

English

In English the children will be learning through a range of high quality texts to;

- Structure and form compound sentences using full stops, question marks and exclamation marks as punctuation.
- Use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- Read poems and rhymes and identify patterns in poetry, reciting some by heart.
- Retell key stories and identify their particular characteristics.
- Ask relevant questions to extend their understanding.
- Read aloud their writing and discuss their ideas with their peers and the teacher.
- Re-read what they have written to check it makes sense.
- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns.

Phonics and Reading

In daily Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme to develop their phonics skills and become fluent readers. They will practise reading aloud in daily Guided Reading sessions using an audible voice and ask and answer questions about a wide range of

Maths

In Maths the children will be learning to;

- Say the number one more or less and two more or less using a number line or a 100 grid
- Locate 2-digit numbers on a 100 square and number line
- Read, write and say 2-digit numbers and understand them as some tens and some ones
- Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts
- Use number facts to solve simple addition and subtraction word problems
- Add by putting the larger number first and counting on (numbers up to 100)
- Count on from 2-digit numbers
- Add a 1-digit number to a 2-digit number
- Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere
- Sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons
- Count on and back in tens from any number
- Count in 5s and 2s recognising multiples of 5
- Estimate a number of objects and count by grouping into 10s or 5s



Science

In Science the children will be learning to;

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Perform simple tests.
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Computing

The children will be learning:

- To understand what algorithms are and how they are implemented as programs on digital devices.
- To use precise instructions to create an algorithm.
- To organise and manipulate digital content.

**YEAR ONE / Spring One
Wild Things!**

Art & Design Technology

In Art the children will be learning to;

- Draw and paint to develop and share their ideas, experiences and imagination around an animal theme.
- Develop techniques in using clay, dough or plasticine and beginning to add texture.
- Use a wide range of materials creatively to design and make products.

In Design & Technology the children will 'design and make' using a range of materials, including food. They will be learning to;

- Build structures, exploring how they can be made stronger, stiffer, and more stable.
- Evaluate their ideas and products against design criteria.

Music

Through weekly music sessions the children will be learning to;
Listen with concentration and understanding to a range of high-quality live and recorded music.

Religious Education (R.E)

Children will begin to discuss and explore the authority and worship traditions of Judaism by researching the following questions;

- What do Jewish people believe about God?
- What is important about the early life of Moses for Jewish people?
- Why is Joseph important to Jews?
- Where do Jewish people go to worship?

PE

The children will be learning to;

- Use movement imaginatively, responding to stimuli, including music, and performing basic skills.
- Change the rhythm, speed, level and direction of their movement.
- Create and perform dances using simple movement patterns.
- Express and communicate ideas and feelings.



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PSHE "Going for Goals"

Children will be learning to;

- Set an achievable & realistic goal for their learning.
- Recognise their strengths as a learner.
- Solve problems by thinking of a variety of solutions.

Geography

By exploring the question "Why can't a Meerkat live in the North Pole?" the children will be learning to;

- Identify seasonal and daily weather patterns in the UK.
- Identify the weather patterns in hot & cold climates around the world in relation to the equator and the North and South Poles.
- Identify the location of various animals around the world.
- Locate the North and South poles and equator on an atlas.