

English

This term children will be writing and reading a range of genres and texts, including poetry. Through exploration of these texts children will be learning to:

- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes .
- discuss their favourite words and phrases.
- use new ways of spelling phonemes for which one or more spellings are already known.
- evaluate their writing with others.
- use both familiar and new punctuation correctly.
- use sentences with different forms: statement, question, exclamation, command
- use expanded noun phrases to describe and specify [for example, the blue butterfly]
- write extended texts in a range of genres.
- write creatively to engage a reader.

Science

The Science focus for this half term is 'Everyday Materials'. The children will be learning to identify and classify, gather and record data, observe and classify, and use observations to answer questions. Through using these skills, children will be learning:

- To identify and compare the suitability of everyday materials for particular uses.
- To understand and recognise different materials that we need.
- To understand that different materials are used for the same thing.
- To consider materials that help to keep us warm.
- To know that metals and wood have many uses.



Maths

Children will be learning:

- To interpret and construct simple pictograms, tally charts, block diagrams and tables.
- To recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- To show that multiplication of two numbers can be done in any order and division by one number by another cannot.
- To identify, represent and estimate numbers using different representations, including the number line.
- Choose and use appropriate standard units to estimate and measure length/height, mass, temperature, and capacity to the nearest appropriate unit.
- To solve problems with addition and subtraction.
- To recall and use addition and subtraction facts to 20 fluently, and find and use related facts to 100.
- To use mathematical vocabulary to describe position, direction and movement.

Computing Children will build upon prior learning to:

- Understand what algorithms are and how they are implemented as programs on digital devices
- Use precise instructions to create an algorithm
- Organise and manipulate digital content

PSHE JIGSAW: "Goals to Success"

Children will be learning...

- How to choose a realistic goal and think about how to achieve it
 - How to persevere even when they find tasks difficult
 - To recognise who it is easy to work with and those who it is more difficult to work with

Horrible Histories
Year 2 Spring 1

Art and Design

In Art, the children will learn:

- To use drawing and painting to develop and share their ideas, experiences and imagination.
- Look at Celtic art, craft and jewellery as a starting point to develop into their own art work and learn about historic craftspeople and skills.

In Design Technology the children will

- Understand where food comes from and what people ate and cooked in the Medieval times.
- Design, make and evaluate their own castle structures, exploring how it can be made stronger, stiffer and more stable.
- explore and use mechanisms (making movable drawbridges and catapults) with levers, sliders, wheels and axles.



Music "Exploring Duration"

Through a half hour lesson per week, the children will learn to:

- Use their voices expressively and creatively
- play tuned and un-tuned instruments
- experiment with, create, select and combine sounds.

Horrible Histories
Year 2, Spring 1

History and Geography

Children will learn about British Geography by:

- Using maps and atlases to name, locate and identify the way the UK was broken up through the different British invasions.
- Using compass directions and locational language to describe the journeys of different invaders and draw maps to match.

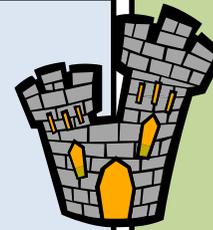
In History the children will:

- Learn about and research the events of the Great Fire of London on our locality. Learn about the changes which these events brought about to London and the UK.
- Research, compare and contrast the life of people who lived in and worked in a castles and forts compared to today.
- Learn about the different parts of castles and what their defences were and how they were used.
- Learn about the changes and improvements of castles and the connection to how modern building has improved.

PE

The PE focus for this half term will be Gymnastics:

- Changing the rhythm, speed and level of their movements.
 - Creating complex movements and patterns.
- To recognise and describe how their bodies feel during different activities.
- To use movement imaginatively, responding to stimuli including music, and performing skills.



Religious Education (R.E)

This half term the children will clarify and extend their knowledge about aspects of Judaism.

- Through this topic children will answer the questions:
- What is the special book for Jewish people and how is it treated in the Synagogue?
 - Which are the main stories from Judaism.
 - Which symbols and artefacts are from the Jewish faith.

