

## English

In English the children will be learning to;

- Structure and form extended sentences.
- Use Capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- Read poems and rhymes and identify patterns in poetry.
- Retell key stories and identify their particular characteristics.
- Ask relevant questions to extend their understanding.
- Read aloud their writing and discuss their ideas with their peers and the teacher.
- Select and use appropriate intonation and expression when speaking.
- Read common exception words, noting unusual connections between spelling and sound.
- Read words with -s, -es, -ing, --ed, -er, and -est endings.
- Identify which letters belong to which handwriting 'families' and begin to join phoneme patterns.
- Read aloud accurately, using their phonetical knowledge.

*This will be taught through a range of fiction, poetry, and non-fiction writing around an 'Animal' theme.*

## Maths

In Maths the children will be learning to;

- Count in multiples of 2's and 10's.
- Solve one step word problems involving multiplication and division, by calculating the answer using concrete and pictorial representations with support.
- Recognise and know the value of different denominations of coins and notes.
- Solve addition and subtraction calculations with the use of a number line with greater independence.
- Given any number (under 100) identify one more and one less.
- Count forward and backwards in 10 confidently from any number (under 100).

## Science

In Science the children will be learning to;

- Ask simple questions.
  - Observe closely, using simple equipment.
  - Identify and classify.
  - Perform simple tests.
- This will be learnt through the topic of 'Animals & Humans'. Children will identify body parts, name common animals, compare different types of animals, identify common carnivores, herbivores and omnivores, and explore the senses.*

## Computing

Children will be learning:

- To understand what algorithms are and how they are implemented as programs on digital devices.
- To use precise instructions to create an algorithm.
- To organise and manipulate digital content.



**YEAR ONE 2017 / Spring One  
Wild Things!**



### Art & Design Technology

In Art the children will be learning to;

- Draw and paint to develop and share their ideas, experiences and imagination around an animal theme.
- Develop techniques in using clay, dough or plasticine and beginning to add texture.
- Use a wide range of materials creatively to design and make products.

In Design & Technology the children will 'design and make' using a range of materials, including food. They will be learning to;

- Build structures, exploring how they can be made stronger, stiffer, and more stable.
- Evaluate their ideas and products against design criteria.

### Music

Through weekly music sessions with Mrs Lee the children will be learning to;  
Listen with concentration and understanding to a range of high-quality live and recorded music.

### Religious Education (R.E)

Children will begin to discuss and explore the authority and worship traditions of Judaism by researching the following questions;

- What do Jewish people believe about God?
- What is important about the early life of Moses for Jewish people?
- Why is Joseph (Genesis 37) important to Jews?
- Where do Jewish people go to worship?

### PE

The children will be learning to;

- Use movement imaginatively, responding to stimuli, including music, and performing basic skills.
- Change the rhythm, speed, level and direction of their movement.
- Create and perform dances using simple movement patterns.
- Express and communicate ideas and feelings.



**YEAR ONE / Spring One  
Wild Things!**

### PSHE "Going for Goals"

Children will be learning to;

- Set an achievable & realistic goal for their learning.
- Recognise their strengths as a learner.
- Solve problems by thinking of a variety of solutions.

### Geography

By exploring the question "Why can't a Meerkat live in the North Pole?" the children will be learning to;

- Identify seasonal and daily weather patterns in the UK.
- Identify the weather patterns in hot & cold climates around the world in relation to the equator and the North and South Poles.
- Identify the location of various animals around the world.
- Locate the North and South poles and equator on an atlas.