



English

In English the children will be learning to;

Form simple sentences with a full stop and capital letter.

- Identify and use a range of words including nouns, verbs, and conjunctions.
- Join words and clauses using 'and' and 'because'.
- Read and spell common exception words carefully.
- Use capital letters for names of people, places, days of the week and personal pronoun 'I'.
- Compose a sentence orally before writing it.
- Sequence sentences to form a short narrative.
- Participate in discussions about stories and books.
- Explain clearly their understanding of what is read to them.
- Use background information and vocabulary to understand what they read and link new meanings to words.

Phonics and Reading

In daily Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme to develop their phonics skills and become fluent readers. They will practise reading aloud in daily Guided Reading sessions using an audible voice and ask

Maths

In Maths the children will be learning to;

- Understand teen numbers (10 and some 1s)
- Compare and order numbers to 20, then 30
- Find the number between two numbers with a difference of 2
- Understand and use ordinal numbers
- Revise bonds to 5, 6 and 10
- Find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions
- Describe position and direction using common words (including half turns)
- Compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units
- Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back
- Add three small numbers by spotting bonds to 10 or doubles (1-6)
- Compare and order numbers to 20
- Recognise coins and know values (up to £2)
- Identify the features of 2D and 3D shapes

Science

In Science the children will be learning to work scientifically by;

- Asking simple questions.
- Observing closely, using simple equipment.
- Identifying and classifying.
- Performing simple tests.

The children will explore the seasons, the natural environment, cloud formations, temperature and weather. They will describe weather associated with the seasons and different areas of the world, and how day length varies.



This half term, Year One's topic will 'kick off' with a 'Wild Rumpus' day. The children will be learning about wild creatures and their environments, including: nocturnal animals, forests and trees, seasons and the weather. As well as learning about imaginary creatures such as the Grinch.

YEAR ONE / Autumn Two

Where the Wild Things Are

Art & Design Technology

In Art the children will be learning to;

- Draw and paint to develop and share their ideas, experiences and imagination.
- Develop techniques in using colour, pattern and texture in the style of Vincent Van Gogh.
- Describe what they can see and like in the work of a famous artist from the past (Vincent Van Gogh).
- In Design & Technology the children will 'design and make' using a range of materials, including food. They will be learning to;
- Design purposeful, functional, appealing products for themselves and others based on design criteria.
- Select from and use a wide range of materials according to their characteristics.



Religious Education (R.E)

Children will begin to discuss and explore the authority and worship traditions of Christians by researching the following questions;

How do the beliefs and practices affect the daily life of Christians? Where do Christians go to Worship? Which Christian celebration occurs in December?

Music

Through a weekly music slot, the children will be learning to experiment with, create, select and combine sounds using the interrelated dimensions of music.

PE

The children will be learning to;

- Explore and use skills, actions and ideas individually and in combination.
- Choose and use skills for particular games.
- Use movement imaginatively, responding to stimuli, including music, and performing basic skills.
- To change the rhythm, speed, level and direction of their movements.

Geography and History

Through learning about the local area and its physical geography, the children will be learning to;

- Identify geographical features of an area (eg: beach, cliff, coast, forest, hill, mountain etc)
- Use simple fieldwork skills to study the geography of our school and the features of our surroundings.
- Understand national changes within living memory.

PSHE - JIGSAW

'Celebrating Difference'

The children will be learning:

- what similarities they have to others
- How they are different from others
- What the word 'bullying' means
 - How to make new friends
- To celebrate what makes them special and different

YEAR ONE / Autumn Two

Where the Wild Things Are



Computing

Children will be learning:

- To create and debug simple programs.
- To use technology purposefully to create content in a range of programs.
- To store and retrieve digital content