

## Literacy

This term children will be writing and reading a range of genres and texts. Through exploration of these texts children will be learning:

- To read most words quickly and accurately
- To discuss and express views about different texts
- To discuss and clarify meanings of new words
- To distinguish between homophones and near homophones
- To add suffixes to spell longer words, including
  - ment, -ness, -ful, -less and -ly
  - to apply spelling rules
- To use diagonal and horizontal strokes needed to join letters
  - To develop stamina for writing
  - To re-read to check their own writing makes sense and check for errors in spelling, grammar and punctuation
- To use the past and present tense correctly and consistently

## Science

The science focus for this half term is 'Changing Materials.' The children will be learning to identify and classify, gather and record data, observe closely, and use observations to answer questions. Through using these skills children will be learning:

- To investigate the properties of different materials
- To investigate how the shape of materials can be changed by stretching, twisting, bending and squashing them.
- To investigate how some forces can permanently change the shape of some materials

## Maths

Children will be learning to;

- Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition
- Add three or more small numbers using number facts
  - Record amounts of money using £:p notation including amounts with no 10s or 1s
- Count in 3s, recognising numbers in the 3 times-table
- Write multiplications to go with arrays and use arrays to solve multiplication problems
- Understand that multiplication is commutative and that division and multiplication are inverse operations
- Solve divisions as multiplications with a missing number
- Count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts
  - Measure and estimate lengths in centimetres
  - Tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; and begin to say the time 10 minutes later
- Partition to add two 2-digit numbers
- Find the difference between two 2-digit numbers
- Multiply two numbers using counting in steps of 2, 3, 5 and 10
- Solve division problems by counting in steps of 2, 3, 5 and 10

## The Magic & Mystery of Roald Dahl

## PE

The PE focus for this half term will be Athletics and Games.

Children will learn:

- To vary the way they perform skills by using simple tactics and movement phrases
- To play simple, competitive net, striking/fielding and invasion-type games that they and others have made, using simple tactics for attack and defence
- To use running, jumping and throwing skills both singularly and in combination
  - To understand how important it is to be active
- To vary the way they perform skills by using simple tactics and movement phrases

## Art and Design Technology (D.T)

Children will be learning:

- To develop techniques in using colour, pattern, line and tone.
- To know about the work of a range of artists, crafts makers and designers (with a particular focus on the illustrator Quentin Blake)
- To describe similarities and differences between different artists and their work
- To make links to their own work



## Religious Education

This half term children will clarify and extend their knowledge about aspects of Islam: Sacred and Inspirational Writings and Lifestyles and celebrations.

Through this topic children will answer the questions:

- What is the special book of Muslims and how is it treated?
- What are the special festivals that Muslims celebrate?
- How are Ramadan and Id-ul-Fitr celebrated by Muslims?

Year 2 Summer 2

The Magic & Mystery of  
Roald Dahl



## PSHE – “Changes”

Children will be learning to:

- Understand that they make their own choices about their behaviour
- Talk about their feelings as they move to year 3

## History

Children will be exploring the question:

**What was it like when the Queen came to the throne in 1953?**

Through answering this question children will be learning:

- To use a range of appropriate phrases to describe the past.
- To recount the life of someone famous from Britain who lived in the past
- To answer questions by using different sources
- To sequence events in chronological order
- To give examples of things that are different in their life compared to someone in the past



## Computing:

Children will build upon prior learning:

- To use technology safely and respectfully when they have concerns about content or contact on the internet or other online technologies
- To create and debug their own programs

## Music

What's the Score? – Exploring instruments and symbols

Through a ½ hour lesson per week with Mrs Lee, children will learn to:

- Play tuned and un-tuned instruments musically
- Select and combine sounds using the inter-related dimensions of music