

English

This term children will be writing and reading a range of genres and texts. Through exploration of these texts children will be learning:

- To learn new ways of spelling phonemes.
- To apply spelling rules.
- To read most words quickly and accurately.
- To read aloud books to build up fluency and confidence.
- To discuss the sequence of events in books.
- To check that the text makes sense to them as they read and correct themselves.
- To apply spelling rules.
- To learn to use the possessive apostrophe (eg the girl's book).
- To write for different purposes.
- To make additions and corrections to their own writing.
- To use present and past tenses correctly and consistently.



Science

The science focus for this half term is 'Habitats.' The children will be learning to identify and classify, gather and record data, observe closely, and use observations to answer questions.

Through using these skills children will be learning:

- To understand that different habitats exist in the world and within the school grounds
- To understand the characteristics of specific creatures and plants in their habitat
- To consider the range of local habitats and recognise the importance of protecting them.
- To understand how habitats can be created and preserved

Maths

Children will be learning:

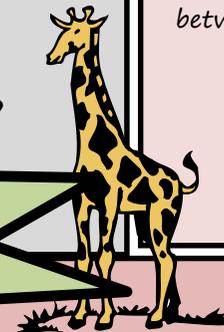
- To count in steps of 2, 3 and 5 from 0 and in 10s from any number, forward and backward
- To show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- To solve problems using multiplication and division, using objects, arrays, repeated addition and mental methods
- To apply their knowledge of mental methods and written methods when solving problems
- To compare and order numbers from 0-100 using < > and = signs
- To solve addition and subtraction problems using objects, pictures and mental methods
- To recognise and use the inverse relationship between addition and subtraction, and use this to check calculations.
- To order and arrange combinations of mathematical objects in patterns and sequences.

PSHE JIGSAW: "Healthy Me"

The children be learning...

- What they need to keep their bodies healthy
- To show and explain what being and feeling 'relaxed' means
- To identify things which make them feel relaxed and some things which can make them feel stressed
- How medicines work in their bodies and how important it is to use them safely

Endangered Animals
We will be learning...



Year 2 Spring 2

Computing

Children will build upon prior learning to:

- Recognise common uses of information technology beyond school
- Keep personal information private when using information technology
- Store and retrieve digital content independently on a range of programs

Art and Design Technology (D.T)

Children will be learning:

- To ask and answer questions about the starting points for their work and develop their ideas.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop techniques in using colour and printing to create large scale print.

Children will be using these skills to create pastel images of endangered animals, paint backgrounds as habitats for their endangered animals and use sketching pencils to represent the look of different animal skins and furs.

Music "Taking Off – Exploring Pitch"

Through a ½ hour lesson per week, children will learn to:

- use their voices expressively and creatively by singing songs and rhymes
- play tuned and un-tuned instruments
- listen with concentration and understanding to a range of recorded Music.
- experiment with, create, select and combine sounds

History:

Children will be learning:

- To sequence a set of events in chronological order and give reasons for their order.
- To recount the life of someone famous.
- To recount interesting facts from a historical event.
- To answer questions by using specific sources such as information books.
- To explain why someone in the past acted in the way they did.

PE

The PE focus for this half term will be Gymnastics and physical fitness.

Children will learn:

- To explore how to choose and apply skills and actions in sequence and in combination.
- To remember and repeat skills and actions with control and coordination.
- To use what they have learn to improve the quality and control of their work.
- To observe, describe and copy what others have done.
- To perform basic skills using the floor and apparatus.
- To recognise and describe how their bodies feel during different activities.

Endangered
Animals

Year 2 Spring 2

Religious Education (R.E)

This half term children will clarify and extend their knowledge about aspects of Christianity: Lifestyle and Celebration.

Through this topic children will answer the questions:

- How do the belief and practices affect the daily life of many Christians?
- How do Christians go to worship?

