Athletics Skateboarding Golf Modern Jazz Gymnastics Taekwondo Yoga Street Dance (SSP) Golf (SSP) Gymnastics (SSP) 	All pupils	<p>These sessions are developed in order for children to learn and improve skills in a range of sports which they may not have had the opportunity to try.</p> <p>There will be opportunities to develop further awareness of the importance of physical development, increase creativity, raised confidence and to give a life-long passion for sport and exercise.</p> <p>Most able pupils will also be challenged and given enhanced provision to develop their skills.</p>	<p>Pupil questionnaires showed that at the beginning of the year 67% of pupils said PE was their favourite subject, however at the end of the Summer term this number had moved to 93% of pupils.</p>
PE Demo lessons from Skilled professionals (SSP)	<p>Taster lessons/mentoring for teaching staff in KS1</p> <p>Staff Training in Gymnastics and Apparatus use</p>	All pupils/Teaching Staff	<p>The impact will be for both teachers and pupils as lessons will become more challenging, with effective pace and knowledge of skills, and the use of AFL will be engrained within the subject to ensure good progression of pupils within the area.</p>	<p>In the beginning of the 2016-2017 school year 60% of teachers were excited and confident in teaching PE. By the end of the Summer term this number had risen to 90%. Teachers have high, yet achievable expectations at all times, and an improved subject knowledge due to specialised Staff training from outside agencies and coaches.</p>

<p>School Sports Partnership programme</p>	<p>Mentoring sessions for KS1 -EYFS dance workshop -KS1 dance workshop -KS1 golf workshop -KS1 multiskills session with Year 12</p>	<p>Targeted pupils</p>	<p>Enhanced provision and teaching provided by skilled sports professionals and a range of new links with other Croydon schools. This will ensure that we remain up-to-date and involved with sports development in and around our borough.</p>	<p>Our membership in the School Sports Partnership maintained and developed links in the borough, including secondary schools Archbishop Tennisons. Training was provided for identified groups of children (PPG/Most able) to be Sports Leaders which led to improved confidence and raised attainment in PE for these pupils. The Sport Leaders for Year 2 taught a Reception PE class which demonstrated the confidence and leadership skills they have acquired on the course.</p>
<p>CPD for PE team</p>	<p>-Assessment for PE course -Outdoor Learning and Athletics instruction course for PE Team staff. -Supply teacher for classroom</p>	<p>PE Team</p>	<p>Lessons will become more challenging, with effective pace and knowledge of skills, and the effective use of AFL will be evident consistently in sessions to ensure good or better progression of pupil's skills within the area.</p>	<p>PE Leader shared AFL techniques, teaching ideas and assessment strategies with staff which allowed for teachers to be more confident and secure while instructing PE. Lessons observations improved from broadly good to outstanding by Summer term. Training allowed for attainment in the subject to be raised. This was evidence by 92% of pupils having met the KS1 objectives for PE at the end of Year 2.</p>
<p>Sports/Playground Equipment/Classroom resources</p>	<p>Resources purchased provide opportunities to try new and exciting sports and deliver high quality lessons according to pupil voice/interest -Reception outdoor area -5 a Day subscription -Curriculum Scheme</p>	<p>All pupils</p>	<p>Enhanced provision across the subject.</p>	<p>Focused Reception PE sessions were continued this year in EYFS, leading to 95.6% of pupils achieving GLD by the end of the year (58.9% entered year group at the expected attainment for PHI) KS1 pupils were introduced to new sports as a result of student questionnaires such as golf, skateboarding and archery. Pupils reported via Summer questionnaires that PE had become "more enjoyable because they had learned new skills and got to choose the new sports."</p>