



## Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status	Forest School Leader Qualification
<b>Experience</b>	Teaching Degree including Qualified Teacher Status	Teaching experience in Early Years / KS1  In addition, the Class Teacher might have experience of:  Early Years Specialist Training
<b>Knowledge and understanding</b>	<p>Excellent Practitioner with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning.</p> <p>A clear understanding of how young children learn and the ability to plan for effective and high quality learning experiences.</p> <p>An understanding of the principles and practices of observation, assessment and planning and how these can be used effectively to maximise progress for all groups of children.</p> <p>A clear understanding of the importance of the outdoor environment in promoting young children's active learning.</p> <p>To have experience of working with children of all abilities, ensuring every child makes at least good progress, including those with additional or complex needs or</p>	<p>Knowledge of the Early Years Target Tracker assessment system</p> <p>Experience of working in a setting with two-year-old provision.</p> <p>Experience of supporting children with English as an additional language.</p>

	<p>disabilities.</p> <p>To effectively monitor, assess, record and report of pupils' progress;</p> <p>To be able to manage behaviour effectively using a range of strategies and with a clear understanding of the developmental needs of young children.</p> <p>To have experience of implementing Safeguarding policy, procedures and training.</p> <p>To have an understanding of the statutory requirements of legislation concerning Child Protection, Equal Opportunities, Health &amp; Safety and SEND.</p>	
<b>Skills</b>	<p>To be an effective role model demonstrating the skills of an excellent teacher, including the ability to:</p> <ul style="list-style-type: none"> <li>• Use first hand experiences to interest, encourage and engage pupils</li> <li>• Provide appropriate levels of challenge so that all pupils make at least good progress</li> </ul> <p>To use assessment information effectively to plan next steps for children.</p> <p>To have the capacity to lead a team of practitioners including conducting performance management reviews.</p> <p>To work collaboratively with colleagues within the Nursery School and with outside agencies.</p> <p>To establish and maintain good relationships with pupils, staff, parents and governors.</p> <p>To work within the School's policies and procedures.</p> <p>The ability to respond to challenges with optimism.</p> <p>To be committed to continued personal and professional development.</p> <p>To be committed to equality, diversity and inclusion for all.</p> <p>To be able to communicate clearly both orally and in writing to a variety of audiences.</p> <p>To create a happy, challenging and effective learning environment where all children feel valued and are able to achieve their full potential.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>Show willingness to promote and develop extracurricular activities involving parents and families</p> <p>Experience of leading a team effectively in order to ensure the best outcomes for all groups of children.</p> <p>Experience of acting in the role as DSL.</p>
<b>Personal characteristics</b>	<p>Self-motivated and able to take initiative and responsibility.</p> <p>Well-organised, enthusiastic, energetic and flexible.</p>	

	<p>Manages time effectively.</p> <p>Resilient and demonstrates the ability to work under pressure.</p> <p>Approachable with excellent interpersonal skills when dealing with others on all levels.</p> <p>Values and respects the views of children.</p> <p>A willingness to learn with and from colleagues.</p> <p>Reliable with a high degree of integrity.</p> <p>Proactive in maintaining own professional development.</p> <p>A commitment to embracing all aspects of the life of the Nursery School.</p> <p>High expectations of self, children, colleagues and other stake holders</p> <p>Adherence to the School's code of conduct.</p>	
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