

## Sports Premium 2014-2015 Impact Report

| Activities   | Targeted pupils  | Expected Outcomes  | Actual Impact   |
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| <p><b>Sports enrichment days</b></p>                           | <p>Qualified sports coaches and professionals to teach sports workshop sessions:<br/>           Football<br/>           Multi-skills*<br/>           Athletics<br/>           Cricket<br/>           Badminton<br/>           Basketball*<br/>           Yoga*<br/>           Golf- SSP<br/>           Street Dance-SSP<br/>           Gymnastics- SSP</p> | <p>All pupils</p> <p>These sessions are developed in order for children to learn and improve skills in a range of sports which they may not have had the opportunity to try. There will be opportunities to develop further awareness of the importance of physical development, increase creativity, raised confidence and to give a life-long passion for sport and exercise. Gifted and Talented pupils will also be challenged and given enhanced provision to develop their skills.</p> | <p>From observing outside agencies and professional coaches, teaching staff now demonstrate excellent behaviour management techniques when instructing PE, which were observed to have greatly improved throughout the school year. Pupil questionnaires showed that at the beginning of the year over 68% of pupils said PE was their favourite subject, however at the end of the Summer term it was 83%.</p> |
| <p><b>PE Demo lessons from Skilled professionals (SSP)</b></p> | <p>Taster lessons/mentoring for teaching staff in KS1<br/>           INSET twilight session: teaching PE: games and gymnastics</p>   | <p>All pupils/Teaching Staff</p> <p>The impact will be for both teachers and pupils as lessons will become more challenging, with effective pace and knowledge of skills, and the use of AFL will be engrained within the subject to ensure good progression of pupils within the area.</p>  | <p>In the beginning of the 2014-2015 school year 66% of teachers were confident in teaching PE. At the end of the Summer term 89% were confident and excited to teach the subject. Teachers have high, yet achievable expectations at all times, and an improved subject knowledge due to Staff Inset training.</p>   |

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| <p><b>School Sports Partnership programme</b></p>     | <p>Young leader mentoring sessions for Year 2 (with Archbishop Tennison school Year 12/13 students)<br/>         -EYFS dance workshop<br/>         -KS1 dance workshop<br/>         -KS1 golf workshop<br/>         -KS1 multiskills session with Year 12</p> | <p>Targeted pupils</p>            | <p>The impact will be enhanced provision and teaching provided by skilled sports professionals and a range of new links with other Croydon schools. This will ensure that we remain up-to-date and involved with sports development in and around our borough.<br/>         INSET will also empower teacher's creativity, confidence and passion for the subject leading to further progression for all pupils.</p> | <p>Our membership in the School Sports Partnership maintained and developed links in the borough, including secondary schools. Training was provided for Pupil Premium and More Able Year 2 pupils to be Sports Leaders which improved confidence and raised attainment in the subject.</p>   |
| <p><b>CPD for PE team</b></p>                         | <p>-Leading PE to Outstanding Course for PE leader and EYFS PE leader.<br/>         -Assessment for PE<br/>         -Outdoor Learning<br/>         -Supply for classroom</p>  | <p>PE Team</p>                    | <p>The impact will be for both teachers and pupils as lessons will become more challenging, with effective pace and knowledge of skills, and the use of AFL will be engrained within the subject to ensure good progression of pupils within the area.</p>  | <p>PE Leader and PE team shared AFL techniques, teaching ideas and assessment strategies with staff which allowed for teachers to be more confident and secure while instructing PE. Lessons observations in the subject improved from good to outstanding by Summer term. Training allowed for attainment in the subject to be raised.</p> |
| <p><b>Let Your Feet Compete Dance competition</b></p> | <p>Pupils to practise and take part in the Let Your Feet Compete dance competition (linking with Park Hill Juniors) against other schools, performing at Fairfield Halls.</p>   | <p>Gifted and Talented pupils</p> | <p>There will be opportunities for children to perform a professional dance routine at Fairfield Halls.<br/>         Raised communication, creativity and physical development.<br/>         Links will be made with older pupils to develop relationships and team work across key stages.</p>   | <p>Gifted dancers were given the opportunity to perform in dance contests across the borough and perform at Fairfield Halls. We achieved first in the Sports Partnership Dance competition, "Let Your Feet Compete" 2015.</p>   |

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| <p><b>Sports/Playground Equipment/Classroom resources</b></p> | <p>Resources purchased provide opportunities to try new and exciting sports and deliver high quality lessons according to pupil voice/interest</p> <ul style="list-style-type: none"> <li>-Reception outdoor area</li> <li>-5 a Day subscription</li> <li>-Curriculum Scheme</li> </ul> | <p>All pupils</p> | <p>Enhanced provision across the subject.</p> | <p>Focussed Reception PE was reintroduced this year. This contributed to 92% of pupils achieving GLD by the end of the year, compared to 24% of children who were meeting age related expectations at the beginning of reception.</p> <p>In KS1 pupils were introduced to new sports as a result of student questionnaires such as golf, rugby and badminton. Pupils reported via Summer questionnaires that PE had become more enjoyable and they had learned new skills.</p> |
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