

English

In English the children will be reading a range of high quality texts and learning to:

- Sit correctly at a table, holding a pencil comfortably and forming all letters in the correct direction, starting and finishing in the correct place.
- Name all letters of the alphabet in order.
- Use clear finger spaces between each word.
- Spell short, common words carefully.
- Understand that words can combine to make phrases and sentences.
- Form and say out loud sentences about what they are going to write.
- Structure and form a simple sentence with a full stop and a capital letter.
- Speak audibly in front of small audiences.
- Recognise and join in with predictable phrases.
- Link what they read or hear to their own experiences.
- Discuss the significance of titles of books.

Phonics and Reading

In daily Phonics sessions the children will follow the 'Letters and Sounds' phonics programme to develop their phonics skills. They will practise reading aloud in daily Guided Reading sessions using an audible voice to read, ask and answer questions about a wide range of books.

Maths

In Maths the children will be learning to;

- Count up to 20 objects (match number to object)
- Count on and back and order numbers to 10
- Recognise domino/dice arrays without counting
- Identify a number 1 more (next number in count)
- Find all pairs that make 5 and all pairs which make 10
- Match pairs to 5, 6 and 10 to number sentences
- Find missing numbers in number sentences
- Double numbers 1 to 5; find 1 and 2 more
- Count back 1 and begin to find 1 less
- Recognise, name and describe squares, rectangles, circles and triangles
- Sort 2D shapes according to their properties
- Read and write numbers and their names to 20
- Compare and order numbers to 20 - Find 1 more and 1 less



Science

In Science the children will be learning about 'ANIMALS INCLUDING HUMANS' in order to;

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.

Computing

Children will be learning to:
ESAFETY FOCUS

- Use technology safely and respectfully.
- Use logical reasoning to predict the behaviour of simple programs
- Identify where to go for help and support when they have concerns about content on the internet or other online technology.

YEAR ONE / Autumn One
We could be Heroes!

We will be focusing on the topic 'We could be Heroes', establishing how to use our 'Super-skills' to become outstanding learners in Year One and using themes including; superheroes, important people, families, the local community and our school, jobs and role models, and transport as contexts for learning.

Art & Design Technology

In Art the children will be learning to;

- Draw and paint to develop and share their ideas, experiences and imagination.
- Develop techniques in using colour, form and space, i.e. primary and secondary colours, thick and thin brushes.
- Describe what they can see and like in the work of a famous artist. (Andy Warhol).

In Design & Technology the children will 'design and make' using a range of materials, including food. They will talk about their ideas, discussing what they like and dislike.

Music

The Children will participate in weekly $\frac{1}{2}$ hour sessions focusing on 'Exploring sounds'.

PE

The children will be learning to;

- Be confident and safe in the spaces used to play games.
- Explore and use skills, actions and ideas individually and in combination.
- Recognise and describe how their bodies feel during different activities.
- Listen to and follow instructions.

**YEAR ONE / Autumn
One**

We could be Heroes!



PSHE: JIGSAW

"Being me in my World" The children will be learning about how to;

- Make others feel welcome,
- Make our school a better place,
- Value everyone's right to learn,
- Care about other people's feelings,
- Work well with others,
- Choose to learn following the class rules.

Religious Education (R.E)

Children will be learning about the traditions of Hindus by;

- Learning where Hindus worship.
- Learning what Hindus believe about God.
- Learning what is significant about the prayer and worship of many Hindus.
- Learning about the festival of Diwali.

Geography

Through learning about seasonal and daily weather patterns in the United Kingdom, the children will be learning to;

- Identify the characteristics of the four seasons and understand their cycle throughout the year.
- Discuss weather patterns in each season.
- Identify deciduous and evergreen trees.

With a focus on the season of Autumn, children will learn about how the weather effects our daily lives and environment.