

English

In English the children will be learning through a range of high quality texts to;

- Develop extended sentences with the correct use of punctuation, and a variety of nouns, verbs, conjunctions, and adjectives when writing independently.
- Use well formed, joined handwriting in their written work.
- Listen to and discuss a wide range of rhymes, poems and non-fiction.
- Use -ed, -ing, -er, or -est correctly at the ends of root words when spelling.
- Use -s or -es as the third person singular marker for verbs.
- Understand how the prefix un- changes the meaning of verbs and adjectives (unkind, undoing, untie..).
- Discuss what they have written with the teacher and other pupils.
- Edit the spelling of common exception words independently.
- Make inferences on the basis of what is being said and done.

Phonics and Reading

In Phonics sessions the children will follow the systematic 'Letters and Sounds' phonics programme in order to become fluent readers. Reading aloud with pitch, pace and fluency will be practised in daily Guided Reading sessions using an audible voice and asking and answering questions about a wide range of books.

Maths

In Maths the children will be learning to;

- Find 1 more, 1 less, 10 more and 10 less than any 2-digit number
- Explore patterns on the 100-square
- Understand place value in 2-digit numbers and identify 10s and 1s
- Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers.
- Add pairs of 1-digit numbers with totals above 10
- Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers
- Measure weight and capacity using uniform non-standard units; complete tables and block graphs
- Recording results and information; make and use a measuring vessel for capacity
- Find half of all numbers to 10 and then to 20
- Recognise halves and quarters of shapes
- Recognise, name and know value of coins 1p-£2 and £5 and £10 notes.

Science

In Science the children will be learning about EVERYDAY MATERIALS to;

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

YEAR ONE / Summer 1

Pirates! And the secrets of the seven seas



Computing

Children will be learning:

- To develop algorithms on digital devices.
- To use logical reasoning to predict the behaviour of simple programs.
- To independently create and manipulate digital data.

Religious Education (R.E)

Children will discuss and explore the lifestyle and celebration traditions of Judaism by researching the following questions:

- Apart from the Synagogue, where else do Jewish people worship?
- What is important about the Jewish home?
- What are the key features and events of the Purim Story?
- What are some of the ways it's celebrated?
- Why is Hanukkah important for Jews and how is it celebrated?

Art

In Art the children will be learning to;

- Recognise and discuss the work of a range of artists, crafts makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.

The children will study a selection of art work by Claude Monet and create their own final piece in his style.

Design Technology

In 'DT', the children will design purposeful, functional, appealing products for themselves based on design criteria and use a wide range of materials based on their characteristics.

PE

The children will be learning to;

- Create and perform dances using simple movement patterns.
- Observe, describe and copy what others have done.
- Explore basic skills, actions and ideas with increasing understanding.
- Travel with, send and receive a ball and other equipment in different ways.

PSHE "Relationships" Children will be learning to;

- Identify and discuss the people who are important to them.
- Recognise feeling of sadness, and how to overcome them.
- Identify ways to overcome disagreements with our peers in a positive way.

History

By exploring the question "Why were Christopher Columbus and Captain Scott very brave people?" the children will be learning to;

- Discuss the lives of significant individuals in Britain's past who have contributed to our nation's achievements.
- Ask historical questions for further develop our knowledge and understanding of the past.
- Use vocabulary related to the past.

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Music

The children will be learning to;

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.