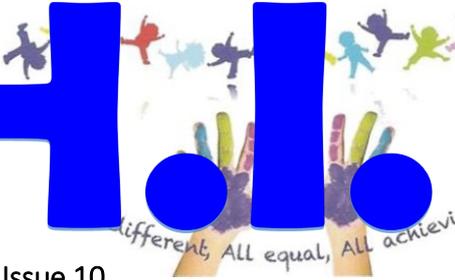


P.H.I.N.N



Park Hill Infants News & Notes Issue 10

Autumn 2018

Greetings from the PUPILS AT PARK HILL INFANT SCHOOL!!!

On Friday 23rd November it was pupil takeover day and children across the country took charge and took over jobs from grown ups.

This P.H.I.N.N we have taken over the news room at Park Hill Infant School so that we can bring you the news about the kids, STRAIGHT from the kids! We are having such a great half term and we wanted to tell you all about it. There have been so many fun things going on so far this half term...We have had a Wild Rumpus, Diwali celebrations, a new Reception outdoor area has been built and we have been out and about visiting different places. Our news crew wanted to share all of the fun we have been having...

Best Wishes,

Park Hill Infants News Crew

PUPIL TAKEOVER

What we have been up to this half term!...

ANTI-BULLYING WEEK

On anti bullying day we went to the hall and we had a visitor called James. He gave us some socks and we made some puppets with them. We talked about our feelings and how you can make people feel happy and sad with words we say. This anti bullying week was about respect and we respect every one in our school all of the time. We got to wear blue for anti bullying day too!

Reported by - Maya (Year One)

YEAR 2 TRIPS TO THE NATURAL HISTORY MUSEUM

We went by the train then the London underground train. It was extremely dark in the tunnels (I could not see anything!). Once we got to South Kensington we got off and we went inside the Natural History Museum and I was excited. The first room we went to was the T-Rex room. I totally thought it was real but then I realised it was actually a robot!

Reported by - Methuki (Year Two)

PLAY LEADERS AND PE

This half term I have become a Play Leader and my job is to stop any playground arguments and make sure that all of the toys and PE equipment goes into the shed to stay safe at the end of the day. I am responsible for helping my friends at play time and to make sure that everyone plays games well together.

Reported by - Rufus (Year Two)



WILD RUMPUS DAY!

It was fun because Mr Ansoe was dressed as Spiderman. We had a FUN assembly and we danced around the school to good music. We wore our animal onesies and PJs to act like we were wild things from Where the Wild Things are. -

Nyeemah—Year One



Diwali celebrations

On Diwali I did a Diwali dance and on the second day we made a Diwa lamp and drew it in our books. We learnt about Diwali and what the celebration is for and went in the hall for a Diwali dance and told the stories we learnt.

Anaya—Year One

ZUMBA!

We got to dance and did jumping and there was really cool music like an animal song. We moved our bodies like animals and acted and moved around the room. It was fun and good exercise.

Aayushi—Year One

The New reception outdoor Area!

We are so lucky because a new area has been built in reception which looks so awesome. It is so fun to play on. We asked Mrs Newell all about it:

“We are so excited now our new Outdoor area is ready. The children are loving the water and they wanted more water equipment. Now they can put water into the sand to make castles! In the new space there’s a tunnel to crawl through too and reception are absolutely loving it!”

Reported by Preston and Haadee—Year Two

Photographers: Sharvil and Raksha—Year Two



What we are looking forward to this half term:

'Playing Football outside' - Rishabh, Year Two.

"I'm looking forward to more fairy lights in school at Christmas time. I am looking forward to watching all the children perform in their concerts and in the nativity. It makes me feel so proud to be the Headteacher of Park Hill Infant School." - Ms Charman

'Learning new things about our dinosaur topic' - Diya, Year Two.

'Listening to all my favourite stories' - Aythen, Year One.

'I'm looking forward to Christmas songs and dancing, and the Christmas fair. I can't wait to do some more Maths problem solving. I also can't wait to be eating the Christmas food and staying with my family at Christmas time'

Mrs Parry



Dates for your Diary



December 2018

Reception Nativity Performances -

Tuesday 11th December at 10.00am and Thursday 13th December at 2.00pm

Year One Christmas Concerts -

Monday 10th December at 2.00pm and Thursday 13th December at 10.00am

Year Two Christmas Concerts -

Tuesday 11th December at 2.00pm and Thursday 13th December at 11.00am

12th Christmas Lunch



17th Peter Pan Theatre Production for all pupils

19th Christmas Parties in class - all pupils

20th Attendance Fun Day for winning class

21st Headteachers' Awards Assembly (by invitation only)

21st End of Autumn Term - School Closes for all pupils

**** WINTER BREAK : 24th December 2018 - 4th January 2019****

Monday 7th January 2019 : All pupils return to school at 9.10am



Miss Charman asked if she could include a letter to you in this issue and we said yes.

Dear Parents and Carers,

Each year the Governing Body and Headship Team, along with members of teaching and support staff, create a School Improvement Plan. The plan summarises the school's priorities for 2018-2019 and details the action we will be taking to ensure that Park Hill Infant School continues to be a stimulating learning environment where all children can grow, develop and be happy!

<i>What are we working on this year?</i>	<i>What is the goal?</i>
<p>To introduce and use strategies for Mindfulness within the school, in order to further promote and embed positive mental health and wellbeing amongst the whole school community</p>	<p>PHI will be an environment where children, young people and adults feel safe and happy. The positive, calm and focussed learning environment across the school will be further enhanced, with a particular emphasis on those with social and emotional difficulties. Mental health needs of the whole school community will be identified, sign-posted and supported where necessary. Staff well-being and morale will remain high, impacting positively on provision within the school as whole.</p>
<p>To introduce 'ROSE', (Respecting Our School Environment), based on the GEMBA philosophy, across the whole school to create a 'visual workplace'</p>	<p>A calm, decluttered productive learning environment across the school will benefit the whole school community Levels of well-being will be improved which will enhance learning</p>
<p>To ensure the vast majority of pupils from all groups, with a focus on vulnerable groups, make at least expected progress in order to work towards attaining the expected standard, or working at a greater depth within the expected standard, at the end of the academic year</p>	<p>High levels of progress and attainment for all pupils across the school, will be maintained Resulting in narrowed gaps for our focus groups / areas</p>
<p>To further develop the Reception learning environment to ensure that provision both indoor and outdoor is child-centred and encourages self-directed learning wherever possible</p>	<p>Children will be highly engaged in self-directed learning across the whole EYFS provision The child-centred approach and self-directed learning will be embedded</p>
<p>To ensure a balance of facilitating and leading learning in the early years, to ensure children have increased opportunities to take ownership of their learning, leading to improved outcomes particularly in the prime areas of learning, (from baselines).</p>	<p>High levels of attainment and progress for all groups of pupils primarily in the prime areas, impacting positively on reading, writing and number attainment</p>

We thank you for your continued support in helping us to achieve our goals in order to make our school the best it can be for all our children.

